

FINANCIAL AUDIT (In Accordance with the Uniform Guidance) For the Year Ended June 30, 2022

Performed as Special Assistant Auditors For the Auditor General, State of Illinois

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### **OFFICIALS**

Regional Superintendent (current and during the audit period)

Ms. Jill Reis

Assistant Regional Superintendent (current and during the audit period)

Ms. Julie Stratman

Office is located at:

507 Vermont Street, Suite 104 Quincy, Illinois 62301

### ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 COMPLIANCE REPORT SUMMARY

The compliance audit testing performed in this audit was conducted in accordance with *Government Auditing Standards* and in accordance with the Illinois State Auditing Act.

### **AUDITOR'S REPORTS**

The auditor's reports on compliance and internal controls do not contain scope limitations, disclaimers, or other significant non-standard language.

### **SUMMARY OF AUDIT FINDINGS**

Number of	This Audit	<b>Prior Audit</b>
Audit findings	_	4
Repeated audit findings	-	2
Prior recommendations implemented or not repeated	4	-

Details of audit findings are presented in a separate report section.

### **SUMMARY OF FINDINGS AND QUESTIONED COSTS**

<u>rinding Type</u>	Item No.	<b>Page</b>	<b>Description</b>	Finding Type
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Findings (Government Auditing Standards)
None

### Findings and Questioned Costs (Federal Compliance) None

### Prior Audit Findings not Repeated (Government Auditing Standards)

2021-001	18	Inadequate Controls Over Bank Reconciliation	Significant Deficiency
		Process	
2021-002	18	Inadequate Controls Over Receipts	Significant Deficiency
2021-003	18	Lack of Adequate Controls over the Review of	Significant Deficiency
		Internal Controls over External Service	
		Providers	
2021-004	18	Noncompliance with Grant Requirements	Noncompliance

Prior Audit Findings not Repeated (Federal Compliance)
None

## ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 COMPLIANCE REPORT SUMMARY- (CONCLUDED)

### **EXIT CONFERENCE**

Since there were no findings and recommendations identified to discuss with Agency personnel, no formal exit conference was held with the management of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1.

## ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 FINANCIAL STATEMENT REPORT SUMMARY

The audit of the accompanying financial statements of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1 was performed by Adelfia LLC.

Based on their audit, the auditors expressed an unmodified opinion on the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's basic financial statements.



#### INDEPENDENT AUDITOR'S REPORT

Honorable Frank J. Mautino Auditor General State of Illinois

#### **Report on the Audit of the Financial Statements**

### **Opinions**

As Special Assistant Auditors for the Auditor General, we have audited the cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective cash basis financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1, as of June 30, 2022, and the respective changes in the cash basis financial position and, where applicable, cash flows thereof for the year then ended in accordance with cash basis of accounting described in Note 1.

### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Emphasis of Matter-Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. Beginning with the year ended June 30, 2022, the financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting as described in Note 1, and for determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing
  an opinion on the effectiveness of the Adams, Brown, Cass, Morgan, Pike, and Scott
  Counties Regional Office of Education No. 1's internal control. Accordingly, no such
  opinion is expressed.

- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole that collectively comprise the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's basic financial statements. The cash basis combining schedules of accounts, the budgetary comparison schedules, the combining fund financial statements, and the Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the cash basis combining schedules of accounts, the budgetary comparison schedules, the combining fund financial statements, and the Schedule of Expenditures of Federal Awards, as required by the Uniform Guidance are fairly stated, in all material respects, in relation to the basic financial statements as a whole on the cash basis of accounting described in Note 1.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated April 26, 2023, on our consideration of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control over financial reporting or on compliance.

That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control over financial reporting and compliance.

### **SIGNED ORIGINAL ON FILE**

Chicago, Illinois April 26, 2023



## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable Frank J. Mautino Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's cash basis financial statements, and have issued our report thereon dated April 26, 2023.

### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control. Accordingly, we do not express an opinion on the effectiveness of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

#### SIGNED ORIGINAL ON FILE

Chicago, Illinois April 26, 2023



### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Honorable Frank J. Mautino Auditor General State of Illinois

### Report on Compliance for Each Major Federal Program

### Opinion on Each Major Program

As Special Assistant Auditors for the Auditor General, we have audited Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's major federal programs for the year ended June 30, 2022. The Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1 complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

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We are required to be independent of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1 and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions on compliance for each major federal program. Our audit does not provide a legal determination of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's compliance with the compliance requirements referred to above.

### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's federal programs.

### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

• obtain an understanding of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

#### SIGNED ORIGINAL ON FILE

Chicago, Illinois April 26, 2023

# ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 SCHEDULE OF FINDINGS AND QUESTIONED COSTS SECTION I – SUMMARY OF AUDITOR'S RESULTS For the Year Ended June 30, 2022

### **Financial Statements in accordance with Cash Basis**

Type of auditor's report issued:	Unmodified
Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified?	Yes _ no yes _ no
Noncompliance material to financial staten	ments noted? yes no
Federal Awards	
Internal control over major federal program Material weakness(es) identified? Significant deficiency(ies) identified?	yes no none reported
Type of auditor's report issued on compliant for major federal programs:	nce Unmodified
Any audit findings disclosed that are require to be reported in accordance with 2 CFR 200.516(a)?	red yes no
Identification of major federal programs:	
Federal Assistance Listing Number	Name of Federal Program or Cluster
84.425D & 84.425W	Education Stabilization Fund
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yes no

# ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 SCHEDULE OF FINDINGS AND QUESTIONED COSTS SECTION II – FINANCIAL STATEMENT FINDINGS For the Year Ended June 30, 2022

None

### ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES **REGIONAL OFFICE OF EDUCATION NO. 1** SCHEDULE OF FINDINGS AND QUESTIONED COSTS SECTION III – FEDERAL AWARD FINDINGS

SECTION III - FEDERAL AWARD FINDINGS	
For the Year Ended June 30, 2022	

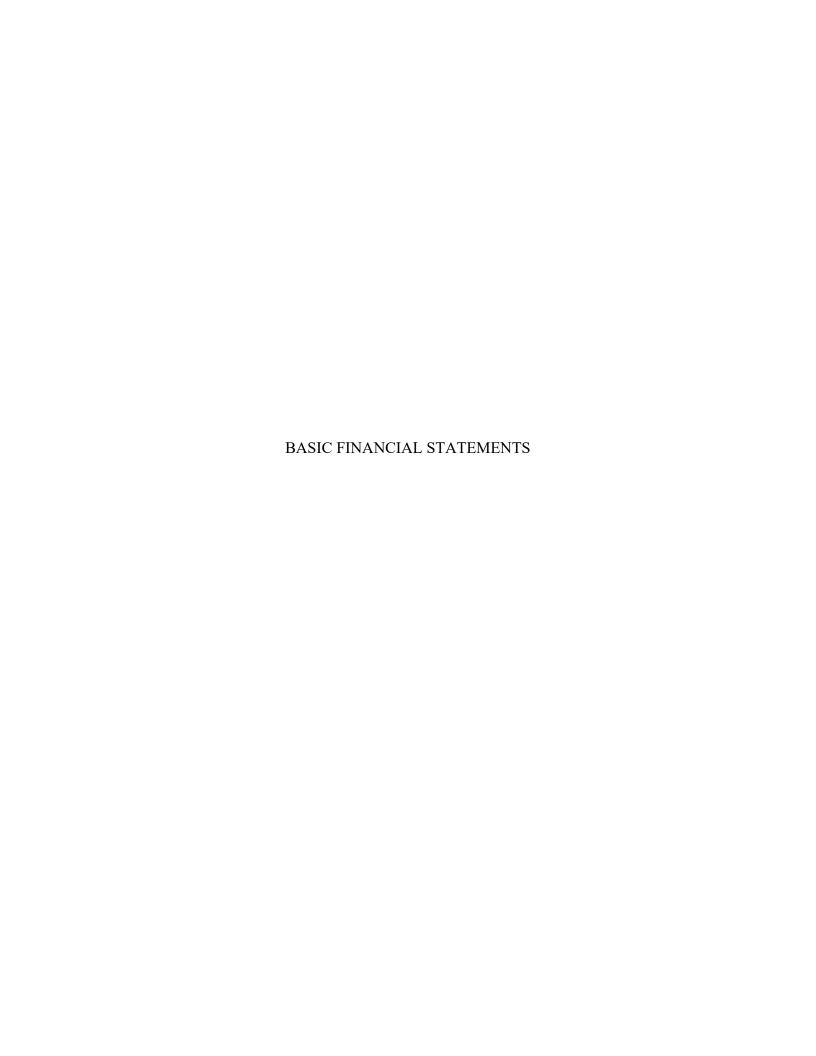
INSTA	NCES OF NONCOMPLIANCE:
	None
SIGNI	FICANT DEFICIENCIES:
	None
MATE	RIAL WEAKNESSES:

# ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 CORRECTIVE ACTION PLAN FOR CURRENT YEAR AUDIT FINDINGS For the Year Ended June 30, 2022

Not Applicable

# ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS NOT REPEATED For the Year Ended June 30, 2022

2021-001	Inadequate Controls Over Bank Reconciliation Process	Not Repeated
	During the current audit, the Regional Office of Education No. 1 implemented corrective actions and bank reconciliations were prepared on a timely basis.	
2021-002	Inadequate Controls over Receipts	Not Repeated
	During the current audit, the Regional Office of Education No. 1 implemented corrective actions and receipts were properly documented and deposited in a timely manner.	
2021-003	Lack of Adequate Controls over the Review of Internal Controls over External Service Providers	Not Repeated
	During the current audit, the Regional Office of Education No. 1 performed and documented its review of internal controls over external service providers.	
2021-004	Noncompliance with Grant Requirements	Not Repeated
	During the current audit, the Regional Office of Education No. 1 implemented corrective actions and expenditure reports were submitted during the grantors due date.	



### STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS

### AS OF AND FOR THE YEAR ENDED JUNE 30,2022

	Program Cash Receipts				Net (Disbursements) Receipts and Changes in Net Position					
		1		perating		Primary Government		nt		
	Cash	Charges for		rants and		rnmental		ness-Type		
FUNCTIONS/PROGRAMS	Disbursements	Services	Cor	ntributions	Act	ivities	A	ctivities		Total
Primary Government:										
Governmental Activities:										
Instructional services:										
Salaries and benefits	\$ 1,559,493	\$ -	\$	947,161	\$	(612,332)	\$	-	\$	(612,332)
Purchased services	763,781	30,294		606,349		(127,138)		-		(127,138)
Supplies and materials	199,221	583		173,541		(25,097)		-		(25,097)
Other objects	53,569	27,382		41,817		15,630		-		15,630
Capital outlay	63,127	-		25,090		(38,037)		-		(38,037)
Intergovernmental:										
Payments to other governments Administrative:	879,429	-		296,902		(582,527)		-		(582,527)
On-behalf payments - Local	42,201	-		-		(42,201)		-		(42,201)
On-behalf payments - State	309,394	-		-		(309,394)		-		(309,394)
Total Governmental Activities	3,870,215	58,259		2,090,860		,721,096)		-		(1,721,096)
Duginoss Tymo Activities										
Business-Type Activities:	27 160	49.017						10.940		10.940
Charges for services	37,168	48,017		-				10,849		10,849
Total Business-Type Activities	37,168	48,017	· <del></del>	-	-		-	10,849		10,849
TOTAL PRIMARY GOVERNMENT	\$ 3,907,383	\$ 106,276	\$	2,090,860	(1	,721,096)		10,849		(1,710,247)
	General receipts:									
	Local sources					406,775		-		406,775
	State sources					969,420		_		969,420
	On-behalf payments - Local					42,201		_		42,201
	_	ayments - State				309,394		_		309,394
	Interest earnings				6,202		616		6,818	
	Total general receipts			1	,733,992		616		1,734,608	
	CHANGE IN NE	T POSITION				12,896		11,465		24,361
	NET DOCITION	DECININING OF	EVEA	D						
		, BEGINNING OF D (SEE NOTE 12		κ,	1	,997,720		205,206		2,202,926
	NET POSITION	END OF YEAR			\$ 2	2,010,616	\$	216,671	\$	2,227,287
		SSETS, END OF sh equivalents	YEAR		\$ 2	2,010,616	\$	216,671	\$	2,227,287
		ET POSITION, El or educational pur		F YEAR	\$	735,686 ,274,930	\$	- 216,671	\$	735,686 1,491,601
		BASIS NET POSI	TION			2,010,616	\$	216,671	\$	2,227,287
	1011H CHSH L		.1011		Ψ Δ	.,010,010	Ψ	210,071	Ψ	-,1,-01

### STATEMENT OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES GOVERNMENTAL FUNDS

#### AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

			Special Reve	enue		
			•	Other	_	Total
	General Fund	Education Fund	Institute Fund	Nonmajor Funds	Eliminations	Governmental Funds
RECEIPTS:	1 unu	Tunu	Tunu	Tulius	Limitations	Tunus
Local sources	\$ 411,295	\$ 218,983	\$ 47,11	1 \$ 6,62	8 \$ -	\$ 684,017
On-behalf payments - Local	42,201	-	-	-	-	42,201
State sources	969,420	895,865	-	1,55	1 -	1,866,836
On-behalf payments - State	309,394	-	-	-	-	309,394
Federal sources	-	974,461	-	-	-	974,461
Interest earnings	4,802	460	84	1 9	9 -	6,202
Total receipts	1,737,112	2,089,769	47,95	2 8,27	8 -	3,883,111
DISBURSEMENTS:						
Instructional services:						
Salaries and benefits	542,269	1,017,224	_	_	_	1,559,493
Purchased services	134,080	624,079	_	5,62	2 _	763,781
Supplies and materials	19,824	179,397	_	5,02	_	199,221
Other objects	10,478	42,996		5 -	_	53,569
Intergovernmental:	10,476	72,770	,	-		33,307
Payments to other governments	573,662	305,767				879,429
Administrative:	373,002	303,707	-	-	-	0/9,429
	42.201					42 201
On-behalf payments - Local	42,201	-	-	-	-	42,201
On-behalf payments - State	309,394	26.297	-	-	-	309,394
Capital outlay	36,840	26,287				63,127
Total disbursements	1,668,748	2,195,750	9	5,62		3,870,215
EXCESS (DEFICIENCY) OF RECEIPTS						
OVER (UNDER) DISBURSEMENTS	68,364	(105,981)	47,85	7 2,65	6 -	12,896
OTHER FINANCING SOURCES (USES):						
Transfers in	_	10,164	_	_	(10,164)	_
Transfers out	(10,164)	-	_	_	10,164	<u>-</u>
Total other financing sources (uses)	(10,164)	10,164				
Total other infameling sources (uses)	(10,104)	10,104		<del>-</del>		- <del></del>
CHANGE IN CASH BASIS FUND BALANCE	58,200	(95,817)	47,85	7 2,65	-	12,896
CASH BASIS FUND BALANCE, BEGINNING						
OF YEAR, AS RESTATED (SEE NOTE 12)	1,498,543	137,128	289,21	2 72,83	7	1,997,720
CASH BASIS FUND BALANCE, END OF YEAR	\$ 1,556,743	\$ 41,311	\$ 337,06	9 \$ 75,49	3 \$ -	\$ 2,010,616
CACH DAGIC ACCEPTS FIND OF VIDAR						
CASH BASIS ASSETS, END OF YEAR	ф 1.556. <b>5</b> 13	Ф 41.21.	e 227.1	0 0 75:0	э Ф	<b>a a a a a a a a a a</b>
Cash and cash equivalents	\$ 1,556,743	\$ 41,311	\$ 337,06	9 \$ 75,49	3 \$ -	\$ 2,010,616
CASH BASIS FUND BALANCE, END OF YEAR						
Restricted	\$ -	\$ 323,124	\$ 337,06	9 \$ 75,49	3 \$ -	\$ 735,686
Assigned	42,368	-	-	-	_	42,368
Unassigned	1,514,375	(281,813)	-	-	_	1,232,562
TOTAL CASH BASIS FUND BALANCE	\$ 1,556,743	\$ 41,311	\$ 337,06	9 \$ 75,49	3 \$ -	\$ 2,010,616

### STATEMENT OF CASH BASIS ASSETS AND NET POSITION AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS NET POSITION - PROPRIETARY FUNDS PROPRIETARY FUNDS

### AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

**Business-Type Activities Proprietary Funds** Nonmajor **Enterprise Funds** Total OPERATING RECEIPTS: Charges for services 48,017 48,017 \$ 48,017 48,017 Total operating receipts **OPERATING DISBURSEMENTS:** Purchased services 25,491 25,491 Supplies and materials 237 237 Capital outlay 11,440 11,440 Total operating disbursements 37,168 37,168 OPERATING INCOME 10,849 10,849 NONOPERATING RECEIPTS: Interest earnings 616 616 CHANGE IN CASH BASIS NET POSITION 11,465 11,465 CASH BASIS NET POSITION, BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12) 205,206 205,206 CASH BASIS NET POSITION, END OF YEAR 216,671 216,671 CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents 216,671 \$ 216,671 CASH BASIS NET POSITION, END OF YEAR Unrestricted \$ 216,671 216,671

## STATEMENT OF CASH BASIS ASSETS AND FIDUCIARY NET POSITION AND CASH ADDITIONS, DEDUCTIONS, AND CHANGES IN CASH BASIS FIDUCIARY NET POSITION FIDUCIARY FUND

### AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

	Cu	stodial Fund	
	School I Occupati		
ADDITIONS:			
Sales tax collections for other governments	\$	6,984,628	
Investment earnings		538	
Total additions		6,985,166	
DEDUCTIONS:			
Payments of sales tax to other governments		6,984,628	
Total deductions		6,984,628	
CHANGE IN CASH BASIS FIDUCIARY NET POSITION		538	
CASH BASIS FIDUCIARY NET POSITION, BEGINNING OF YEAR		4,465	
CASH BASIS FIDUCIARY NET POSITION, END OF YEAR	\$	5,003	
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	\$	5,003	
CASH BASIS FIDUCIARY NET POSITION, END OF YEAR Restricted for other governments	\$	5,003	

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1 was formed under the provisions of the State of Illinois, Illinois State Board of Education.

In 2022, the Regional Office of Education No. 1 implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases, GASB Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period, GASB Statement No. 91, Conduit Debt Obligations, applicable sections of GASB No. 93, Replacement of Interbank Offered Rates, and applicable sections of GASB No. 97, Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans. The implementation of the GASB Statement No. 87 improves accounting and financial reporting for leases by governments. The implementation of GASB Statement Nos. 89, 91, 93, and 97 did not have a significant effect on the Regional Office of Education No. 1's financial statements.

### A. DATE OF MANAGEMENT'S REVIEW

Management has evaluated subsequent events through April 26, 2023, the date on which the financial statements were available to be issued.

### **B. FINANCIAL REPORTING ENTITY**

The Regional Superintendent is charged with responsibility for township fund lands; registration of the names of applicants for scholarships to State-controlled universities; examinations and related duties; visitation of public schools; direction of teachers and school officers; serving as the official advisor and assistant of school officers and teachers; conducting teachers' institutes as well as aiding and encouraging the formation of other teachers' meetings and assisting in their management; evaluating the schools in the region; examining evidence of indebtedness; filing and keeping the returns of elections required to be returned to the Regional Superintendent's office; and filing and keeping the reports and statements returned by school treasurers and trustees.

The Regional Superintendent is also charged with the responsibilities of conducting a special census, when required; providing notice of money distributed to treasurers, board presidents, clerks, and secretaries of the school districts on or before each September 30; maintenance of a map and numbering of the Regional Office of Education No. 1's districts; providing township treasurers with a list of district treasurers; inspecting and approving building plans which comply with State law; performing and reporting on annual building inspections; investigating bus drivers for valid bus driver permits and taking related action as may be required; maintaining a list of unfilled teaching positions; and carrying out other related duties required or permitted by law.

The Regional Superintendent is responsible for inspection and approval or rejection of school treasurers' bonds. The Regional Superintendent is also required to provide the State Board of Education with an affidavit showing that the treasurers of school districts within the region are properly bonded.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The Regional Superintendent is also responsible for apportionment and payment of funds received from the State for the districts in the region or seeing that no payments are made unless the treasurer has filed or renewed appropriate bond and that the district has certified publication of the annual financial report. The Regional Superintendent is required to provide opinions and advice related to controversies under school law.

For the period ended June 30, 2022, the Regional Office of Education No. 1 applied for, received, and administered numerous State and federal programs and grants in assistance and support of the educational activities of the school districts in Regional Office of Education No. 1. Such activities are reported as a single special revenue fund (Education Fund).

### C. SCOPE OF THE REPORTING ENTITY

The Regional Office of Education No. 1's reporting entity includes all related organizations for which it exercises oversight responsibility.

The Regional Office of Education No. 1 has developed criteria to determine whether outside agencies with activities that benefit the citizens of the region, including districts or joint agreements which serve pupils from numerous regions, should be included in its financial reporting entity. The criteria include, but are not limited to, whether the Regional Office of Education No. 1 exercises oversight responsibility (which includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters), scope of public service, and special financing relationships.

The districts and joint agreements have been determined not to be a part of the reporting entity after applying the criteria of exercising oversight, scope of public service, and special financing relationships, and they are therefore excluded from the accompanying financial statements because the Regional Office of Education No. 1 does not control the assets, operations, or management of the districts or joint agreements. In addition, the Regional Office of Education No. 1 is not aware of any entity that would exercise such oversight as to result in the Regional Office of Education No. 1 being considered a component unit of the entity.

### D. GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

The government-wide financial statement (the Statement of Activities and Net Position - Cash Basis) reports information on all of the Regional Office of Education No. 1's nonfiduciary activities of the primary government. For the most part, the effect of interfund activities has been removed from these statements. Governmental activities include programs supported primarily by State and federal grants and other intergovernmental revenues. The Regional Office of Education No. 1 has three business-type activities that rely on fees and charges for support.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The Regional Office of Education No. 1's government-wide financial statement presents a summary of governmental and business-type activities for the Regional Office of Education No. 1 accompanied by a total column. The statement demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (1) charges for services and (2) grants and contributions that are restricted to meeting operational or capital requirements of a particular function. It also presents the ending cash and net position balances.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds even though the latter are excluded from the government-wide financial statement. Major individual governmental and proprietary funds are reported as separate columns in the fund financial statements. Nonmajor funds are aggregated and reported in a single column.

Certain eliminations have been made as prescribed by GASB Statement No. 34 in regards to interfund activities, such as transfers. Interfund activities between governmental funds and between governmental funds and proprietary funds appear as other financing sources/uses. All interfund transactions between governmental funds are eliminated in the government-wide financial statement. Interfund activities between governmental funds and business-type funds remain in the government-wide financial statement.

The purpose of permanent transfers is to cover temporary or permanent shortfalls in cash flow within grant programs and funds or to move unrestricted funding.

### E. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The Regional Office of Education No. 1 maintains its financial records on the basis of cash receipts and disbursements and the financial statements are prepared on that basis. The cash basis of accounting does not give effect to certain investments, accounts receivable, accounts payable and accrued items. In addition, other economic assets, deferred outflows of resources, liabilities, and deferred inflows of resources that do not arise from a cash transaction or event are not reported. Accordingly, the financial statements do not present financial position and results of operations of the funds in accordance with U.S. generally accepted accounting principles.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Under the terms of grant agreements, the Regional Office of Education No. 1 funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted funding resources available to finance the program. It is the Regional Office of Education No. 1's policy to first apply restricted funds to such programs, and then unrestricted funds. For unrestricted funds, committed funds are used first, then assigned funds, then unassigned funds if any.

Proprietary funds distinguish operating receipts and disbursements from non-operating items. Operating receipts and disbursements generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All receipts and disbursements not meeting this definition are reported as non-operating receipts and disbursements.

### F. FUND ACCOUNTING

The Regional Office of Education No. 1 uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The resources allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The Regional Office of Education No. 1 uses governmental, proprietary, and fiduciary funds.

As prescribed by GASB Statement No. 34, governmental fund reporting focuses on the major funds, rather than on the fund type. Major individual governmental funds and major individual proprietary funds are reported as separate columns in the fund financial statements. Funds that do not meet the major fund determination requirements are reported in aggregate as nonmajor funds.

### **GOVERNMENTAL FUNDS**

Governmental funds are those through which most governmental functions typically are reported. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purpose for which they may or must be used.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The Regional Office of Education No. 1 reports the following major governmental funds:

<u>General Fund</u> – The General Fund is the general operating fund of the Regional Office of Education No. 1 and is used to account for financial resources in the Region except those required to be accounted for and reported in another fund. The General Fund is always considered a major fund. The following accounts are included in the General Fund:

<u>General Operations</u> – This fund accounts for monies received for disbursements in connection with general administrative activities.

<u>General State Aid</u> – This fund maintains receipts received from the State Board of Education earned on a per child basis and administers related program disbursements.

<u>Miscellaneous Fund</u> – This fund represents accumulated unused grant funds from programs that no longer exist.

Copier Fund – This fund accounts for all disbursements related to copiers.

<u>Postage Fund</u> – This fund accounts for all disbursements related to postage.

<u>School Directory</u> – This fund accounts for school directory disbursements that are made available to all the districts in the Region.

<u>Lafayette Academy</u> – This program serves students with attendance problems and/or dropouts. The program provides a full-time option for regular school attendance and offers modified instructional programs and other services designed to prevent students from dropping out of school.

<u>Dental Sealants Fund</u> – This fund is to account for the costs associated with providing the dental sealant program to Morgan and Scott County schools.

<u>Pike County Film Coop</u> – This fund was financed in prior years by contributions from the six member schools within Pike County based on an amount equal to \$1.25 per enrolled student.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Major Special Revenue Funds – Special revenue funds are used to account for and report the proceeds of specific receipt sources that are restricted or committed to disbursements for specified purposes other than debt service or capital projects. Major special revenue funds include the following:

<u>Education Fund</u> – This fund is used to account for and report the proceeds of specific receipt sources that are restricted by grant agreements or contracts to disbursements for specified purposes supporting education enhancement programs as follows:

<u>Regional Office of Prevention Effectiveness Services (ROPES)</u> – This is a State grant to provide substance abuse prevention for youth ages 10-17 in Adams, Calhoun, Greene, Cass, and Morgan Counties.

<u>Truants Alternative and Optional Education</u> – This program provides truancy prevention programs and services for monitoring truants.

<u>ROE/ISC Operations</u> – This fund accounts for monies for general and administrative expenditures.

<u>State Free Lunch and Breakfast</u> – This program is funded by State monies to provide free breakfast and lunch to eligible needy students enrolled in the Regional Safe Schools Program.

<u>National School Lunch Program</u> – This program is funded by federal grants to provide reimbursement of meals through the school lunch program and free or reduced-price meals for students enrolled in the Regional Safe Schools Program.

<u>National School Breakfast Program</u> – This program provides breakfasts that meet federal requirements to all children in attendance at the Regional Safe School Program.

<u>McKinney Education for Homeless Children</u> – This program is to provide for a local homeless liaison to help homeless students in the Region.

<u>Regional Safe Schools</u> – This program provides activities for disruptive students who are eligible for suspension or expulsion.

<u>Child and Family Connections</u> – This program for preschool children with disabilities is funded by the Department of Human Services.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Tracy National Institute for School Leadership</u> – This program provides school leadership training through the National Institute for School Leadership and is funded by a grant from the Tracy Family Foundation and a corporate donation.

<u>Schools Against Fearful Environment (SAFE)</u> – This program provides drug-free programs from the Sheriff's Department to local school districts.

<u>Regional Safe Schools Cooperative</u> – This program provides activities for disruptive students who are eligible for suspension or expulsion. The activities provide individually designed curriculum, social skills training, career exploration and work experience opportunities, and opportunities to work toward re-entry into the traditional programs, if appropriate.

<u>Title II – Teacher Quality – Leadership</u> – This program accounts for the proceeds of a grant from the Illinois State Board of Education to improve teacher effectiveness in the classroom.

<u>Early Childhood Education Initiative</u> – This program is intended to have a learning impact on preschool age children to increase their ability to succeed in school.

<u>Reading:</u> A <u>Healthy Start</u> – By partnering with medical providers, this program seeks to develop critical early reading skills in children and encourages families to read together.

<u>Tracy Partners to Lead</u> – This is a grant from the Tracy Family Foundation used to support the Partners to Lead project, which aims to increase principal effectiveness in high need schools.

Adams County Academic Success Initiative – This privately funded grant initiative is designed to assist schools in meeting five key goals: students perform on grade level, students regularly attend school, students graduate from high school, students improve test scores, and parents are more involved in their child's education. The main focus has been on the 7 Habits of Highly Effective People and the annual Quincy Conference.

<u>Supporting Effective Educator Development</u> – This federal grant is focused on increasing principal effectiveness in areas that lead to increases in student achievement in rural, suburban, or urban schools.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Education Innovation and Research Grant</u> – This federal grant is focused on increasing principal effectiveness in areas that lead to increases in student achievement, particularly in rural and high-need schools.

<u>IL-Empower</u> – This program promotes collaboration and peer-to-peer learning as vehicles for educator-led and state-supported school improvement.

<u>Tracy Teacher Appreciation</u> – This private local foundation grant focuses on Educator Appreciation.

<u>Elementary and Secondary School Relief Grant</u> – This federal grant program provides emergency relief funds to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have on schools.

<u>Elementary and Secondary Digital Equity</u> – This grant assists in closing the Digital Divide and enabling digital-age teaching and learning. Funds may be used to provide students with technology tools and home internet access necessary for technology-rich remote learning experiences. It is designed to reduce barriers to the continuity of education by addressing the technology and home connectivity needs.

Reorganization Incentive – School District Reorganization is the umbrella term which includes consolidation, school district conversion, partial elementary unit district formation, annexation (detachment and dissolution), high school deactivation, and cooperative high school attendance centers. ISBE approves funding, through the Regional Office of Education No. 1, for a district to submit a proposed agreement with an independent contractor for this feasibility study.

<u>Social Emotional Learning and Trauma Response</u> – The purpose of the grant is to ensure that districts, in partnership with social-emotional and trauma coaches, will identify, develop, and implement a comprehensive plan to address the safety and well-being needs of students and staff. This grant serves IARSS Area III Regional Offices of Education, which consist of Regional Offices of Education Nos. 1, 26, 33, 48, 51, and 53.

<u>Tracy US Rural School Safety Project</u> – The United States Rural School Safety Project funds high level crisis management training for the Regional Office of Education No. 1. The training is a starting point for a rural school safety consortium with and for districts within Regional Office of Education No. 1.

### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>American Rescue Plan – Homeless Children and Youth</u> – The purpose of this grant is to identify homeless children and youth, provide wraparound services in light of the impact of the COVID-19 pandemic, and provide assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction and summer learning and enrichment programs.

<u>Workforce Development</u> – The Regional Office of Education No. 1 makes referrals to the Workforce Office of Western Illinois. The funds are used by the Regional Office of Education No. 1 to assist in making referrals of youth who are not in school and not currently employed.

<u>Institute</u> – This fund accounts for fees collected for the registration and renewal of teaching certificates. These fees are used to defray administrative expenses incidental to teachers' institutes, workshops, or meetings of a professional nature that are designed to promote the professional growth of teachers or to defray the expense of any general or special meeting of teachers or school personnel. All funds generated remain restricted until expended only on the aforementioned activities.

The Regional Office of Education No. 1 reports the following Nonmajor Special Revenue Funds:

General Education Development (GED) – Illinois law requires the Regional Superintendent of Schools to administer the GED test. Testing fees provide testing materials and staff salaries.

<u>Bus Driver Training</u> – Experienced bus drivers must take a two-hour refresher course annually, while all new drivers must take an eight-hour course in bus driver safety and first aid prescribed by the Illinois State Board of Education and administered by the Regional Office.

### PROPRIETARY FUNDS

Proprietary funds account for receipts and disbursements related to services provided to organizations within the region on a cost-reimbursement basis. Enterprise funds are proprietary funds that are financed and operated in a manner similar to private business enterprises, where the intent is that the costs of providing goods or services to external entities or the general public on a continuing basis should be financed or recovered primarily through user charges.

## NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The Regional Office of Education No. 1 reports the following nonmajor enterprise funds:

<u>Local Workshops</u> – This program accounts for monies received for the general operations of workshops and the administrator's academy.

<u>Testing Center</u> – This fund is used to account for the activity of the new testing center located at the Regional Office of Education No. 1.

<u>Fingerprinting</u> – This fund accounts the activity of criminal background checks.

### FIDUCIARY FUNDS

Custodial funds are used to account for assets held by the Regional Office of Education No. 1 in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds. The Regional Office of Education No. 1 reports the following custodial fund:

<u>School Facility Occupation Tax</u> – This fund accounts for the assets held by the Regional Office of Education No. 1 to be distributed to local school districts. Monies are received from the State Comptroller for the School Facilities Occupation Tax and are disbursed to the school districts.

## G. CASH AND CASH EQUIVALENTS

The Regional Office of Education No. 1 considers cash on hand, checking accounts, savings accounts, money market accounts, and investments with an original maturity date of less than three months to be cash and cash equivalents. As of June 30, 2022, cash and cash equivalents consisted of cash on deposit and invested in the Illinois Funds Money Market Fund.

### H. GOVERNMENTAL FUND BALANCES

In the governmental fund financial statements, cash basis fund balances are classified as follows:

Nonspendable Fund Balance – The portion of a governmental fund's net position that is not available to be spent, either short term or long term, due to either its form or legal restrictions. The Regional Office of Education No. 1 has no nonspendable fund balances.

# NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Restricted Fund Balance – The portion of a governmental fund's net position that is subject to external enforceable legal restrictions. The following special revenue funds are restricted by Illinois Statute: Institute, General Education Development, and Bus Driver Training. The following Education Fund accounts are restricted by grantor or donor restrictions: Truants Alternative and Optional Education, ROE/ISC Operations, State Free Lunch and Breakfast, Regional Safe Schools, Tracy National Institute for School Leadership, Schools Against Fearful Environment (SAFE), Early Childhood Education Initiative, Tracy Partners to Lead, and Adams County Academic Success Initiative.

<u>Committed Fund Balance</u> – The portion of a governmental fund's net position with self-imposed constraints or limitations that have been placed at the highest level of decision making. The Regional Office of Education No. 1 has no committed fund balances.

<u>Assigned Fund Balance</u> – The portion of a governmental fund's net position for which an intended use of resources has been denoted. The accounts presented with assigned fund balances are specified for a particular purpose by the Regional Superintendent. The following General Fund accounts have assigned fund balances: School Directory, Lafayette Academy, Dental Sealants Fund, and Pike County Film Coop.

<u>Unassigned Fund Balance</u> – Available expendable financial resources in a governmental fund that are not designated for a specific purpose. The fund balances of the following General Fund accounts are unassigned: General Operations, General State Aid, Miscellaneous Fund, Copier Fund, and Postage Fund. The following Education Fund accounts have unassigned fund deficits: Regional Office of Prevention Effectiveness Services (ROPES), McKinney Education for Homeless Children, Child and Family Connections, Supporting Effective Educator Development, Education Innovation and Research Grant, IL-Empower, Tracy Teacher Appreciation, Elementary and Secondary School Relief Grant, Elementary and Secondary Digital Equity, Social Emotional Learning and Trauma Response, and American Rescue Plan – Homeless Children and Youth.

### I. NET POSITION

Equity is classified as net position and displayed in two components:

<u>Restricted net position</u> – Results when constraints placed on the use of cash balances are either externally imposed or are imposed by law through constitutional provisions or enabling legislation.

<u>Unrestricted net position</u> – Consists of cash balances not meeting the definition of the preceding category. Unrestricted net position is often subject to constraints imposed by management which can be removed or modified.

# NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## J. COMPENSATED ABSENCES

Full-time employees can earn from 10 to 20 vacation days for a full year of service. Prior to June 14, 2018, up to ten days of accumulated vacation time was allowed to be carried forward. Effective June 14, 2018 the vacation policy was amended. New employees will not be allowed to carry over vacation days nor will unused vacation days be paid out at the end of the year or upon termination. Employees with carryover balances from prior years will not be able to carryover additional vacation days starting on June 14, 2018; the only carryover allowed is their balance as of the prior year that has not been used subsequent to that date. The allowed carryover will be paid as of the date of termination. At June 30, 2022, the amount for unused vacation days was \$4,377.

A full-time employee is entitled to two personal leave days per year. Any unused personal leave days may be rolled into sick days at the end of the fiscal year. Employees receive up to 12 sick days annually. Employee sick leave is recorded when paid. Upon termination, employees do not receive any accumulated sick leave pay.

# K. BUDGET INFORMATION

The Regional Office of Education No. 1 acts as the administrative agent for certain grant programs that are accounted for in the General and Education Funds. Certain programs have separate budgets and are required to report to the Illinois State Board of Education; however, none of the annual budgets have been legally adopted, nor are they required to be. Certain programs within the General Fund and Special Revenue Funds do not have separate budgets.

Comparisons of budgeted and actual results are presented as supplementary information. Budgetary comparison schedules have been provided in supplementary schedules for the following funds: Regional Office of Prevention Effectiveness Services (ROPES), Truants Alternative and Optional Education, ROE/ISC Operations, McKinney Education for Homeless Children, Regional Safe Schools, Child and Family Connections, Regional Safe Schools Cooperative, Title II — Teacher Quality — Leadership, Supporting Effective Educator Development, Education Innovation and Research Grant, Elementary and Secondary School Relief Grant, Elementary and Secondary School Digital Equity, Social Emotional Learning and Trauma Response, American Rescue Plan — Homeless Children and Youth, and Workforce Development.

## NOTE 2 – CASH AND CASH EQUIVALENTS

The Regional Office of Education No. 1 is permitted to invest in securities as authorized by 30 ILCS-235/2 and 6 and 105 ILCS-5/8-7. It is the policy of the Regional Office to invest public funds in a manner which will provide the highest investment return with the maximum security while meeting the daily cash flow demands of the Regional Office of Education No. 1 and conforming to all State statutes governing the investment of public funds. This policy includes all funds under the care and control of the Regional Superintendent of Schools.

## **DEPOSITS**

At June 30, 2022, the carrying amount of the Regional Office of Education No. 1's government-wide and custodial fund deposits were \$2,227,286 and \$5,003, respectively, and the bank balances were \$2,646,469 and \$5,003, respectively. The Regional Office of Education No. 1 utilizes the Illinois Funds Money Market Fund throughout the year. At June 30, 2022 the carrying amount and bank balances were \$0. The Illinois Funds portfolio includes: certificates of deposit issued by Illinois financial institutions, repurchase agreements backed by direct treasury obligations from primary government securities dealers, direct treasury obligations of the U.S. Government, and money market funds backed by full faith and credit obligations of the U.S. Government. The Regional Office of Education No. 1 owns no identifiable investment securities in the Illinois Funds; therefore, credit risk cannot be assessed for the Illinois Funds.

### **CUSTODIAL CREDIT RISK**

Custodial credit risk for deposits with financial institutions is the risk that, in the event of bank failure, the Regional Office's deposits may not be returned to it. To guard against custodial credit risk for deposits with financial institutions, the Regional Office of Education No. 1's investment policy requires that deposits with financial institutions in excess of FDIC limits be secured by some form of collateral, by a written agreement, and held at an independent, third-party institution in the name of the Regional Office. Of the total bank balances as of June 30, 2022, \$253,289 was insured by Federal Depository Insurance Corporation and \$2,398,183 was collateralized by securities pledged by the Regional Office of Education No. 1's financial institution in the name of the Regional Office.

# **CREDIT RISK**

At June 30, 2022, the Illinois Funds Money Market Fund had a Fitch's AAAmmf rating. The pool is audited annually by an outside independent auditor, and copies of the report are distributed to participants. Although not subject to direct regulatory oversight, the fund is administered by the Illinois State Treasurer in accordance with the provision of the Illinois Public Funds Investment Act, 30 ILCS 235. All investments are fully collateralized.

# NOTE 2 – CASH AND CASH EQUIVALENTS (Continued)

## CONCENTRATION OF CREDIT RISK

Unless specifically authorized by the Treasurer, the Illinois Funds Money Market Fund's investment policy limits investment categories to not exceed 25% of the portfolio with the exception of cash equivalents and U.S. Treasury securities. Further certificates of deposit cannot exceed 10% of any single financial institution's total deposits.

# INTEREST RATE RISK

The Illinois Funds Money Market Fund, created by the Illinois General Assembly, enables custodians of public funds an investment option with a competitive rate of return on fully collateralized investments and immediate access to the funds. The investment policy of the Illinois Funds Money Market Funds states that, unless authorized specifically by the Treasurer, a minimum of 75% of its investments shall have less than one-year maturity and no investment shall exceed two years' maturity.

# NOTE 3 – ILLINOIS MUNICIPAL RETIREMENT SYSTEM

# **IMRF Plan Description**

The Regional Office of Education No. 1's defined benefit pension plan for regular employees provides retirement and disability benefits, post-retirement increases, and death benefits to plan members and their beneficiaries. The Regional Office of Education No. 1's plan is managed by the Illinois Municipal Retirement Fund (IMRF), the administrator of an agent multiple employer public pension fund. A summary of IMRF's pension benefits is provided in the "Benefits Provided" section of this note. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Annual Comprehensive Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. The report is available for download at www.imrf.org.

## **Benefits Provided**

IMRF has three benefit plans. The vast majority of IMRF members participate in the Regular Plan (RP). The Sheriff's Law Enforcement Personnel (SLEP) plan is for sheriffs, deputy sheriffs, and selected police chiefs. Counties could adopt the Elected County Official (ECO) plan for officials elected prior to August 8, 2011 (the ECO plan was closed to new participants after that date).

# NOTE 3 – ILLINOIS MUNICIPAL RETIREMENT SYSTEM (Continued)

All three IMRF benefit plans have two tiers. Employees hired before January 1, 2011, are eligible for Tier 1 benefits. Tier 1 employees are vested for pension benefits when they have at least eight years of qualifying service credit. Tier 1 employees who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3% of the final rate of earnings for the first 15 years of service credit, plus 2% for each year of service credit after 15 years to a maximum of 75% of their final rate of earnings. Final rate of earnings is the highest total earnings during any consecutive 48 months within the last 10 years of service, divided by 48. Under Tier 1, the pension is increased by 3% of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011, are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3% of the final rate of earnings for the first 15 years of service credit, plus 2% for each year of service credit after 15 years to a maximum of 75% of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months within the last 10 years of service, divided by 96. Under Tier 2, the pension is increased on January 1 every year after retirement, upon reaching age 67, by the lesser of:

- 3% of the original pension amount, or
- 1/2 of the increase in the Consumer Price Index of the original pension amount.

## **Employees Covered by Benefit Terms**

As of December 31, 2021, the following employees were covered by the benefit terms:

	<u>IMRF</u>
Retirees and beneficiaries currently receiving benefits	41
Inactive plan members entitle to but not yet receiving benefits	40
Active plan members	21
Total	102

# **Contributions**

As set by statute, the Regional Office of Education No. 1's Regular Plan Members are required to contribute 4.5% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The Regional Office of Education No. 1's annual contribution rate for calendar year 2021 was 11.34% and for calendar year 2022 was 6.71%. For the fiscal year ended 2022, the Regional Office of Education No. 1 contributed \$68,193 to the plan. The Regional Office of Education No. 1 also contributes for disability benefits, death benefits, and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by IMRF's Board of Trustees, while the supplemental retirement benefits rate is set by statute.

## NOTE 4 – TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS

The Regional Office of Education No. 1 participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active non-annuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the System's administration.

TRS issues a publicly available financial report that can be obtained at https://www.trsil.org/financial/acfrs/fy2021; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

## **Benefits** provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest consecutive years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the highest four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different than Tier I.

Essentially all Tier I retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier III hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2024. One program allows retiring Tier I members to receive a partial lump-sum payment in exchange for accepting a lower, delayed annual increase. The other allows inactive vested Tier I and II members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the State of Illinois.

# NOTE 4 – TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (Continued)

## **Contributions**

The State of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2021, was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the Regional Office of Education No. 1.

On-behalf contributions to TRS. The State of Illinois makes employer pension contributions on behalf of the Regional Office of Education No. 1.

**2.2 formula contributions**. Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. The contribution rate is specified by statute. Contributions for the year ended June 30, 2022, were \$1,767.

**Federal and special trust fund contributions**. When TRS members are paid from federal and special trust funds administered by the Regional Office of Education No. 1, there is a statutory requirement for the Regional Office of Education No. 1 to pay an employer pension contribution from those funds. Under public act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

Previously, Regional Office of Education No. 1 contributions for employees paid from federal and special trust funds were at the same rate as the state contribution rate to TRS and were much higher.

For the year ended June 30, 2022, the employer pension contribution was 10.31 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2022, salaries totaling \$146,662 were paid from federal and special trust funds that required employer contributions of \$15,121.

## NOTE 4 – TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (Continued)

**Employer retirement cost contributions.** Under GASB Statement No. 68, contributions that an employer is required to pay because of a TRS member retiring are categorized as specific liability payments. Regional Office of Education No. 1 is required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary.

A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2022, the Regional Office of Education No. 1 made no payments to TRS for employer contributions due on salary increases in excess of 6 percent and no payments for sick leave days granted in excess of the normal annual allotment.

# NOTE 5 – TEACHERS' HEALTH INSURANCE SECURITY FUND

## **THIS Plan Description**

The Regional Office of Education No. 1 participates in the Teachers' Health Insurance Security (THIS) Fund. The THIS Fund is a non-appropriated trust fund held outside the State Treasury, with the State Treasurer as custodian. Additions deposited into the Trust are for the sole purpose of providing the health benefits to retirees, as established under the plan, and associated administrative costs. The THIS Fund is a cost-sharing multiple-employer defined benefit postemployment healthcare plan that covers retired employees of participating employers throughout the State of Illinois, excluding the Chicago Public School System. THIS health coverage includes provisions for medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plan or choose from several managed care options. As a result of the Governor's Executive Order 12-01, the responsibilities in relation to THIS were transferred to the Illinois Department of Central Management Services (CMS) as of July 1, 2013. The CMS administers the plan with the cooperation of the TRS.

## **Benefits Provided**

The State Employees Group Insurance Act of 1971 (5 ILCS 375/6.5) outlines the eligibility and benefit provisions of the THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the CMS with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 required all active contributors to TRS who are not employees of the State to make a contribution to the THIS Fund.

A percentage of employer required contributions in the future will not exceed 105 percent of the percentage of salary actually required to be paid in the previous fiscal year.

# NOTE 5 – TEACHERS' HEALTH INSURANCE SECURITY FUND (Continued)

# On-behalf contributions to the THIS Fund

The State of Illinois makes employer retiree health insurance contributions on behalf of the Regional Office of Education No. 1.

# **Employer contributions to the THIS Fund**

The Regional Office of Education No. 1 also makes contributions to the THIS Fund. The employer THIS Fund contribution was 0.67 percent during the year ended June 30, 2022, and 0.92 percent during the years ended June 30, 2021 and 2020. For the year ended June 30, 2022, the Regional Office of Education No. 1 paid \$2,045 to the THIS Fund, which was 100 percent of the required contribution. For the years ended June 30, 2021 and 2020, the Regional Office of Education No. 1 paid \$2,108 and \$2,101 to the THIS Fund, respectively, which was 100 percent of the required contribution.

# Further information on the THIS Fund

The publicly available financial report of the THIS Fund may be found on the website of the Illinois Auditor General: http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp. The current reports are listed under "Central Management Services." Prior reports are available under "Healthcare and Family Services."

## NOTE 6 – WESTERN AREA SCHOOL HEALTH BENEFIT PLAN (OPEB)

# **Plan Description**

The Regional Office of Education No. 1 provides a single-employer defined benefit OPEB plan by participating in the Western Area School Health Benefit Plan (the WAS Plan) as a member of the Western Area School Association. Benefit terms can be amended by the WAS Plan at any time. All full time, permanent employees and their spouses are eligible to participate in the plan and have the option to continue participation upon retirement. The WAS Plan is funded through the Western Area School Employee Benefit Trust, which is a trust that does not meet the criteria in paragraph 4 of statement 75 due to contributions made to the plan being revocable.

## **Eligibility Provisions**

Full-Time Employees - IMRF

Tier I IMRF Full-Time employees:

Age 55 with at least 8 years of service

Tier II IMRF Full-Time employees:

Age 62 with at least 10 years of service (Reduced Pension)

Full-Time Employees - TRS

Tier I TRS Full-Time employees:

Age 55 with at least 20 years of service (Reduced Pension)

Age 60 with at least 10 years of service (Full Pension)

Age 62 with at least 5 years of service (Full Pension)

Tier II TRS Full-Time employees:

Age 62 with at least 10 years of service (Reduced Pension)

Age 67 with at least 10 years of service (Full Pension)

# NOTE 6 – WESTERN AREA SCHOOL HEALTH BENEFIT PLAN (OPEB) (Continued)

## **Benefits Provided**

The Regional Office of Education No. 1 provides continued health insurance coverage at the blended employer rate to all eligible retirees in accordance with Illinois Compiled Statutes, which creates an implicit subsidy of retiree health insurance. Benefits for the WAS Plan include Medical and prescription drug benefits under PPO and HSA plans. IMRF and TRS employees may continue health insurance in retirement; however, they are responsible for paying the full cost of the medical premium. If retiree coverage terminates, spousal coverage will also terminate. Additional coverage is also provided for dental, vision and life insurance. IMRF and TRS employees may continue dental and vision insurance through the WAS Plan; however, they are responsible for paying the full cost of the insurance premium. IMRF and TRS employees may convert their life insurance policy to a policy directly through the WAS Plan, with the Regional Office of Education No. 1 no longer involved. They are responsible for paying the full cost of the life insurance premium.

# **Membership**

At June 30, 2022 membership consisted of:

Inactive employees currently receiving benefit payments	0
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	26
Total	26

# **Funding Policy and Contributions**

Benefits are paid by the WAS Plan for Medical, prescription drug, dental, vision and life benefits as they occur. The total OPEB liabilities are currently an unfunded obligation.

The Regional Office of Education No. 1 contributions to the plan for the fiscal year ended June 30, 2022 were \$221,065.

# NOTE 7 – COMMITMENT FOR COMPENSATED ABSENCES

The Regional Office of Education No. 1 allows vacation time for employees to be accumulated. Upon termination employees receive pay for unused vacation earned. At June 30, 2022, the balance related to earned but unused vacation was \$4,377.

Ju	une 30,					Ju	une 30,
	<u>2021</u>	A	Additions	<u>D</u>	<u>eletions</u>		<u>2022</u>
\$	4,215	\$	34,294	\$	34,132	\$	4,377

# NOTE 8 – INTERFUND ACTIVITY

### **TRANSFERS**

Transfers are generally made to provide supplemental funding or to move resources from the fund required to collect the resources to the fund required to expend the resources. Interfund transfers in/out at June 30, 2022, consist of the following individual transfers in/out to other funds in the governmental fund Statement of Cash Basis Assets and Fund Balances and Cash Receipts, Disbursements, and Changes in Cash Basis Fund Balances. The transfer balances between governmental funds were eliminated in the government-wide Statement of Activities and Net Position - Cash Basis.

	Tra	ansfers In	Tra	nsfers Out
General Fund	\$	-	\$	10,164
Education Fund		10,164		-
	\$	10,164	\$	10,164

## NOTE 9 – ON-BEHALF PAYMENTS

The State of Illinois paid the following salaries on behalf of the Regional Office of Education No. 1:

Regional Superintendent Salary	\$	124,308
Assistant Regional Superintendent Salary		111,876
Regional Superintendent Benefits		
(includes State-paid insurance)		35,532
Assistant Regional Superintendent Benefits		
(includes State-paid insurance)	_	37,678
Total	\$	309,394

Salary and benefit data for the Regional Superintendent and Assistant Regional Superintendent were calculated based on data provided by the Illinois State Board of Education. These amounts have been recorded in the accompanying governmental fund financial statements as State onbehalf receipts and disbursements.

Adams County provides office space to the Regional Office of Education No. 1 at no charge. The Regional Office of Education recognizes this activity by recording On-behalf payments – Local receipts and On-behalf disbursements – Local expense. For the year ended June 30, 2022, this activity amounted to \$42,201.

# NOTE 10 – STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

At June 30, 2022, the following funds had deficit fund balances. They are expected to correct themselves in 2023, through payments from grantors and transfers from local funds.

<u>Fund</u>	<u>Amount</u>
Regional Office of Prevention Effectiveness Services (ROPES)	\$ (19,243)
McKinney Education for Homeless Children	(18,840)
Child and Family Connections	(93,304)
Supporting Effective Educator Development	(4,682)
Education Innovation and Research Grant	(20,728)
IL-Empower	(648)
Tracy Teacher Appreciation	(6,727)
Elementary and Secondary School Relief Grant	(6,971)
Elementary and Secondary Digital Equity	(9,379)
Social Emotional Learning and Trauma Response	(97,593)
American Rescue Plan - Homeless Children and Youth	(3,698)

## NOTE 11 – RISK MANAGEMENT

The Regional Office of Education No. 1 is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The Regional Office of Education No. 1 has purchased commercial insurance to cover these risks. No losses have been incurred in excess of the amounts covered by insurance over the past three years.

## NOTE 12 – RESTATEMENT

On June 25, 2021, and amendment to 105 ILCS 5/2-3.17a was passed, which allows a Regional Office of Education to utilize the cash basis, modified cash basis or generally accepted accounting principles (GAAP) basis of accounting to prepare the financial statements for their annual audit. The amendment was effective immediately. As such, for the fiscal year ending June 30, 2022, the Regional Office of Education No. 1 has presented these financial statements in accordance with the cash basis of accounting. This is a change from the fiscal year 2021 presentation, which was reported using generally accepted accounting principles (GAAP). Beginning net position and fund balances were restated to retroactively report the change.

# NOTE 12 – RESTATEMENT (Continued)

	Go	overnmental	Bus	siness-Type					
		Activities	P	Activities					
Net position June 30, 2021, as previously reported	\$	1,626,471	\$	215,425					
Change to cash basis of accounting		371,249		(10,219)					
Cash basis net position July 1, 2021, as restated	\$	1,997,720	\$	205,206					
				:					
							Other		
						N	Ionmajor		Total
		General	E	Education	Institute	Go	vernmental	Go	overnmental
		Fund		Fund	Fund		Funds		Funds
Fund balance June 30, 2021, as previously reported	\$	1,561,066	\$	190,581	\$ 297,418	\$	73,267	\$	2,122,332
Change to cash basis of accounting		(62,523)		(53,453)	(8,206)		(430)		(124,612)
Cash basis fund balance July 1, 2021, as restated	\$	1,498,543	\$	137,128	\$ 289,212	\$	72,837	\$	1,997,720
		Other							
	]	Nonmajor							
	F	roprietary							
		Funds							
Net position June 30, 2021, as previously reported	\$	215,425							
Change to cash basis of accounting		(10,219)							
Cash basis net position July 1, 2021, as restated	\$	205,206							



ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1

COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - GENERAL FUND ACCOUNTS

AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

	O G	General Operations	S 8	General State Aid	Misc	Miscellaneous Fund	2) E	Copier Fund	Pc I	Postage Fund
RECEIPTS: Local sources	S	354,894	8		S	51,331	S		8	
On-behalf payments - Local		42,201				, 1		•		
State sources		•		969,420				,		
On-behalf payments - State				309,394				, ?		,
Interest earnings		1,558		7,296		/91		97		c
Total receipts		398,653		1,281,110		52,122		26		5
DISBURSEMENTS:										
Instructional services:										
Salaries and benefits		222,910		297,156		22,203				,
Purchased services		44,519		32,766		50,049		2,072		2,402
Supplies and materials		6,147		4,866		8,437				212
Other objects						4,212				
Intergovernmental:				700 233						
rayments to governments Administrative:				407,100						
On-behalf expenditures - Local		42,201		,				,		
On-behalf expenditures - State		. '		309,394						,
Capital outlay		5,425		4,432		26,983		-		
Total disbursements		321,202		1,215,818		111,884		2,072		2,614
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS		77,451		65,292		(59,762)		(2,046)		(2,609)
OTHER FINANCING USES: Transfers out				(10,164)						1
CHANGE IN CASH BASIS FUND BALANCE		77,451		55,128		(59,762)		(2,046)		(2,609)
CASH BASIS FUND BALANCE, BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		642,190		687,426		101,417		11,553		3,627
CASH BASIS FUND BALANCE, END OF YEAR	8	719,641	~	742,554	€	41,655	€	9,507	↔	1,018
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	\$	719,641	↔	742,554	S	41,655	<del>s</del>	9,507	€-	1,018
CASH BASIS FUND BALANCE, END OF YEAR Assigned	€9	1	€9	1	<del>9</del>	1	€9		€9	
Unassigned		719,641		742,554		41,655		9,507		1,018
TOTAL CASH BASIS FUND BALANCE	÷	719,641	s	742,554	S	41,655	S	9,507	se	1,018

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - GENERAL FUND ACCOUNTS

	Sc Dir	School Directory	Lafi Aca	Lafayette Academy	De Sealar	Dental Sealants Fund	Pike County Film Coop	Pike County Film Coop		Totals
RECEIP1S: Local sources	<del>\$</del>	4,520	<del>\$</del>	550	↔		<del>\$</del>		<b>≈</b>	411,295
On-behalf payments - Local										42,201
On-behalf payments - State										309,394
Interest earnings		26				80		20		4,802
Total receipts		4,546		550		80		20		1,737,112
DISBURSEMENTS:										
mist uctional services. Salaries and benefits		,				,				542,269
Purchased services		1,331		941		1		1		134,080
Supplies and materials		162								19,824
Otner objects Intergovernmental:		0,200						ı		10,4/8
Payments to governments		·		ı		·		6,458		573,662
Administrative: On-behalf expenditures - Local		,		ı		,		ı		42.201
On-behalf expenditures - State				,				,		309,394
Capital outlay										36,840
Total disbursements		7,759		941				6,458		1,668,748
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS		(3,213)		(391)		80		(6,438)		68,364
OTHER FINANCING SOURCES USES: Transfers out			47 Re	1		ı		1		(10,164)
CHANGE IN CASH BASIS FUND BALANCE		(3,213)		(391)		80		(6,438)		58,200
CASH BASIS FUND BALANCE, BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		9,828		2,680		32,213		7,609		1,498,543
CASH BASIS FUND BALANCE, END OF YEAR	<del>\$</del>	6,615	<del>S</del>	2,289	<del>\$</del>	32,293	↔	1,171	↔	1,556,743
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	S	6,615	€	2,289	S	32,293	€	1,171	S	1,556,743
CASH BASIS FUND BALANCE, END OF YEAR Assigned	€9	6,615	€	2,289	<del>\$</del>	32,293	<del>\$</del>	1,171	€	42,368
Unassigned TOTAL CASH BASIS FUND BALANCE	S	6,615	s	2,289	S	32,293	<del>s</del>	1,171	<del>&gt;</del>	1,514,375

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - EDUCATION FUND ACCOUNTS

	Regions of Pre Effect	Regional Office of Prevention Effectiveness	Truants Alternative and Optional	Ф	ROE/ISC	State Free Lunch and	National School Lunch	National School Breakfast
RECEIPTS:	Sel vices	(NOFES)	Laucanon		Operations		r logiam	
Local sources	<del>\$</del>		\$ -	<b>\$</b>	- 125 550	\$ 202	· ·	·
State Sources Federal sources		68,587	2+,co1 -	,		-	28,043	8,700
Interest earnings		-	•			1		
Total receipts		68,587	183,429	6	125,559	394	28,043	8,700
DISBURSEMENTS: Instructional services:								
Salaries and benefits		60,247	167,499	6	100,901		1	•
Purchased services Supplies and materials		5,639 4.945	30,830	o	27,138	307	1 1	1 1
Other objects		, 1	. 1		. '	•	28,043	8,700
Intergovernmental: Payments to other governments			•		,	1	•	1
Capital outlay		,	1		ı	1		
Total disbursements		70,831	199,647	7	130,207	307	28,043	8,700
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS		(2,244)	(16,218)	(8	(4,648)	87	•	1
OTHER FINANCING SOURCES: Transfers in			'	]	1	•	,	
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		(2,244)	(16,218)	8)	(4,648)	87	•	•
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		(16,999)	20,668	∞	14,063		'	,
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	↔	(19,243)	\$ 4,450	0	9,415	\$ 87	- -	·
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	S	(19,243)	\$ 4,450	0	9,415	\$ 87	· ·	
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR Restricted	es-	1 6	\$ 4,450	\$ 0	9,415	\$ 87	· €9	· ·
Unassigned TOTAL CASH BASIS FUND BALANCE (DEFICIT)	es.	(19,243) (19,243)	\$ 4,450	\$ 0	9,415	- 87	-	

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - EDUCATION FUND ACCOUNTS

	Mc Educ Ho Ch	McKinney Education for Homeless Children	Regional Safe Schools	ıl Safe ols	Chill Far	Child and Family Connections	Tracy National Institute for School Leadership	stitute ool nip	Schools Against Fearful Environment (SAFE)	ainst ent	Regional Safe Schools Cooperative	
RECEIPTS: Local sources State sources Federal sources Interest earnings	S	41,808	<del>s</del>	80,302	<del></del>	- 493,681 -	\$ 10	10,222	\$ 40,	40,655	· · · · ·	I
Total receipts		41,808		80,302		493,681	10	10,222	40,	40,732	1	1 1
DISBURSEMENTS:     Instructional services.     Salaries and benefits     Purchased services     Supplies and materials     Other objects     Intergovernmental:     Payments to other governments     Capital outlay		38,797 4,877 9,667		35,311 100 - - - 42,630		345,671 58,652 29,571 3,928 -	4 61	4,632 13,534 111 -	80,	50,000		∞
Total disbursements		53,341		78,041		449,784	18	18,277	50,	50,000	18,178	∞
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS		(11,533)		2,261		43,897	8)	(8,055)	(6)	(9,268)	(18,178)	(8)
OTHER FINANCING SOURCES: Transfers in				1		ı			10,	10,164	•	į
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		(11,533)		2,261		43,897	8)	(8,055)		968	(18,178)	8
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		(7,307)			)	(137,201)	146	146,264	5,	5,929	18,178	∞
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	<del>s</del>	(18,840)	<del>\$</del>	2,261	<del>s</del>	(93,304)	\$ 138	138,209	\$ 6,	6,825		I
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	8	(18,840)	€	2,261	<del>S</del>	(93,304)	\$ 138	138,209	\$ 6,	6,825	· ·	1
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR Restricted Unassigned TOTAL CASH BASIS FIND BALANCE (DEFICIT)	<b>∞</b> ≪	- (18,840)	<b>↔</b> <del>∨</del>	2,261	<b>↔</b> •	- (93,304)	\$ 138	138,209	e e e	6,825	· · ·	ı
	•	(10,010)	÷	101,1		(100,00)		5		!	÷	1

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - EDUCATION FUND ACCOUNTS

	Titl Teacher Lead	Title II - Teacher Quality - Leadership	Early ( Edu Ini	Early Childhood Education Initiative	Reading: A Healthy Start	ıg: A	T Pa to	Tracy Partners to Lead	A C A St. St.	Adams County Academic Success Initiative	Supp Effe Edu Devel	Supporting Effective Educator Development
RECEIPTS: Local sources	\$		se.	57,612	so.	4,250	€9	39,144	-∽	20,000	se	
State sources		1 (		•				•		•		
Federal sources Interest earnings		950								383		209,274
Total receipts		950		57,612		4,250		39,144		20,383		209,274
DISBURSEMENTS: Instructional services:												
Salaries and benefits Purchased services				22,317				- 49 653		7,627		67,998
Supplies and materials				37,381		4,250		3,264		7,012		-
Other objects		•		•				•		•		
Intergovernmental: Payments to other governments Capital outlav		1 1		1 1		1 1				1 1		412
Total disbursements				66,652		4,250		52,917		67,933		144,643
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS		950		(9,040)		1		(13,773)		(47,550)		64,631
OTHER FINANCING SOURCES: Transfers in		,										
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		950		(9,040)				(13,773)		(47,550)		64,631
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		(950)		50,795				18,270		163,175		(69,313)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	↔	1	<del>ss</del>	41,755	<b>⇔</b>		so.	4,497	<b>∞</b>	115,625	<del>S</del>	(4,682)
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	s	ı	<b>~</b>	41,755	€-		<b>⇔</b>	4,497	↔	115,625	€	(4,682)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR Restricted	<b>⇔</b>	•	<del>\$</del>	41,755	<del>&gt;</del>		↔	4,497	€	115,625	<b>⇔</b>	
Unassigned TOTAL CASH BASIS FUND BALANCE (DEFICIT)	s		S	41,755	s		<del>S</del>	4,497	S	115,625	s	(4,682) (4,682)

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - EDUCATION FUND ACCOUNTS

	E. In	Education Innovation and Research	II -Fmnower	oower.	Tracy Teacher Anneciation	Elementary and Secondary School Relief		Elementary and Secondary Digital
RECEIPTS:		Orani		5	Tompodd'r			dans
Local sources State cources	<b>⇔</b>		<b>~</b>	15,379	\$ 25,000	<b>⇔</b>	\$	
Forest States of Texas Interest earnings		92,691				8,749	6	62,877
Total receipts		92,691		15,379	25,000	8,749	6	62,877
DISBURSEMENTS: Instructional services: Salaries and benefits		,				6.972	2	1
Purchased services Supplies and materials		61,143		4,577	1 1	- 101		2,919
Other objects		1		,	1	•		
Payments to other governments  Capital outlay		5,729		1 1	31,727	1 1		- 14,325
Total disbursements		66,872		4,577	31,727	7,073	3	70,456
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS		25,819		10,802	(6,727)	1,676	9	(7,579)
OTHER FINANCING SOURCES: Transfers in				,	•			
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		25,819		10,802	(6,727)	1,676	9	(7,579)
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		(46,547)		(11,450)		(8,647)	(7)	(1,800)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	<del>\$</del>	(20,728)	€-	(648)	\$ (6,727)	\$ (6,971)	1) \$	(9,379)
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	\$	(20,728)	<del>\$</del>	(648)	\$ (6,727)	\$ (6,971)	(1)	(9,379)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR Restricted	S		↔	ı	· ·	€	S	
Unassigned TOTAL CASH BASIS FUND BALANCE (DEFICIT)	÷	(20,728)	÷	(648)	(6,727) \$ (6,727)	(6,971)	1) (1)	(9,379)

COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES - EDUCATION FUND ACCOUNTS

AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

	Reorganization Incentive	zation	Sc Emc Lea and C	Social Emotional Learning and Trauma Response	Tracy US Rural School Safety Project	S lool	American Rescue Plan - Homeless Children and Youth	ican Plan - sless Iren	Worl	Workforce Development		Totals
RECEIPTS: Local sources State sources Federal sources Interest earnings	S	12,500	<b>⇔</b>	- - 444,691 -	\$ 2	5,000	<b>∞</b>	8,091	€9	1,721	<b>⇔</b>	218,983 895,865 974,461 460
Total receipts		12,500		444,691	\$	5,000		8,091		1,721		2,089,769
DISBURSEMENTS: Instructional services: Salaries and benefits Purchased services Supplies and materials Other objects		12,500		157,531 207,850 22,487 2,325		1 1 1 1		7,879 3,910		1,721		1,017,224 624,079 179,397 42,996
Intergovernmental: Payments to other governments Capital outlay				152,091	\$	5,000						305,767 26,287
Total disbursements		12,500		542,284	5	5,000		11,789		1,721		2,195,750
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS				(97,593)				(3,698)		ı		(105,981)
OTHER FINANCING SOURCES: Transfers in				1						1		10,164
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)				(97,593)				(3,698)		ı		(95,817)
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)				1				1				137,128
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	S		~	(97,593)	S	,	8	(3,698)	S		\$	41,311
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	8		S	(97,593)	S		S	(3,698)	S	1	s	41,311
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR Restricted Unassigned	<b>∽</b>	1 1	8	. (97,593)	<b>↔</b>		<b>∞</b>	(3,698)	89	1 1	8	323,124 (281,813)
TOTAL CASH BASIS FUND BALANCE (DEFICIT)	S	1	89	(97,593)	S		8	(3,698)	S		S	41,311

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS REGIONAL OFFICE OF PREVENTION EFFECTIVENESS SERVICES (ROPES)

	Budgeted	Amou	nts	
	Original		Final	Actual
RECEIPTS:				
Federal sources	\$ 96,636	\$	96,636	\$ 68,587
Total receipts	 96,636		96,636	68,587
DISBURSEMENTS:				
Instructional services:				
Salaries and benefits	63,117		63,117	60,247
Purchased services	14,088		14,088	5,639
Supplies and materials	4,829		4,829	4,945
Other objects	 14,602		14,602	 -
Total disbursements	 96,636		96,636	 70,831
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)	-		-	(2,244)
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING				
OF YEAR, AS RESTATED (SEE NOTE 12)	 -			 (16,999)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$ -	\$	-	\$ (19,243)

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS TRUANTS ALTERNATIVE AND OPTIONAL EDUCATION

		Budgeted	l Amou	ınts	
		Original		Final	Actual
RECEIPTS:	·				 _
State sources	\$	183,429	\$	183,429	\$ 183,429
Total receipts		183,429		183,429	183,429
DISBURSEMENTS:					
Instructional services:					
Salaries and benefits		152,481		152,481	167,499
Purchased services		30,448		30,448	30,830
Supplies and materials		500		500	 1,318
Total disbursements		183,429		183,429	 199,647
CHANGE IN CASH BASIS FUND BALANCE		-		-	(16,218)
CASH BASIS FUND BALANCE, BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		-		-	 20,668
CASH BASIS FUND BALANCE, END OF YEAR	\$	_	\$	_	\$ 4,450

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS ROE/ISC OPERATIONS

	Budgeted	l Amou	ints	
	Original		Final	Actual
RECEIPTS:				
State sources	\$ 125,559	\$	125,559	\$ 125,559
Total receipts	 125,559		125,559	125,559
DISBURSEMENTS:				
Instructional services:				
Salaries and benefits	96,709		93,709	100,901
Purchased services	26,650		29,650	27,138
Supplies and materials	 2,200		2,200	2,168
Total disbursements	 125,559		125,559	 130,207
CHANGE IN CASH BASIS FUND BALANCE	-		-	(4,648)
CASH BASIS FUND BALANCE, BEGINNING				
OF YEAR, AS RESTATED (SEE NOTE 12)	 -		-	 14,063
CASH BASIS FUND BALANCE, END OF YEAR	\$ -	\$	-	\$ 9,415

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS MCKINNEY EDUCATION FOR HOMELESS CHILDREN

	Budgeted	l Amoui	nts	
	Original		Final	Actual
RECEIPTS:				
Federal sources	\$ 73,239	\$	77,613	\$ 41,808
Total receipts	 73,239		77,613	 41,808
DISBURSEMENTS:				
Instructional services:				
Salaries and benefits	55,217		55,217	38,797
Purchased services	10,276		10,276	4,877
Supplies and materials	 7,746		12,120	 9,667
Total disbursements	73,239		77,613	 53,341
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)	-		-	(11,533)
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)	 		-	 (7,307)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$ -	\$	-	\$ (18,840)

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS REGIONAL SAFE SCHOOLS

	Budgeted	l Amoui	nts	
	Priginal		Final	Actual
RECEIPTS:				
State sources	\$ 80,302	\$	80,302	\$ 80,302
Total receipts	 80,302		80,302	80,302
DISBURSEMENTS:				
Instructional services:				
Salaries and benefits	37,222		37,222	35,311
Purchased services	450		450	100
Intergovernmental:				
Payments to other governments	42,630		42,630	 42,630
Total disbursements	 80,302		80,302	78,041
CHANGE IN CASH BASIS FUND BALANCE	-		-	2,261
CASH BASIS FUND BALANCE, BEGINNING OF YEAR	 			 
CASH BASIS FUND BALANCE, END OF YEAR	\$ -	\$	-	\$ 2,261

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS CHILD AND FAMILY CONNECTIONS

		Budgeted	Amou	nts	
	(	Original Original		Final	Actual
RECEIPTS:					
State sources	\$	520,392	\$	486,392	\$ 493,681
Total receipts		520,392		486,392	 493,681
DISBURSEMENTS:					
Instructional services:					
Salaries and benefits		369,430		369,430	345,671
Purchased services		89,243		67,012	58,652
Supplies and materials		42,929		31,400	29,571
Other objects		8,190		4,190	3,928
Capital outlay		10,600		14,360	 11,962
Total disbursements		520,392		486,392	 449,784
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-		-	43,897
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING					
OF YEAR, AS RESTATED (SEE NOTE 12)		-			 (137,201)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$	-	\$	-	\$ (93,304)

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS REGIONAL SAFE SCHOOLS COOPERATIVE

	Budgeted	Amou	nts		
	Original Original		Final	•	Actual
RECEIPTS:					
State sources	\$ 39,426	\$	26,921	\$	
Total receipts	 39,426		26,921		
DISBURSEMENTS:					
Intergovernmental:					
Payments to other governments	 39,426		26,921		18,178
Total disbursements	 39,426		26,921		18,178
CHANGE IN CASH BASIS FUND BALANCE	-		-		(18,178)
CASH BASIS FUND BALANCE, BEGINNING					
OF YEAR, AS RESTATED (SEE NOTE 12)	 -		-		18,178
CASH BASIS FUND BALANCE, END OF YEAR	\$ -	\$	_	\$	_

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNT TITLE II - TEACHER QUALITY - LEADERSHIP

		Budgeted	l Amour	nts		
	0	riginal		Final	A	ctual
RECEIPTS:						
Federal sources	\$	1,323	\$	1,323	\$	950
Total receipts		1,323		1,323		950
DISBURSEMENTS:						
Instructional services:						
Purchased services		1,323		1,323		
Total disbursements		1,323		1,323		
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-		-		950
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		-		-		(950)
CASH BASIS FUND BALANCE, END OF YEAR	s	_	\$	_	s	
Choir Brisis i Chib Britanice, END OF TEAR	Ψ		Ψ		Ψ	

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT

		Budgeted	l Amou	nts	
	(	Original		Final	Actual
RECEIPTS:	<u> </u>				
Federal sources	\$	124,900	\$	129,900	\$ 209,274
Total receipts		124,900		129,900	209,274
DISBURSEMENTS:					
Instructional services:					
Salaries and benefits		59,900		59,900	67,998
Purchased services		65,000		70,000	76,233
Intergovernmental:					
Payments to other governments		-		-	412
Total disbursements		124,900		129,900	 144,643
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-		-	64,631
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING					
OF YEAR, AS RESTATED (SEE NOTE 12)	-	-		-	 (69,313)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$	_	\$	-	\$ (4,682)

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS EDUCATION INNOVATION AND RESEARCH GRANT

	 Budgeted	l Amoui	nts	
	Original		Final	Actual
RECEIPTS:				
Federal sources	\$ 87,661	\$	87,661	\$ 92,691
Total receipts	 87,661		87,661	92,691
DISBURSEMENTS:				
Instructional services:				
Purchased services	87,661		87,661	61,143
Intergovernmental:				
Payments to other governments	-		-	 5,729
Total disbursements	 87,661		87,661	 66,872
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)	-		-	25,819
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)	-		-	 (46,547)
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$ -	\$	-	\$ (20,728)

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNTS ELEMENTARY AND SECONDARY SCHOOL RELIEF GRANT

		Budgeted				
	(	Original	Final	Actual		
RECEIPTS:						
Federal sources	\$	114,926	\$ 114,926	\$	8,749	
Total receipts		114,926	 114,926		8,749	
DISBURSEMENTS:						
Instructional services:						
Salaries and benefits		113,029	93,428		6,972	
Purchased services		-	20,433		-	
Supplies and materials		1,897	1,065		101	
Total disbursements		114,926	 114,926		7,073	
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-	-		1,676	
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		-	-		(8,647)	
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$	_	\$ -	\$	(6,971)	

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNT ELEMENTARY AND SECONDARY DIGITAL EQUITY

		Budgeted					
RECEIPTS:		Original		Final	Actual		
Federal sources	\$	92,427	\$	92,427	\$	62,877	
Total receipts		92,427		92,427		62,877	
DISBURSEMENTS:							
Instructional services:							
Purchased services		7,200		7,200		2,919	
Supplies and materials		61,277		59,092		53,212	
Capital outlay		23,950		26,135		14,325	
Total disbursements		92,427	-	92,427		70,456	
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-		-		(7,579)	
CASH BASIS FUND BALANCE (DEFICIT), BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		-		-		(1,800)	
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$	-	\$	-	\$	(9,379)	

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNT SOCIAL EMOTIONAL LEARNING AND TRAUMA RESPONSE

		Budgeted				
	(	Original	Final	Actual		
RECEIPTS:						
Federal sources	\$	857,143	\$ 857,143	\$	444,691	
Total receipts		857,143	857,143		444,691	
DISBURSEMENTS:						
Instructional services:						
Salaries and benefits		203,192	203,192		157,531	
Purchased services		375,808	325,808		207,850	
Supplies and materials		113,143	113,143		22,487	
Other objects		5,000	5,000		2,325	
Intergovernmental:						
Payments to other governments		160,000	210,000		152,091	
Total disbursements		857,143	 857,143		542,284	
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-	-		(97,593)	
CASH BASIS FUND BALANCE, BEGINNING OF YEAR		-	 			
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$	-	\$ -	\$	(97,593)	

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNT AMERICAN RESCUE PLAN - HOMELESS CHILDREN AND YOUTH

		Budgeted				
	C	riginal	Final	Actual		
RECEIPTS:						
Federal sources	\$	15,146	\$ 15,146	\$	8,091	
Total receipts		15,146	 15,146		8,091	
DISBURSEMENTS:						
Instructional services:						
Purchased services		9,104	8,998		7,879	
Supplies and materials		6,042	6,148		3,910	
Total disbursements		15,146	15,146		11,789	
CHANGE IN CASH BASIS FUND BALANCE (DEFICIT)		-	-		(3,698)	
CASH BASIS FUND BALANCE, BEGINNING OF YEAR		-	-			
CASH BASIS FUND BALANCE (DEFICIT), END OF YEAR	\$	-	\$ -	\$	(3,698)	

# BUDGETARY COMPARISON SCHEDULE - CASH BASIS EDUCATION FUND ACCOUNT WORKFORCE DEVELOPMENT

		Original	Final	Actual		
RECEIPTS:						
Local sources	\$	67,000	\$ 67,000	\$	1,721	
Total receipts		67,000	67,000		1,721	
DISBURSEMENTS:						
Instructional services:						
Salaries and benefits		50,018	50,018		1,721	
Purchased services		8,800	8,800		-	
Supplies and materials		3,799	3,799		-	
Other objects		4,383	4,383		-	
Total disbursements		67,000	 67,000		1,721	
CHANGE IN CASH BASIS FUND BALANCE		-	-		-	
CASH BASIS FUND BALANCE, BEGINNING OF YEAR			 			
CASH BASIS FUND BALANCE, END OF YEAR	\$	-	\$ -	\$	-	

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND FUND BALANCES AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS

	General Education Development		General Education Bus Driver Development Training		Totals	
RECEIPTS:		торинчи				
Local sources	\$	2,508	\$	4,120	\$	6,628
State sources		-		1,551		1,551
Interest earnings		_		99		99
Total receipts		2,508		5,770		8,278
DISBURSEMENTS:						
Instructional services:						
Purchased services		24		5,598		5,622
CHANGE IN CASH BASIS FUND BALANCE		2,484		172		2,656
CASH BASIS FUND BALANCE, BEGINNING OF YEAR, AS RESTATED (SEE NOTE 12)		37,530		35,307		72,837
CASH BASIS FUND BALANCE, END OF YEAR	\$	40,014	\$	35,479	\$	75,493
CASH BASIS ASSETS, END OF YEAR Cash and cash equivalents	\$	40,014	\$	35,479	\$	75,493
CASH BASIS FUND BALANCE, END OF YEAR Restricted	\$	40,014	\$	35,479	\$	75,493

# COMBINING SCHEDULE OF CASH BASIS ASSETS AND NET POSITION AND CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN CASH BASIS NET POSITION NONMAJOR PROPRIETARY FUNDS

# AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

## Business-Type Activities Proprietary Funds

				1	,					
	Local Workshops		Local Workshops			Testing Center		gerprinting		Total
OPERATING RECEIPTS:	¢	2 220	¢	0.202	¢	27.595	¢	49.017		
Charges for services	\$	2,230	\$	9,202	\$	36,585	\$	48,017		
Total operating receipts		2,230		9,202		36,585		48,017		
OPERATING DISBURSEMENTS:										
Purchased services		3,994		577		20,920		25,491		
Supplies and materials		-		27		210		237		
Capital outlay		-		10,256		1,184		11,440		
Total operating disbursements		3,994		10,860		22,314		37,168		
OPERATING INCOME (LOSS)		(1,764)		(1,658)		14,271		10,849		
NONOPERATING RECEIPTS:										
Interest earnings		178		133		305		616		
CHANGE IN CASH BASIS NET POSITION		(1,586)		(1,525)		14,576		11,465		
CASH BASIS NET POSITION, BEGINNING OF YEAR,										
AS RESTATED (SEE NOTE 12)		69,280		41,888		94,038		205,206		
CASH BASIS NET POSITION, END OF YEAR	\$	67,694	\$	40,363	\$	108,614	\$	216,671		
CASH BASIS ASSETS, BEGINNING OF YEAR Cash and cash equivalents	\$	67,694	\$	40,363	\$	108,614	\$	216,671		
CASH BASIS NET POSITION, END OF YEAR Unrestricted	\$	67,694	\$	40,363	\$	108,614	\$	216,671		

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2022

Separatiment of Agriculture	Federal Grantor/Pass- Through Grantor, Program or Cluster Title		Assistance Listing Number	Pass-Through Entity Identifying Number	Total Federal Expenditures
Passed-Through Hunsis State Board of Education   National School Lanch Program   10.555   21.4210-00   5.247.0   27.42	II.S. Department of Assistation				
National School Lunch Program National School Lunch Program National School Lunch Program National School Lunch Program National School Breakfast Program National Nationa					
National School Lunch Program   10.555   22.4210-00   27.420   2					
School Breakfast Program					
School Breakfast Program	National School Lunch Program		10.555	22-4210-00	
National School Breakfast Program   10.553   21-4220-400   6.689   8.700   10.553   22-4200-400   6.689   8.700   10.553   22-4200-400   8.700   8.700   10.553   8.700   10.553   8.700   10.553   8.700   10.553   8.700   10.649   8.700   10.649					27,429
National School Breakfast Program   10.553   21-4220-400   6.689   8.700   10.553   22-4200-400   6.689   8.700   10.553   22-4200-400   8.700   8.700   10.553   8.700   10.553   8.700   10.553   8.700   10.553   8.700   10.649   8.700   10.649	Sahaal Braakfast Bragram				
National School Breakfast Program   10.53   22-4200-00   8,2			10.553	21-4220-00	1.810
Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs   10.649   21.4210-BT   614			10.553		
Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs					8,700
Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs					
Total U.S. Department of Education   Passed-Through Illinois State Board of Education   Education Stubilization Fund   (COVID-19) Elementary and Secondary School Emergency Relief Fund   (COVID-19) Elementary and Secondary Digital Equity   (M) 84.425D	Total Child Nutrition Cluster				36,129
Total U.S. Department of Education   Passed-Through Illinois State Board of Education   Education Stubilization Fund   (COVID-19) Elementary and Secondary School Emergency Relief Fund   (COVID-19) Elementary and Secondary Digital Equity   (M) 84.425D	D. 1. T. I D. C.T. C. (DEDT) 41 114 21 C		10.640	21 4210 DT	(14
U.S. Department of Education Passed-Through Illinois State Board of Education Education Stabilization Fund (COVID-19) Elementary and Secondary School Emergency Relief Fund (COVID-19) Elementary and Secondary School Emergency Relief Grant (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22.4998-E3 7,073 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22.4998-DE 43,818 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-DE 43,818 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-BE 542,284 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-BE 542,284 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-BE 542,284 (COVID-19) American Reseur Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth McKinney Education Office of Education No. 26  Education for Homeless Children and Youth McKinney Education for Homeless Children and Youth McKinney Education for Homeless Children and Youth McKinney Education Fund (COVID-19) American Rescure Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth New Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Supporting Effective Educator Development Total U.S. Department of Education  Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  70,831	Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs		10.649	21-4210-B1	614
U.S. Department of Education Passed-Through Illinois State Board of Education Education Stabilization Fund (COVID-19) Elementary and Secondary School Emergency Relief Fund (COVID-19) Elementary and Secondary School Emergency Relief Grant (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22.4998-E3 7,073 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22.4998-DE 43,818 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-DE 43,818 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-BE 542,284 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-BE 542,284 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-BE 542,284 (COVID-19) American Reseur Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth McKinney Education Office of Education No. 26  Education for Homeless Children and Youth McKinney Education for Homeless Children and Youth McKinney Education for Homeless Children and Youth McKinney Education Fund (COVID-19) American Rescure Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth New Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Supporting Effective Educator Development Total U.S. Department of Education  Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  70,831	Total U.S. Department of Agriculture				36,743
Passed-Through Illinois State Board of Education Education Stabilization Fund (COVID-19) Elementary and Secondary School Emergency Relief Fund (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22-4998-DE 43,818 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 21-4998-DE 43,818 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22-4998-DE 26,638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22-4998-DE 26,638 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425D 22-4998-BE 542,284 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth McKinney Education For Education No. 26 Education for Homeless Children and Youth McKinney Education Flomeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Education Innovation and Research Education Innovation and Research Supporting Effective Educator Development Program Supporting Effective Educator Development Total U.S. Department of Education  Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831	Tomi o'isi Beparanen o'i Igitenimo				
Education Stabilization Fund   (COVID-19) Elementary and Secondary School Emergency Relief Grant (COVID-19) Elementary and Secondary School Emergency Relief Grant (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 21.4998-DE 43,818 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22.4998-D2 26.638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-D2 26.638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-D2 26.638 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HL 11,789 (631,602) (11,789) Total Passed-Through Illinois State Board of Education (M) 84.425W 22.4998-HL 11,789 (631,602) (11,789) American Rescue Plan - Elementary and Secondary School Education Flomeless Children and Youth (M) 84.425W 22.4920-00 40.296 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary School (M) 84.425W 22.4998-HM 13.045 (COVID-19) American Rescue Plan - Elementary and Secondary	U.S. Department of Education				
CCOVID-19  Elementary and Secondary School Emergency Relief Fund (COVID-19  Elementary and Secondary School Emergency Relief Grant (M) 84.425D 22.4998-E3 7.03 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 21.4998-D2 26.638 (COVID-19) Scial Emotion Digital Equity (M) 84.425D 22.4998-D2 26.638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-E5 542.284 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425D 22.4998-BL 11.789 631.602	· · · · · · · · · · · · · · · · · · ·				
(COVID-19) Elementary and Secondary School Emergency Relief Grant (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 21-4998-DE 43,818 (COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22-4998-D2 26,638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22-4998-BE 542,284 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425D 22-4998-BE 542,284 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth McKinney Education for Homeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22-4998-HM 13.045 Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Education Innovation and Research Supporting Effective Educator Development Supporting Effective Educator Development Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Education  Department of Health and Human Services  Block Grants for Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  93.959 43CAZ03256 70.831					
(COVID-19) Elementary and Secondary Digital Equity (M) 84.425D 22.4998-DE 26,638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-D2 26,638 (COVID-19) Social Emotional Learning and Trauma Response (M) 84.425D 22.4998-DE 542,284 (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425D 22.4998-BL 11,789 Total Passed-Through Illinois State Board of Education (M) 84.425D 22.4998-BL 11,789 (631,602) (1,002)		(M)	94 425D	22 4008 E2	7.072
(COVID-19) Elementary and Secondary Digital Equity (COVID-19) Social Emotional Learning and Trauma Response (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Illinois State Board of Education  Passed-Through Regional Office of Education No. 26 Education for Homeless Children McKinney Education for Homeless Children Education Stabilization Fund (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Regional Office of Education No. 26  Education Innovation and Rescarch Education Innovation and Research Education Innovation and Research Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Total U.S. Department of Education  Department of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  93.959 43CAZ03256  54.224998-DE 22.4998-HI 11,789 11,789 12,4998-HI 11,789 12,492-490-00 40,296 12,492-490-00 40,296 12,492-490-00 40,296 12,492-490-00 40,296 12,492-490-00 40,296 12,492-490-00 40,296 13,490		` '			
(COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Illinois State Board of Education  Passed-Through Regional Office of Education No. 26  Education for Homeless Children and Youth McKinney Education for Homeless Children (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4920-00 40,296 Education Stabilization Fund (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13,045 Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Education Innovation and Research Grant 84.411C N/A 66,872  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development 84.423A A18-0059-8004 144,643  Total U.S. Department of Education  Department of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831					
Emergency Relief - Homeless Children and Youth Total Passed-Through Illinois State Board of Education  Passed-Through Regional Office of Education No. 26  Education for Homeless Children and Youth McKinney Education for Homeless Children and Youth McKinney Education for Homeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22-4998-HM 13.045 Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Passed-Through Illinois Department of Human Services  Regional Office of Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  93.959 43CAZ03256 70.831	( )	(M)	84.425D	22-4998-SE	542,284
Passed-Through Regional Office of Education No. 26  Education for Homeless Children and Youth McKinney Education for Homeless Children (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Substance Abuse		0.0	04.405337	22 4000 111	11.700
Passed-Through Regional Office of Education No. 26 Education for Homeless Children and Youth McKinney Education for Homeless Children (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Education Innovation and Research Supporting Effective Educator Development Supporting Effective Educator Development Total U.S. Department of Education  Department of Health and Human Services Passed-Through Illinois Department of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  40.22-4920-00 40.296 40.2	- ·	(M)	84.425 W	22-4998-HL	
Education for Homeless Children and Youth McKinney Education for Homeless Children Education Stabilization Fund  (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13,045 Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Passed-Through Illinois Popartment of Human Services  Regional Office of Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  93.959 43CAZ03256  70,831	Total Passed-Tillough Infilois State Board of Education				031,002
Education for Homeless Children and Youth McKinney Education for Homeless Children Education Stabilization Fund  (COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth (M) 84.425W 22.4998-HM 13,045 Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Passed-Through Illinois Popartment of Human Services  Regional Office of Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  93.959 43CAZ03256  70,831	Passed-Through Regional Office of Education No. 26				
Education Stabilization Fund  (COVID-19) American Rescue Plan - Elementary and Secondary School  Emergency Relief - Homeless Children and Youth  Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19  Education Innovation and Research  Education Innovation and Research Grant  Passed-Through Illinois State University  Supporting Effective Educator Development Program  Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Block Grants for Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  (M) 84.425W  22-4998-HM  13,045  53,341   144,645  84.411C  N/A  66,872  84.421A  A18-0059-S004  144,643  896,458					
(COVID-19) American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Passed-Through Illinois Department of Human Services  Regional Office of Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  (M) 84.425W 22.4998-HM 13,045  53,341  (M) 84.425W 22.4998-HM 13,045  54,411C N/A 66,872  84.421C N/A 66,872  84.423A A18-0059-S004 144,643			84.196A	22-4920-00	40,296
Emergency Relief - Homeless Children and Youth Total Passed-Through Regional Office of Education No. 26  Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Supporting Effective Educator Development Program Supporting Effective Educator Development Supporting Effective Educator Development Total U.S. Department of Education  Department of Health and Human Services Passed-Through Illinois Department of Human Services Regional Office of Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  (M) 84.425W 22-4998-HM 13,045 53,341  144,645  84.411C N/A 66,872  84.423A A18-0059-S004 144,643  896,458					
Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services Passed-Through Illinois Department of Human Services Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  53,341  50,341		(M)	84 425W	22-4998-HM	13 045
Passed-Through DuPage County Regional Office of Education No. 19 Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development Total U.S. Department of Education  Department of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  Passed-Through Illinois Department of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  Passed-Through Illinois Department of Human Services		(111)	01.125 11	22 1990 11111	
Education Innovation and Research Education Innovation and Research Education Innovation and Research Education Innovation and Research Grant  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Separate of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  Passed-Through Illinois Department of Prevention Effectiveness Services (ROPES)  Passed-Through Illinois Department of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)					
Education Innovation and Research Grant 84.411C N/A 66,872  Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development  Total U.S. Department of Education  Department of Health and Human Services  Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  84.421A  A18-0059-S004  144,643  896,458  896,458					
Passed-Through Illinois State University Supporting Effective Educator Development Program Supporting Effective Educator Development 84.423A A18-0059-S004 144,643  Total U.S. Department of Education 896,458  Department of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831			04.44.5	27/4	< 0.70
Supporting Effective Educator Development Program Supporting Effective Educator Development 84.423A A18-0059-S004 144,643  Total U.S. Department of Education 896,458  Department of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831	Education Innovation and Research Grant		84.411C	N/A	66,872
Supporting Effective Educator Development Program Supporting Effective Educator Development 84.423A A18-0059-S004 144,643  Total U.S. Department of Education 896,458  Department of Health and Human Services Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831	Passed-Through Illinois State University				
Supporting Effective Educator Development 84.423A A18-0059-S004 144,643  Total U.S. Department of Education 896,458  Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Block Grants for Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831					
Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Block Grants for Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  70,831			84.423A	A18-0059-S004	144,643
Department of Health and Human Services  Passed-Through Illinois Department of Human Services  Block Grants for Prevention and Treatment of Substance Abuse  Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  70,831					
Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831	Total U.S. Department of Education				896,458
Passed-Through Illinois Department of Human Services Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831	Department of Health and Human Services				
Block Grants for Prevention and Treatment of Substance Abuse Regional Office of Prevention Effectiveness Services (ROPES)  93.959  43CAZ03256  70,831					
Regional Office of Prevention Effectiveness Services (ROPES) 93.959 43CAZ03256 70,831	*				
TOTAL EXPENDITURES OF FEDERAL AWARDS § 1,004,032			93.959	43CAZ03256	70,831
TOTAL EXPENDITURES OF FEDERAL AWARDS \$\frac{1,004,032}{2}\$					
	TOTAL EXPENDITURES OF FEDERAL AWARDS				\$ 1,004,032

(M) Program was audited as a major program.

The accompanying notes are an integral part of this schedule.

# ADAMS, BROWN, CASS, MORGAN, PIKE, AND SCOTT COUNTIES REGIONAL OFFICE OF EDUCATION NO. 1 NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 1 – REPORTING ENTITY BASIS OF PRESENTATION AND ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1 under programs of the federal government for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Regional Office of Education No. 1, it is not intended to and does not present the financial position, changes in net position, or cash flows of the Regional Office of Education No. 1.

# NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the basis of cash receipts and disbursements, which is a basis of accounting other than U.S. generally accepted accounting principles. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Adams, Brown, Cass, Morgan, Pike, and Scott Counties Regional Office of Education No. 1 has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

# NOTE 3 – NON-CASH ASSISTANCE

This is not applicable as no federal awards were expended in the form of noncash assistance.

## NOTE 4 – LOANS AND LOAN GUARANTEES

This is not applicable as the entity did not have any loans/loan guarantees/interest subsidies outstanding at year-end.