State of Illinois REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES FINANCIAL AUDIT (In Accordance with the Single Audit Act and OMB Circular A-133) For the Year Ended June 30, 2005

Performed as Special Assistant Auditors For the Office of the Auditor General

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# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES JUNE 30, 2005

# **OFFICIALS**

Regional Superintendent (Current and during the Audit Period)

Assistant Regional Superintendent (Current and during the Audit Period) Ms. Judith B. Pacey

Ms. Jane Quinlan

Office is located at:

200 South Fredrick Street Rantoul, IL 61866

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES JUNE 30, 2005

## COMPLIANCE REPORT SUMMARY

The compliance audit testing performed in this audit was conducted in accordance with *Government Auditing Standards* and in accordance with the Illinois State Auditing Act.

#### AUDITORS' REPORTS

The auditor's reports on compliance and on internal controls do not contain scope limitations, disclaimers, or other significant non-standard language.

## SUMMARY OF AUDIT FINDINGS

Number of	<u>This Audit</u>	Prior Audit
Audit findings	4	2
Repeated audit findings	0	1
Prior recommendations implemented		
Or not repeated	2	3

Details of audit findings are presented in a separately tabbed report section.

## SUMMARY OF FINDINGS AND QUESTIONED COSTS

Item No.	Page	Description
	FINDINGS (GOVE	RNMENT AUDITING STANDARDS)
05-1	12a	Inadequate Review of Bank Accounts
05-2	12b	Capitalization Policy
05-3	12c	Controls over Compliance with Laws and Regulations
	FINDINGS AND Q	QUESTIONED COSTS (FEDERAL COMPLIANCE)

05-4	13	Unexpended Interest Income
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# PRIOR FINDINGS NOT REPEATED (GOVERNMENT AUDITING STANDARDS)

04-1	15	State expenditure reports and cash management
04-2	15	Working cash in internal service fund

PRIOR FINDINGS NOT REPEATED (FEDERAL COMPLIANCE)

NONE

# EXIT CONFERENCE

The findings and recommendations appearing in this report were discussed with Agency personnel at an informal exit conference on August 26, 2005. Attending were Judith Pacey, Regional Superintendent and Tami Knight, CPA, Manager, Kemper CPA Group, LLP. Responses to the recommendations were provided by Judith Pacey, Regional Superintendent.

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES JUNE 30, 2005

#### FINANCIAL STATEMENT REPORT SUMMARY

The audit of the accompanying basic financial statements of the Champaign/Ford Counties Regional Office of Education #9 was performed by Kemper CPA Group LLP, Certified Public Accountants.

Based on their audit, the auditors expressed an unqualified opinion on the Regional Office of Education #9's basic financial statements.



## **INDEPENDENT AUDITOR'S REPORT**

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Regional Office of Education #9, as of and for the year ended June 30, 2005, which collectively comprise the Regional Office of Education #9's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Regional Office of Education #9's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Regional Office of Education #9, as of June 30, 2005, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated August 26, 2005, on our consideration of the Regional Office of Education #9's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.



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The Management's Discussion and Analysis and Illinois Municipal Retirement Fund Schedule of Funding Progress, on pages 16a-16h, and 49, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Regional Office of Education #9's basic financial statements. The combining and individual nonmajor fund financial statements, Schedule of Disbursements to School District Treasurers and Other Entities, and budgetary comparison schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is also not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements, Schedule of Disbursements to School District Treasurers and Other Entities, budgetary comparison schedules, and the Schedule of Expenditures of Federal Awards have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Kimplen (PA Sheup SSP

Certified Public Accountants and Consultants

Mt. Vernon, Illinois August 26, 2005



# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of the Regional Office of Education #9, as of and for the year ended June 30, 2005, which collectively comprise the Regional Office of Education #9's basic financial statements and have issued our report thereon dated August 26, 2005. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

## Internal Control over Financial Reporting

In planning and performing our audit, we considered the Regional Office of Education #9's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting the internal control over financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in the accompanying Schedule of Findings and Questioned Costs as items 05-1 and 05-2.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the basic financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, of the reportable conditions described above, we consider item 05-1 to be a material weakness.

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## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Regional Office of Education #9's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, we noted an immaterial instance of noncompliance which is required by the *Guidelines to Auditing and Reporting for a Regional Office of Education*, to be reported on the accompanying Schedule of Findings and Questioned Costs as item 05-3.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, agency management, others within the organization, Illinois State Board of Education, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Kemper (PA Shoup SP

Certified Public Accountants and Consultants

Mt. Vernon, Illinois August 26, 2005



# REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Honorable William G. Holland Auditor General State of Illinois

## Compliance

We have audited the compliance of the Regional Office of Education #9 with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2005. The Regional Office of Education #9's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the Regional Office of Education #9's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Regional Office of Education #9's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Regional Office of Education #9's compliance with those requirements.

In our opinion, the Regional Office of Education #9 complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2005. However, the results of our auditing procedures disclosed an instance of noncompliance with those requirements, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Findings and Questioned Costs as item 05-4.

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# Internal Control Over Compliance

The management of the Regional Office of Education #9 is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Regional Office of Education #9's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on the internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, agency management, others within the organization, Illinois State Board of Education, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Kemper CEA Shoup SLP

Certified Public Accountants and Consultants

Mt. Vernon, Illinois August 26, 2005

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES SCHEDULE OF FINDINGS AND QUESTIONED COSTS SUMMARY OF AUDITOR'S RESULTS JUNE 30, 2005

# **Financial Statements**

Type of auditor's report issued:		Unqualified
Internal control over financial reporti	ng:	
• Material weakness(es) identified?		Yes
• Reportable condition(s) identified be material weakness(es)?	I that are not considered to	Yes
• Noncompliance material to finance	cial statements noted?	No
Federal Awards		
Internal control over major programs	:	
• Material weakness(es) identified?		No
• Reportable condition(s) identified be material weakness(es)?	l that are not considered to	No
Type of auditor's report issued on co	mpliance for major programs:	Unqualified
Any audit findings disclosed that are with OMB Circular A-133, Section		e Yes
Identification of major programs:		
<b>CFDA Number(s)</b> 84.366 84.027A	<b>Name of Federal Program or Clu</b> Illinois Mathematics & Science Pa Federal Special Education I.D.E.A.	rtnership
Dollar threshold used to distinguish	between Type A and Type B program	ns: \$300,000
Auditee qualified as a low-risk auditee? Ye		

# CHAMPAIGN/FORD COUNTIES REGIONAL OFFICE OF EDUCATION #9 SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2005

# SECTION II – FINANCIAL STATEMENT FINDINGS

# Finding No.: 05-1 – Inadequate Review of Bank Accounts

## Criteria/specific requirement:

Each month's bank statement should be reconciled to the related general ledger account balance and reviewed by the appropriate level of management.

# **Condition:**

The Regional Office of Education #9's bank reconciliations are not being reviewed to ensure the reconciliation is taking place and that the reconciliation is complete.

# Effect:

There is the possibility that an error or fraud may occur and not be detected.

## Cause:

The Regional Office of Education #9 has insufficient internal controls.

# Auditors' Recommendation:

The Regional Office of Education #9's management should review bank reconciliations each month after the reconciliation has been completed.

## Management's response:

The Regional Superintendent agrees with the finding.

# CHAMPAIGN/FORD COUNTIES REGIONAL OFFICE OF EDUCATION #9 SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2005

## SECTION II – FINANCIAL STATEMENT FINDINGS

#### Finding No. 05-2 – Capitalization Policy

#### Criteria/specific requirement:

Capital asset acquisitions and dispositions should be recorded in the correct accounting period.

#### **Condition:**

The Regional Office of Education #9 included \$8,242 of capital asset purchases in their capital asset listing as of June 30, 2005 when the assets were received and installed in July and August 2005.

In addition, the Regional Office of Education #9 removed \$8,973 of capital assets from their capital asset listing as of June 30, 2005 when the assets were not physically removed from the Regional Office's custody until July 5, 2005 and the Inventory Disposal Form was not approved by the Regional Superintendent until July 22, 2005.

#### Effect:

There is a net understatement of capital assets of \$731. In addition, the capital asset listing was incomplete.

#### Cause:

The Regional Office of Education #9's accounting personnel misunderstood the appropriate date to use when placing and removing assets from service.

#### **Recommendation:**

The Regional Office of Education #9 should review the capital asset addition and disposal report with the original supporting documentation to ensure that the Regional Office of Education #9 recorded capital asset acquisitions and dispositions in the correct accounting period.

#### Management's response:

The Regional Superintendent agrees with the finding.

# CHAMPAIGN/FORD COUNTIES REGIONAL OFFICE OF EDUCATION #9 SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2005

#### SECTION II – FINANCIAL STATEMENT FINDINGS

#### Finding No. 05-3 - Controls Over Compliance with Laws and Regulations

#### Criteria/specific requirement:

The Illinois School Code 105 ILCS 5/3-14.11 states that the Regional Superintendent shall examine at least once each year all books, accounts, and vouchers of every school treasurer in his educational service region, and if he finds any irregularities in them, to report them at once, in writing, to the trustees in Class II county school units, to the respective school boards of those school districts which form a part of a Class II county school unit but which are not subject to the jurisdiction of the trustees of schools of any township in which any such district is located, or to the respective school boards of the district in Class I county school units whose duty it shall be to take immediately such action as the case demands.

This mandate has existed in its current form since at least 1953.

#### **Condition:**

The Regional Office is not examining all books, accounts, and vouchers of every school treasurer in his educational service area at least once each year. Regional Office officials noted that they believe this mandate is outdated and that they are satisfying the intent of the statute by other reviews they undertake. For example, the Regional Superintendent signs off on the Annual Financial Reports from the school districts in his region. In addition, the Regional Office gets a spreadsheet from the Illinois State Board of Education (ISBE) that outlines all of the school districts and their audit exceptions, if any. The Regional Office follows up with school districts having exceptions and gets the corrective action and forwards it to ISBE.

While these are reviews involving the finances of school treasurers, they are not in the level of detail required by 105 ILCS 5/3-14.11.

#### Effect:

The Regional Office of Education #9 did not comply with statutory requirements.

#### Cause:

The Regional Superintendent was unaware of the statutory requirements.

#### **Recommendation:**

The Regional Office of Education #9 should comply with the requirements of 105 ILCS 5/3-14.11. If the Regional Office believes the statutory mandate is obsolete or otherwise unnecessary, then it should seek legislative action to revise the statute accordingly.

#### Management's response:

In 1953, there were 102 county superintendents and their duties were a lot less numerous than today. Few schools had budgets that exceeded \$500,000. Under such conditions, this law probably made sense. During the past 50+ years, various practices have evolved eliminating the need for this type of monitoring. In the 21<sup>st</sup> century, all schools have multi-million dollar budgets that are: 1.) audited annually by professionally certified outside auditing firms; 2.) audits are filed for public record & inspection; and 3.) this is tracked through the process by the procedures mentioned above in the section titled "Condition". Requiring the ROE's to do another review would be redundant, costly, and require the hiring of teams of new staff members in each ROE to carry out the task. The latter begs the question of which level(s) of government would bear the cost to carry out this task and how costly might that be to reinstitute the practice?

We are grateful for the OAG's assistance in calling this to our collective attention because it provides the Regional Offices of Education with additional justification to request that the General Assembly delete this and other obsolete sections from the statutes. We will seek a legislative solution to this and other obsolete passages.

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2005

# <u>SECTION III – FEDERAL AWARD FINDINGS</u>

#### Finding No.: 05-4 – Unexpended Interest Income

**Federal Program Name & Year:** (a) Federal Special Education I.D.E.A.-Discretionary, (b) Technology – Enhancing Education – Competitive, (c) Title I – Reading First Part B SEA Funds **Project Number:** (a) 05-4630-00, (b) 05-4972-00, (c) 05-4337-02 and 05-4337-00 **CFDA Number:** (a) 84.027A, (b) 84.318X, (c) 84.357 **Passed Through:** (a, b, and c) Illinois State Board of Education **Federal Agency:** (a, b, and c) U.S. Department of Education

#### Criteria/specific requirement:

The Cash Management Improvement Act of 1990 (31 CFR part 205) requires that interest earned on federal fund balances in excess of \$100 be remitted back to the federal granting agency.

#### **Condition:**

The Regional Office of Education #9 had \$7,096 of accumulated interest income from federal funds at June 30, 2005 of which \$3,238 was carried forward from fiscal year 2004 and \$3,858 was earned in fiscal year 2005.

#### **Questioned Costs:**

(a) \$1,769, (b) \$4,854, (c) \$473

#### Context:

N/A

#### Effect:

The accumulation of unexpended interest income during the grant period results in unexpended funds, which should be returned to the granting agency and is in violation of the Cash Management Improvement Act of 1990.

#### Cause:

Oversight on the part of the Regional Office of Education #9.

#### **Recommendation:**

The Regional Office of Education #9 should expend up to \$100 of the interest income earned from each federally funded program on administrative program expenditures incurred during each program year. All interest earned on federally funded programs in excess of \$100 should be promptly returned to the federal grantor agency.

#### Management's Response:

The Regional Superintendent agrees with the findings.

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES CORRECTIVE ACTION PLAN FOR CURRENT-YEAR AUDIT FINDINGS JUNE 30, 2005

# Corrective Action Plan

# Finding 05-1

## Condition:

The Regional Office of Education #9's bank reconciliations are not being reviewed to ensure the reconciliation is taking place and that the reconciliation is complete.

## Plan:

The Regional Office of Education #9's management will review bank reconciliations each month after the reconciliation has been completed.

Anticipated Date of Completion:

Immediately upon learning of the oversight.

Contact Person Responsible for Corrective Action: Ms. Judith B. Pacey, Regional Superintendent

# Finding 05-2

Condition:

The Regional Office of Education #9 included \$8,242 of capital asset purchases in their capital asset listing as of June 30, 2005 when the assets were received and installed in July and August 2005.

In addition, the Regional Office of Education #9 removed \$8,973 of capital assets from their capital asset listing as of June 30, 2005 when the assets were not physically removed from the Regional Office's custody until July 5, 2005 and the Inventory Disposal Form was not approved by the Regional Superintendent until July 22, 2005.

Plan:

The Regional Office of Education #9 will review the capital asset addition and disposal report with the original supporting documentation to ensure that the Regional Office of Education #9 recorded capital asset acquisitions and dispositions in the correct accounting period.

Anticipated Date of Completion:

Immediately upon learning of oversight.

Contact Person Responsible for Corrective Action: Ms. Judith B. Pacey, Regional Superintendent

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES CORRECTIVE ACTION PLAN FOR CURRENT-YEAR AUDIT FINDINGS JUNE 30, 2005

# Corrective Action Plan

# Finding 05-3

## Condition:

The Regional Office is not examining all books, accounts, and vouchers of every school treasurer in his educational service area at least once each year. Regional Office officials noted that they believe this mandate is outdated and that they are satisfying the intent of the statute by other reviews they undertake. For example, the Regional Superintendent signs off on the Annual Financial Reports from the school districts in his region. In addition, the Regional Office gets a spreadsheet from the Illinois State Board of Education (ISBE) that outlines all of the school districts and their audit exceptions, if any. The Regional Office follows up with school districts having exceptions and gets the corrective action and forwards it to ISBE.

While these are reviews involving the finances of school treasurers, they are not in the level of detail required by 105 ILCS 5/3-14.11.

# Plan:

The Regional Office of Education #9 will comply with the requirements of 105 ILCS 5/3-14.11. If the Regional Office believes the statutory mandate is obsolete or otherwise unnecessary, then it will seek legislative action to revise the statute accordingly.

Anticipated Date of Completion:

Immediately upon learning of oversight.

Contact Person Responsible for Corrective Action: Ms. Judith B. Pacey, Regional Superintendent

# Finding 05-4

# Condition:

The Regional Office of Education #9 had \$7,096 of accumulated interest income from federal funds at June 30, 2005 of which \$3,238 was carried forward from fiscal year 2004 and \$3,858 was earned in fiscal year 2005.

# Plan:

The Regional Office of Education #9 will expend up to \$100 of the interest income earned from each federally funded program on administrative program expenditures incurred during each program year. All interest earned on federally funded programs in excess of \$100 will be promptly returned to the federal grantor agency.

# Anticipated Date of Completion:

Immediately upon learning of the oversight.

Contact Person Responsible for Corrective Action: Ms. Judith B. Pacey, Regional Superintendent

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS JUNE 30, 2005

<u>Finding No.</u>	<u>Condition</u>	Current Status
04-1	State Expenditure Reports and Cash Management	Corrective Action Taken
04-2	Working Cash in Internal Service Fund	Correction Action Taken

The Regional Office of Education #9 for Champaign and Ford Counties provides this Management's Discussion and Analysis of its financial statements. This narrative overview and analysis of the financial activities is for the fiscal year ended June 30, 2005. We encourage readers to consider this information in conjunction with the Regional Office of Education #9's financial statements, which follow.

This is the second fiscal year the Regional Office of Education #9 has implemented new reporting standards with significant change in content and structure. Much of the information is not easily comparable to years prior to FY04. However, future year's comparisons will be meaningful and will go further in explaining the Regional Office of Education #9's financial position and results of operations.

## Financial Highlights

General Fund revenues decreased from \$1,727,029 in FY04 to \$1,658,384 in FY05, while General Fund expenditures also decreased from \$1,728,041 in FY04 to \$1,593,369 in FY05. This resulted in an increase in the fund balance for the General Fund from \$87,437 in FY04 to \$155,121 in FY05.

The Education Fund revenues increased from \$3,218,085 in FY04 to \$3,848,299 in FY05, while expenditures also increased from \$3,232,161 in FY04 to \$3,748,033 in FY05. This resulted in an increase in fund balance for the Education Fund from \$8,298 in FY04 to \$118,773 in FY05.

#### Using This Report

The annual report consists of a series of financial statements and other information as follows:

Management Discussion and Analysis introduces the basic financial statements and provides an analytical overview of the Regional Office of Education #9's financial activities.

The government-wide financial statements consist of a Statement of Net Assets and a Statement of Activities. These provide information about the activities of the Regional Office of Education #9 as a whole and present an overall view of the Office's finances.

The fund financial statements tell how government services were financed in the short term as well as what remains for future spending. Fund financial statements report the Office's operations in more detail than the government-wide statements by providing information about the most significant funds.

Notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Required supplementary information further explains and supports the financial statements and supplementary information provides information about the non-major funds.

## **Reporting the Office as a Whole**

#### The Statement of Net Assets and the Statement of Activities

The government-wide statements report information about the Regional Office of Education #9 as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Assets includes all of the assets and liabilities. All of the current year revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the Office's net assets and how they have changed. Net assets – the difference between the assets and liabilities – are one way to measure the Office's financial health or position.

Over time, increases or decreases in the net assets can be an indicator of whether financial position is improving or deteriorating, respectively.

To assess the Regional Office's overall health, additional non-financial factors need to be considered.

In the government-wide financial statements, the Regional Office of Education #9's activities are divided into two categories:

- Governmental activities: Most of the Regional Office of Education #9's basic services are included here, such as local, State and federal grant-funded programs, support services, and administration.
- Business-type activities The Regional Office of Education #9 charges fees to help cover costs of certain services and workshops it provides.

The fund financial statements provide detailed information about the Regional Office's funds, focusing on its most significant or "major" funds – not the Regional Office of Education as a whole. Funds are accounting devices that allow the tracking of specific sources of funding and spending of particular programs. Some funds are required by State law. The Regional Office of Education #9 establishes other funds to control and manage money for particular purposes.

#### The Office has three kinds of funds:

Governmental funds account for all of the Office's services. These focus on how cash and other financial assets can be readily converted to cash flow in and out and the balance left at year-end that is available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps determine whether there are more or fewer resources that can be spent in the near future to finance the Office's programs. Because this information does not encompass the additional long-term focus of the government-wide financial statements a reconciliation between the governmental fund financial statements. The Office's Governmental Funds include: the General Fund and the Special Revenue Funds. The governmental funds required financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances.

## The Office has three kinds of funds (Concluded):

Proprietary funds are those in which revenues and expenses related to services provided to organizations inside the Regional Office of Education #9's service region on a cost reimbursement basis are reported. The proprietary funds required financial statements include a Statement of Net Assets, Statement of Revenues, Expenses, and Changes in Fund Net Assets, and a Statement of Cash Flows.

Fiduciary funds are used to account for assets held by the Regional Office of Education #9 in a trust capacity or as an agent for individuals and private or governmental organizations. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Fiduciary funds required financial statements include a Statement of Fiduciary Net Assets. The Regional Office of Education #9 excludes these assets from the government-wide financial statements because it cannot use these assets to finance its operations.

#### Government – Wide Financial Analysis

As noted earlier, net assets may serve, when examined over time, as one indicator of the financial position of the Regional Office. The total net assets at the end of FY05 were \$1,121,993. The analysis that follows provides a summary of the Regional Office of Education #9's net assets at June 30, 2005, for the governmental and business-type activities.

## **CONDENSED STATEMENT OF NET ASSETS**

#### **Governmental Activities**

	 2005	 2004	Increase / (Decrease)
Current Assets Capital assets, being depreciated, net	\$ 1,439,201 232,761	\$ 1,895,865 179,076	(456,664) 53,685
Total Assets	 1,671,962	 2,074,941	(402,979)
Current Liabilities	 919,084	 1,569,659	(650,575)
Net Assets: Invested in capital assets Unrestricted	 232,761 520,117	 179,076 326,206	53,685 193,911
Total Net Assets	\$ 752,878	\$ 505,282	247,596

## Government - Wide Financial Analysis (Continued)

The Regional Office of Education's governmental assets exceeded governmental liabilities (net assets) by \$752,878, which was an increase of \$247,596. Cash and cash equivalents made up the majority of current assets. The decrease in current assets and current liabilities relates primarily to the decrease in unearned revenue from FY04 to FY05. More unearned revenue was recognized as revenue in FY05 because of the increase in expenditures of governmental activities, which decreased unearned revenue and cash. The Learning Technology Center purchased equipment that has not yet been fully depreciated which resulted in the increase in capital assets and invested in capital assets. These factors combined led to the increase in governmental net assets.

## **CONDENSED STATEMENT OF NET ASSETS**

	2005	2004	Increase / (Decrease)
Current Assets Capital assets, being depreciated, net	\$ 366,704 2,411	\$ 367,596 2,806	(892) (395)
Total Assets	 369,115	 370,402	(1,287)
Net Assets: Invested in capital assets Unrestricted	 2,411 366,704	 2,806 367,596	(395) (892)
Total Net Assets	\$ 369,115	\$ 370,402	(1,287)

#### **Business-type Activities**

The Regional Office of Education #9's business-type net assets remained relatively consistent from fiscal year 2004 to fiscal year 2005.

## STATEMENT OF ACTIVITIES

The following analysis shows the changes in net assets for governmental and business-type activities for the year ended June 30, 2005.

# Government – Wide Financial Analysis (Continued)

#### **STATEMENT OF ACTIVITIES**

## **Governmental Activities**

	2005	2004	Increase / (Decrease)
Revenues:			
Program Revenues:			
Operating grants and contributions	\$ 3,541,441	\$ 2,855,615	685,826
General revenues:			
Local sources	1,353,159	1,533,606	(180,447)
State sources	251,373	159,521	91,852
On-behalf payments	588,185	663,630	(75,445)
Investment earnings	5,965	8,112	(2,147)
Noncash contribution	8,771	-	8,771
Loss on disposal of assets		(2,425)	2,425
Total Revenues	5,748,894	5,218,059	530,835
Expenses:			
Instructional Services			
Salaries and benefits	2,380,177	2,568,122	(187,945)
Purchased Services	1,670,988	1,127,061	543,927
Supplies and materials	349,817	254,975	94,842
Other objects	451,654	504,707	(53,053)
Depreciation expense	59,527	50,111	9,416
Administrative Expense:			
On-Behalf payments	588,185	663,630	(75,445)
Total Expenses	5,500,348	5,168,606	331,742
Change in Net Assets	248,546	49,453	199,093
Net Assets - Beginning	504,332	455,829	48,503
Net Assets - Ending	\$ 752,878	\$ 505,282	247,596

Revenues for governmental activities were \$5,748,894 and expenses were \$5,500,348. The increase in total revenues is due to several factors. The Institute Fund is in the first year of a new five-year cycle for teacher certification and the number of people requiring certification renewal is the highest during this year. The Regional Education Alternative for Developing Youth Program had an increase due to a

#### **Government – Wide Financial Analysis (Continued)**

Net Assets - Ending

change in reporting procedures, increase in student enrollment and an increase in tuition fees. The decrease in salaries and benefits is due to The Area IV Learning Technology Center losing two personnel positions. This department only replaced one of those positions at a lower salary. Also, the Juvenile Detention Center lost the equivalent of one full-time position due to a lower number of students. The increase in purchased services is due to ROE SchoolWorks using outside consultants to provide specific services to schools on the academic watch list through System of Support. Schools are on the watch list for failing to meet state standards for two years in a row. Each school develops a school improvement plan to meet their specific needs. ROE SchoolWorks tries to support each school with their specific plan and meet their individual needs. All of these factors combined led to an increase in ending net assets in fiscal year 2005.

## STATEMENT OF ACTIVITIES

#### Increase / (Decrease) 2005 2004 Revenues: **Program Revenues:** Charges for Services \$ 150,972 \$ 161,745 (10,773)General Revenue: 1,877 (59) Investment earnings 1,818 (10,832)152,790 163,622 **Total Revenues** Expenses: 106.849 (39,241)Salaries and benefits 67,608 73,211 99,688 (26, 477)**Purchased Services** 15.135 (2,272)12,863 Supplies and materials 494 (494)Other objects -199 Depreciation 395 196 **Total Expenses** 154,077 222,362 (68, 285)(58,740)57,453 (1,287)Change in Net Assets 429,142 (58,740)370,402 Net Assets - Beginning

#### **Business-Type Activities**

Revenues for the business-type activities were \$152,790 and expenses were \$154,077. This resulted in an overall decrease in total net assets of \$1,287. The decrease is due to a number of factors. The decrease in revenue, salaries and benefits, and purchased services are due to the System of Support

369,115

\$

\$

370,402

(1,287)

## Government – Wide Financial Analysis (Concluded)

project changing the dynamics of our organization. FY05 became a planning year. ROE SchoolWorks offered fewer workshops than in the previous year and thus had less revenue. The System of Support (SOS) grant also affected the salaries and benefits portion of the expenditures. The System of Support/RESPRO grants provided us monies to work with area schools affected by No Child Left Behind sanctions. When ROE SchoolWorks staff worked with SOS schools, or in the development and support of SOS activities, they were paid from the SOS grant. All of these factors combined led to the decrease in business-type net assets.

# Financial Analysis of the Regional Office of Education #9 Funds

As previously noted, the Regional Office of Education #9 uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The Regional Office of Education #9's Governmental Funds reported combined fund balances of \$471,468.

## **Governmental Fund Highlights**

The Regional Office of Education #9 continues to offer technical assistance and professional development activities to teachers in all areas of curriculum. We have documentation that at least 3,201 teachers have received direct professional development to improve their basic knowledge and/or their teaching pedagogy. We are responsible for professional development activities to maintain certification by our school administrators through the Administrator Academy. We have documentation that at least 318 administrators have received direct professional development. We operate a middle school and high school through the Regional Safe School Program for students who have experienced serious difficulties in the public schools. This school served 154 students. The Positive Behavioral Intervention and Support (PBIS) program served 133 schools and the EBD Network provided training to 452 participants. Our Truancy Program had 105 referrals and served 72 students to ameliorate their truancy problems. The McKinney Education-Homeless Children Program served 92 students and families. We served 3,216 teachers through the Certification Program that assists teachers in completing certification requirements and obtaining a certificate. There are a variety of other regulatory programs that are statute based including the annual inspection of school buildings for health and safety and regular compliance monitoring of districts. A General Education Diploma is offered through our cooperative effort with Parkland College and the Lincoln's Challenge Program, which includes testing to meet high school equivalency. We administered 862 GED tests. In addition, we have a variety of smaller programs that would be classified as consultative services working directly with the schools.

The ROE assists parents and other patrons on a daily basis as they call for information and/or with questions or problems related to their children. We answer questions concerning bus service, grade problems, special education needs and requirements, residency concerns, and home school issues. We offer guidance to parents as well as serving as a liaison between parents and the schools. We have offered assistance to 474 foster/adoptive families through our DCFS Education Advisor's Office. The ROE has also provided assistance to 52 families and 92 children through the La Comunidad Unida Latino Program.

# **Proprietary Fund Highlights**

The local workshop fund provided training and workshops to 17 public school districts and 26 nonpublic schools in the region. As part of its mission, the Regional Office of Education #9 continued to provide workshop and training services to school districts even during economically challenging times. Many workshops and services were offered free-of-charge and below cost recovery in order to meet organizational objectives.

## **Budgetary Highlights**

The Regional Office of Education #9 annually adopts a budget on a basis consistent with U.S. generally accepted accounting principles; however, the annual budget is not required to be legally adopted. The Illinois State Board of Education reviews the proposed budget and either grants approval or returns it without approval with comments. Any unapproved budget must be resubmitted to the Illinois State Board of Education for final approval. The budget may be amended during the year utilizing procedures prescribed by the Illinois State Board of Education. A schedule showing the original and final budget amounts compared to the Regional Office of Education #9's actual financial activity is included in the supplementary information section of this report.

# Capital Assets

Capital assets of the Regional Office of Education #9 include office equipment, computers, servers, audiovisual equipment and office furniture. The Regional Office of Education #9 maintains an inventory of capital assets that have been accumulated over time. Additional information is available at the Regional Office of Education #9 administrative offices.

## **Economic Factors and Next Year's Budget**

At the time these financial statements were prepared and audited, the Regional Office of Education #9 was aware of several existing circumstances that could significantly impact its financial health in the future:

- The interest rate on investment remains low and will impact income
- Grants have either been reduced or remained at previous levels

We have tried to maintain the programs that we have previously offered to our schools. In the future, these services may have to be reduced if our office does not receive sufficient funding in a timely manner. Our goal is to give the very best services to our schools and clients as possible.

## **Contacting the Office's Financial Management**

This report is designed to provide the Regional Office's citizens, taxpayers, customers, and creditors with a general overview of the Regional Office's finances and to demonstrate the Office's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Regional Superintendent's office at The Regional Office of Education #9, 200 S. Fredrick, Rantoul, IL 61866.

BASIC FINANCIAL STATEMENTS

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF NET ASSETS JUNE 30, 2005

	Primary Government			
	Governmental	Business-Type		
	Activities	Activities	Total	
ASSETS				
Current Assets:				
Cash	\$ 1,212,932	\$ 365,353	\$ 1,578,285	
Due from other governments:				
Local	106,016	1,351	107,367	
State	52,154	-	52,154	
Federal	68,099	-	68,099	
Total Current Assets	1,439,201	366,704	1,805,905	
Noncurrent Assets:				
Capital assets, being depreciated, net	232,761	2,411	235,172	
Total Noncurrent Assets	232,761	2,411	235,172	
TOTAL ASSETS	1,671,962	369,115	2,041,077	
LIABILITIES				
Current Liabilities:				
Due to other governments:				
State	8,153		8,153	
Federal	7,096	-	7,096	
Unearned revenue	903,835	-	903,835	
Total Current Liabilities	919,084	-	919,084	
TOTAL LIABILITIES	919,084		919,084	
NET ASSETS				
Invested in capital assets	232,761	2,411	235,172	
Unrestricted	520,117	366,704	886,821	
TOTAL NET ASSETS	\$ 752,878	\$ 369,115	\$ 1,121,993	

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2005

			n Revenues		Net (Expense) Revenue and							
				Changes in Net Assets Primary Government								
		Charges for	Operating Grants and	Governmental	Business-Type							
FUNCTIONS/PROGRAMS	Expenses	Services	Contributions	Activities	Activities		Total					
Frimary Government:												
Governmental Activities:												
Instructional Services												
Current:				• (000.040)	<u>^</u>	•	(000.040)					
Salaries and benefits	\$ 2,380,177	\$-	\$ 1,579,229	\$ (800,948)		\$	(800,948)					
Purchased services	1,670,988	-	1,206,913	(464,075)			(464,075)					
Supplies and materials	349,817	-	210,845	(138,972)			(138,972)					
Depreciation expense	59,527	-	-	(59,527)	-		(59,527)					
Capital outlay	-	-	108,773	108,773	-		108,773					
Other objects	451,654	-	435,681	(15,973)	-		(15,973)					
Administrative:	£00 10£			(588,185)			(588,185)					
On-behalf payments - State Total Governmental Activities	<u>588,185</u> 5,500,348		3,541,441	(1,958,907)			(1,958,907)					
Fotal Governmental Activities			3,341,441	(1,958,907)			(1,)50,907)					
Business-Type Activities:												
Registration Fees	154,077	150,972		-	(3,105)		(3,105)					
Total Business-Type Activities:	154,077	150,972			(3,105)		(3,105)					
TOTAL PRIMARY GOVERNMENT	\$ 5,654,425	\$ 150,972	\$ 3,541,441	(1,958,907)	(3,105)		(1,962,012)					
	GENERAL R	EVENUES:										
	Local source			1,353,159	-		1,353,159					
	State source	es		251,373	-		251,373					
	On-behalf	payments		588,185	-		588,185					
	Investment	earnings		5,965	1,818		7,783					
	Noncash c	ontribution		8,771	-		8,771					
	Total Ge	neral Revenue	s, Special and									
			and Transfers	2,207,453	1,818		2,209,271					
	CHANGE IN	NET ASSETS	8	248,546	(1,287)	)	247,259					
	NET ASSETS	- BEGINNIN	IG	504,332	370,402		874,734					
	NET ASSETS			\$ 752,878	\$ 369,115	\$	1,121,993					

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2005

								Other				Total
	(	General			E	ducation	Gov	vernmental			Go	overnmental
	Fund		Institute		Fund		Funds		Eliminations			Funds
ASSETS							•		•		•	1 1 4 4 0 5 4
Cash	\$	315,191	\$	141,339	\$	653,513	\$	56,011	\$	-	\$	1,166,054
Due from other funds		173,291		-		-		-		(173,291)		-
Due from other governments:		10111				04.057		224				104 245
Local		19,164		-		84,857		224		-		104,245
State		13,826		-		38,328		-		-		52,154
Federal						68,099		-		-		68,099
TOTAL ASSETS	\$	521,472		141,339		844,797	\$	56,235	\$	(173,291)	\$	1,390,552
LIABILITIES												
Due to other funds	\$	12,621	\$	-	\$	160,670	\$	-	\$	(173,291)	\$	-
Due to other governments:												
State		-		-		8,153		-		-		8,153
Federal		-		-		7,096		-		-		7,096
Unearned revenue		353,730		-		550,105		-		-		903,835
Total Liabilities	•	366,351		-		726,024				(173,291)		919,084
FUND BALANCES												
Unreserved, reported in:												
General fund		155,121		-		-		-		-		155,121
Special revenue funds		-		141,339		118,773		56,235		-		316,347
Total Fund Balances		155,121		141,339		118,773		56,235		-		471,468
TOTAL LIABILITIES AND FUND BALANCES	\$	521,472	\$	141,339	\$	844,797	\$	56,235	\$	(173,291)	\$	1,390,552

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# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES RECONCILIATION OF THE BALANCE SHEET TO THE STATEMENT OF NET ASSETS GOVERNMENTAL FUNDS JUNE 30, 2005

TOTAL FUND BALANCES — GOVERNMENTAL FUNDS			\$ 471,468
Amounts reported for governmental activities in the Statement of Net Assets are different because:			
Capital assets used in governmental activities are not			
financial resources and, therefore, are not reported in the funds.			232,761
The Internal Service Fund is used by management to charge the costs of general accounting services of the Regional Office of Education #9 to individual funds. The assets and liabilities of the internal service fund is included in governmental activities in the Statement of Net Assets.	<b>•</b>	57.500	
Net Assets- Internal Service Fund	\$	57,502	
Less Capital Assets Included in Total Above		(8,853)	 48,649
NET ASSETS OF GOVERNMENTAL ACTIVITIES			\$ 752,878

## REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2005

			Education Fund		Gov	Other ernmental Funds	Total Governmental Funds			
DEVENILIES	Fund		Institute			rulia	Fullus			T unus
REVENUES Local sources State sources	\$	539,734 530,465	\$	64,205	\$	588,910 815,785	\$	46,784 2,960	\$	1,239,633 1,349,210
State sources- on-behalf payments		588,185		-		-		-		588,185
Federal sources	-			-	2,443,604					2,443,604
Total Revenues	1,658,384			64,205		3,848,299		49,744	5,620,632	
EXPENDITURES										
Current:										
Instructional Services										
Salaries and benefits		572,806		-		1,684,192		32,095		2,289,093
Purchased services		279,354		21,098		1,341,062		6,441		1,647,955
Supplies and materials		100,171		679		218,767		9,539		329,156
Capital outlay		39,569		-		69,204		-		108,773
Other objects		13,284		-		434,808		325		448,417
On-behalf payments		588,185		-		-		-		588,185
Total Expenditures	1	,593,369		21,777		3,748,033		48,400		5,411,579
EXCESS (DEFICIENCY) OF REVENUES										
OVER EXPENDITURES		65,015		42,428		100,266		1,344		209,053
OTHER FINANCING SOURCES (USES):										
Interest		2,669		551		1,438		301		4,959
Noncash contribution		-		-		8,771		-		8,771
Total Other Financing Sources (Uses)	<del></del>	2,669		551		10,209		301		13,730
NET CHANGE IN FUND BALANCES		67,684		42,979		110,475		1,645		222,783
FUND BALANCES - BEGINNING		87,437		98,360		8,298		54,590		248,685
FUND BALANCES - ENDING	\$	155,121		141,339		118,773	\$	56,235		471,468

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2005

NET CHANGE IN FUND BALANCES — GOVERNMENTAL FUNDS		\$ 222,783
Amounts reported for governmental activities in the Statement of Activities are		
different because:		
Governmental funds report capital outlays as expenditures. However, in the		
Statement of Activities, the cost of those assets is allocated over their estimated		
useful lives and reported as depreciation expense.		
Capital outlay	\$ 108,773	
Depreciation expense	(59,527)	49,246
	 <u> </u>	,
The Internal Service Funds is used by management to charge the costs of		
general accounting services of Regional Office of Education #9		
to individual funds. The net revenue (expense) of		
the internal service fund is reported with governmental activities -		
		(22,482)
excluding the related depreciation expense of \$4,291 which is included above.		 (23,483)
CHANGE IN NET ASSETS OF GOVERNMENTAL ACTIVITIES		\$ 248,546
CHARGE IN HET AGOETS OF GOVERNMENTAL ACTIVITIES		 240,340

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF NET ASSETS PROPRIETARY FUNDS JUNE 30, 2005

		Busines Activ Enterpris	Governmental Activities -			
	11/	Local orkshops		Total		ternal ice Fund
ASSETS		orkshops		10181		
Current assets:						
Cash	\$	365,353	\$	365,353	\$	46,878
Due from other governments:		1 251		1 251		1 771
Local		1,351		1,351	·	1,771
Total current assets	<del></del> .	366,704	<u></u>	366,704		48,649
Noncurrent assets:						
Capital assets, being depreciated, net		2,411		2,411		8,853
Total noncurrent assets		2,411		2,411	<u></u>	8,853
TOTAL ASSETS		369,115		369,115		57,502
NET ASSETS						
Invested in capital assets		2,411		2,411		8,853
Unrestricted		366,704		366,704		48,649
TOTAL NET ASSETS	\$	369,115	\$	369,115	\$	57,502

#### REGIONAL OFFICE OF ED JCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2005

		Governmental Activities-			
	W	Local orkshops	Total		Internal vice Fund
			 10101		
OPERATING REVENUES					
Registration fees	\$	50,972	\$ 150,972	\$	113,526
Total Operating Revenues		50,972	 150,972		113,526
OPERATING EXPENSES					
Salaries and benefits		67,608	67,608		91,084
Purchased services		73,211	73,211		23,033
Supplies and materials		12,863	12,863		20,661
Other objects		-	-		3,237
Depreciation		395	395		4,291
Total Operating Expenses		54,077	 154,077		142,306
OPERATING INCOME (LOSS)		(3,105)	 (3,105)		(28,780)
NONOPERATING REVENUE					
Interest		1,818	1,818		1,006
Total Nonoperating Revenue		1,818	 1,818		1,006
CHANGE IN NET ASSETS		(1,287)	(1,287)		(27,774)
TOTAL NET ASSETS - BEGINNING		370,402	 370,402		85,276
TOTAL NET ASSETS - ENDING	\$	369,115	\$ 369,115	<u> </u>	57,502

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2005

	Business-T Activitie Enterprise F Local Workshops			Totals	A	vernmental ctivities - Internal vice Fund
		<b>k</b>				
Cash Flows from Operating Activities: Receipts from customers	\$	151,383	\$	151,383	\$	111,755
Payments to suppliers and providers of goods		(0( 074)		(0( 074)		(46.001)
and services		(86,074)		(86,074)		(46,931)
Payments to employees		(67,608)		(67,608)		(91,084)
Net Cash Provided by (Used for) Operating Activities		(2,299)		(2,299)		(26,260)
Cash Flows from Noncapital Financing Activities:						
Cash transfers from other funds		119,314		119,314		-
Net Cash Provided by Noncapital Financing Activities		119,314		119,314		-
Cash Flows from Capital and Related Financing Activities:						
Acquisition of capital assets		-		-		(4,439)
Net Cash Flows from Capital and Related Financing Activities		-		-		(4,439)
Cash Flows from Investing Activities:				1 0 1 0		1.000
Interest Earned	-	1,818		1,818		1,006
Net Cash Flows from Investing Activities		1,818		1,818		1,006
Net Increase (Decrease) in Cash		118,833		118,833		(29,693)
Cash - Beginning		246,520	<del></del>	246,520	<u></u>	76,571
Cash - Ending		365,353	\$	365,353	\$	46,878
Reconciliation of operating income (loss) to net cash provided by (used for) operating activities:						
Operating income (loss)	\$	(3,105)	\$	(3,105)	\$	(28,780)
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:						
Depreciation		395		395		4,291
(Increase) Decrease in Due from Other Governments		411		411		(1,771)
					<u></u>	
Net Cash Provided by (Used for) Operating Activities	\$	(2,299)		(2,299)	\$	(26,260)

# REGIONAL OFFICE OF ED<sup>I</sup>JCATION #9 CHAMPAIGN/FORD COUNTIES STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUND JUNE 30, 2005

	Agency Funds
ASSETS	 
Cash	\$ 107,855
Due from other governments	 60,253
TOTAL ASSETS	\$ 168,108
LIABILITIES	
Due to other governments	\$ 168,108
TOTAL LIABILITIES	\$ 168,108

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Regional Office of Education #9 was formed under the provisions of the State of Illinois, Illinois State Board of Education.

In 2005, the Regional Office of Education #9 implemented Governmental Accounting Standards Board (GASB) Statement No. 40, *Deposit and Investment Risk Disclosures*, GASB Statement No. 41, *Budgetary Comparison Schedules – Perspective Differences*, an Amendment of GASB Statement No. 34, GASB Statement No. 42, *Accounting and Financial Reporting for Impairment of Capital Assets and for Insurance Recoveries*, and GASB Statement No. 46, *Net Assets Restricted by Enabling Legislation*, an Amendment of GASB Statement No. 34 which changes note disclosure requirements for governmental entities. The Regional Office of Education #9 implemented these standards early because they do not have a significant impact on the financial statements.

GASB Statement No. 34 established a new financial reporting model for State and local governments that included the addition of a Management's Discussion and Analysis, government-wide financial statements, required supplementary information and the elimination of the effects of the internal service activities and the use of account groups to the already required fund financial statements and notes.

### A. FINANCIAL REPORTING ENTITY

The Regional Superintendent is charged with responsibility for township fund lands; registration of the names of applicants for scholarships to State controlled universities; examinations and related duties; visitation of public schools; direction of teachers and school officers; to serve as the official advisor and assistant of school officers and teachers; to conduct teachers institutes as well as to aid and encourage the formation of other teachers meetings and assist in their management; evaluate the schools in the region; examine school treasurer's books, accounts, and vouchers; examine evidence of indebtedness; file and keep the returns of elections required to be returned to the Regional Superintendent's office; and file and keep the reports and statements returned by school treasurers and trustees.

The Regional Superintendent is also charged with the responsibilities of conducting a special census, when required; providing notice of money distributed to treasurers, board presidents, clerks, and secretaries of the school districts on or before each September 30; maintenance of a map and numbering of the Regional Office of Education #9's districts; providing township treasurers with a list of district treasurers; to inspect and approve building plans which comply with State law; to perform and report on annual building inspections; investigate bus drivers for valid bus driver permits and take related action as may be required; to maintain a list of unfilled teaching positions and to carry out other related duties required or permitted by law.

The Regional Superintendent is responsible for inspection and approval or rejection of school treasurer's bonds. The Regional Superintendent is also required to provide the State Board of Education with an affidavit showing that the treasurers of school districts within his region are properly bonded.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### A. FINANCIAL REPORTING ENTITY (Concluded)

The Regional Superintendent is also responsible for apportionment and payment of funds received from the State for the districts in the Regional Office of Education #9, or see that no payments are made unless the treasurer has filed or renewed appropriate bond and that the district has certified publication of the annual financial report. The Regional Superintendent is required to provide opinions and advice related to controversies under school law.

For the period ended June 30, 2005, the Regional Office of Education #9 applied for, received, and administered numerous state and federal programs and grants in assistance and support of the educational activities of the school districts in Regional Office of Education #9. Such activities are reported as a single special revenue fund (Education Fund).

### B. SCOPE OF THE REPORTING ENTITY

The Regional Office of Education #9 reporting entity includes all related organizations for which they exercise oversight responsibility.

The Regional Office of Education #9 has developed criteria to determine whether outside agencies with activities which benefit the citizens of the Regional Office of Education #9, including districts or joint agreements which serve pupils from numerous regions, should be included in its financial reporting entity. The criteria include, but are not limited to, whether the Regional Office of Education #9 exercises oversight responsibility (which includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters), scope of public service, and special financing relationships.

The districts and joint agreements have been determined not to be a part of the reporting entity after applying the manifesting of oversight, scope of public service, and special financing relationships criteria and are therefore excluded from the accompanying financial statements because the Regional Office of Education #9 does not control the assets, operations, or management of the districts or joint agreements. In addition, the Regional Office of Education #9 is not aware of any entity, which would exercise such oversight as to result in the Regional Office of Education #9 being considered a component unit of the entity.

### C. GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

The Statement of Net Assets and the Statement of Activities are government-wide financial statements. They report information on all of the Regional Office of Education #9's activities with most of the interfund activities removed. Governmental activities include programs supported primarily by state and

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### C. GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS (Concluded)

federal grants and other intergovernmental revenues. The Regional Office of Education has one business-type activity that relies on fees and charges for support.

The Regional Office of Education #9's government-wide financial statements include a Statement of Net Assets and a Statement of Activities. These statements present a summary of governmental and business-type activities for the Regional Office of Education #9 accompanied by a total column. These statements are presented on an "economic resources" measurement as prescribed by GASB Statement No. 34. All of the Regional Office of Education #9's assets and liabilities, including capital assets, are included in the accompanying Statement of Net Assets. The Statement of Activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges for services, and 2) grants and contributions that are restricted to meeting operational or capital requirements of a particular function.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

Certain eliminations have been made as prescribed by GASB Statement No. 34 in regards to interfund activities, such as, payables, receivables and transfers. Interfund activities between governmental funds and between governmental funds and proprietary funds appear as due to/due from on the Governmental Fund Balance Sheet and Proprietary Fund Statement of Net Assets and as other resources and other uses on the Governmental Fund Statement of Revenues, Expenditures and Changes in Fund Balances and on the Proprietary Fund Statement of Revenues, Expenses and Changes in Fund Net Assets. All interfund transactions between governmental funds and between governmental funds and internal service funds are eliminated on the government-wide financial statements. Interfund activities between governmental funds remain as due to/due from on the government-wide financial statements. All internal balances in the Statement of Net Assets have been eliminated except those representing balances between the governmental activities and the business-type activities. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

### D. PROPRIETARY FUND FINANCIAL STATEMENTS

Proprietary fund financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Fund Net Assets, and a Statement of Cash Flows for each major proprietary fund and nonmajor funds aggregated. A column representing internal service funds is also presented in

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### D. PROPRIETARY FUND FINANCIAL STATEMENTS (Concluded)

these statements. However, internal service balances and activities have been combined with the governmental activities in the government-wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets and liabilities (whether current or noncurrent) are included on the Statement of Net Assets. The Statement of Revenues, Expenses and Changes in Fund Net Assets present increases (revenues) and decreases (expenses) in total net assets. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

# E. GOVERNMENTAL FUND FINANCIAL STATEMENTS

Governmental Fund Financial Statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net assets and changes in net assets presented in the government-wide financial statements.

The governmental fund financial statements have been prepared in accordance with generally accepted accounting principles on the modified accrual basis. Under modified accrual basis of accounting, revenues are recorded when susceptible to accrual i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable, except expenditures for prepaid expenses, and other long-term obligations, which are recognized when paid.

# F. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the grantor have been met.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### F. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING (Concluded)

The governmental funds financial statements focus on the measurement of spending or "financial flow" and the determination of changes in financial position, rather than upon net income determination. This means that only current assets and current liabilities are generally included on their balance sheets. Their reported fund balance (net current assets) is considered a measure of "available spendable resources." Governmental fund operating statements present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Accordingly, they are said to present a summary of sources and uses of "available spendable resources" during a period.

In applying the susceptible to accrual concept to intergovernmental revenues, the legal and contractual requirements of the numerous individual programs are used as guidance. There are however, essentially two types of these revenues. In one, monies must be expended on the specific purpose or project before any amounts will be paid to the Regional Office of Education #9; therefore, revenues are recognized based upon the expenditures recorded. In the other, monies are virtually unrestricted as to purpose of expenditure and are usually recoverable only for failure to comply with prescribed compliance requirements. These resources are reflected as revenues at the time of receipt or earlier if the susceptible to accrual criteria are met.

Private sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide and proprietary fund financial statements to the extent that those standards do not conflict with or contradict the guidance of the Governmental Accounting Standards Board.

Under the provision of GASB Statement No. 20, Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities That Use Proprietary Fund Accounting, the Regional Office of Education applies all GASB pronouncements and has elected to apply only the pronouncements issued on or before November 30, 1989 for the following: Statements and Interpretations of the Financial Accounting Standards Board (FASB), Accounting Principles Board (APB) Opinions, and Accounting Research Bulletins (ARBs) of the Committee on Accounting Procedure.

#### G. FUND ACCOUNTING

The Regional Office of Education #9 uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The Regional Office of Education #9 uses governmental, proprietary, and fiduciary funds.

#### GOVERNMENTAL FUNDS

Governmental funds are those through which most governmental functions typically are reported. Governmental funds reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purpose for which they

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### GOVERNMENTAL FUNDS (Continued)

may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance.

As prescribed by GASB Statement No. 34, governmental fund reporting focuses on the major funds, rather than on the fund type. There is a two-step process for determining if a fund should be reported as a major fund: 1) total assets, liabilities, revenues, or expenditures/expenses (excluding extraordinary items) of an individual fund are at least 10% of the corresponding total for the fund type, and 2) total assets, liabilities, revenues, or expenditures/expenses (excluding extraordinary items) of an individual fund are at least 5% of the corresponding total for the total of all governmental and proprietary funds combined. Funds that do not meet the major fund determination requirements are reported in aggregate as nonmajor funds. The Regional Office of Education #9 has presented all major funds that met the above qualifications.

The Regional Office of Education #9 reports the following major governmental funds:

General Fund - The General Fund is the operating fund of the Regional Office of Education #9. It is used to account for the expenditures, which benefit all school districts in the region except those required to be accounted for in other funds. General Funds include the following:

General - This fund uses local money to operate the Regional Office of Education #9.

- Schoolworks Operations This fund provides professional development and training for teachers and administrators in Champaign, Ford and Vermillion Counties in the areas of gifted education, school improvement, staff development, and technology through workshops, study groups, on-site training, phone assistance, and consultation.
- Regional Office of Education Operations This fund accounts for the grant that provides the funding for the Regional Office of Education.
- Area IV Learning Technology Hub This fund provides assistance to local districts and schools for the implementation and support of a comprehensive system that effectively uses technology in schools to improve student academic achievement.
- Youth Detention Center The Regional Office of Education contracts with Urbana School District #116 to continue education for youth serving time in the Juvenile Detention Center. This gives the detainees the opportunity to keep up with their classroom work.
- Essay Scoring The Champaign-Ford Regional Office of Education is a scoring site for the GED essays.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### GOVERNMENTAL FUNDS (Continued)

Major Special Revenue Funds - Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than fiduciary or major capital projects) that are legally restricted to expenditures for specified purposes. Major Special Revenue Funds include the following:

Institute - This fund accounts for teacher certificate registration, issuance and evaluation fees for processing certificates, and expenses of meetings of a professional nature.

Education - This fund is used to account for various grant and education enhancement programs as follows:

- Illinois State Board of Education/DCFS Interagency Technical Assistance Network This program is generated from funds to provide technical training.
- Truants Alternative/Optional Education This program offers prevention and intervention services, which include case management, home visits, school visits, student advocacy, wraparound, referrals to community agencies, and technical assistance to individual school districts and the community.
- Adult Education This program uses local money to operate the Adult Education program.
- Regional Education Alternative for Developing Youth- This program works with students in grades 6-12 who have been suspended multiple times or expelled from school, allowing them to continue their education.
- Federal Special Education I.D.E.A. This program provides information, support, resources, and training to schools, families and community agencies who work with families of children with, or at risk of developing severe emotional or behavioral disabilities.
- McKinney Education for Homeless Children This program offers services to homeless children and youth primarily who are of school age. Pre-school aged children also receive services to ensure access to early childhood and pre-school programs.
- Northern Illinois University Grant This program works to develop and improve communitybased systems of care and provide for a collaborative, comprehensive, strength-based planning process.
- Extended School Year This program is for the summer school program at the Juvenile Detention Center.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### GOVERNMENTAL FUNDS (Continued)

- Novice Teacher Support This program provides beginning teachers with practical strategies for dealing with early career challenges, resources, and a network of colleagues who are also entering the teaching profession.
- Title I Reading First Part B SEA (05-4337-00) & (05-4337-02) This program provides technical assistance and professional development opportunities to support Reading First districts and primary reading instruction.
- McKinney-Vento Homeless Children & Youth Program This program is a partnership with the Iroquois-Kankakee Regional Office of Education to provide training and assistance to homeless school liaisons in the 115 school districts in Area IV.
- Technology Enhancing Education Competitive This program focuses on data analysis driving professional development for increasing student achievement. Activities occur regionally to provide local support.
- Illinois Mathematics and Science Partnerships This program enhances the content knowledge and teaching skills of classroom teachers in the areas of mathematics and science.
- Area IV System of Support This program was formed to assist area schools and districts within six regional offices in Area IV with systematic and sustainable improvement efforts.
- Department of Children and Family Services Grant This program assists with the treatment of child abuse victims and helps prevent child abuse situations.
- Interactive Illinois Report Card This program provides in-services and on-site assistance about the Interactive Illinois Report Card for local schools and districts.
- Positive Behavior Facilitation Grant This program provides Positive Behavior Facilitation (PBF) Leader Training and PBF Trainer of Trainer in-services.
- Regional Education Alternative for Developing Youth State Aid This program accounts for aid provided by the state based on students that attend the READY and Alternative School programs.
- Standards & Assessments This program is used to distribute information and support the use and implementation of the Illinois Learning Standards and the associated assessment systems.

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### GOVERNMENTAL FUNDS (Concluded)

The Regional Office of Education #9 reports the following nonmajor governmental funds:

Nonmajor Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than fiduciary or major capital projects) that are legally restricted to expenditures for specified purposes. Nonmajor special revenue funds include the following:

- General Education Development This fund accounts for the receipts and expenses pertaining to the GED/High School Equivalency program for high school dropouts.
- Bus Driver Training This fund accounts for state and local receipts and expenses as a result of training school district bus drivers.
- Supervisory This fund accounts for proceeds provided to the Regional Superintendent by the Illinois State Board of Education to be used for travel and related purposes.

### PROPRIETARY FUNDS

Proprietary funds are those in which revenues and expenses related to services provided to organizations inside the Regional Office of Education #9 on a cost reimbursement basis are reported. The Regional Office of Education #9 reports the following proprietary fund:

Local Workshops - This fund is generated from fees to provide training.

The Regional Office of Education #9 reports the following internal service fund:

Internal Service Fund – This fund is used to account for the general accounting services of the Regional Office of Education #9 where accounting services are provided for all operating areas and funds of the Regional Office of Education #9.

FIDUCIARY FUNDS

Agency Funds - Agency Funds are used to account for assets held by the Regional Office of Education #9 in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Agency Funds include the following:

Distributive Fund - This fund distributes monies received from the State out to the school districts and other entities.

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### FIDUCIARY FUNDS (Concluded)

- Payroll Clearing This fund receives money from other programs/funds to pay payroll expenses for the Regional Office of Education and the Rural Champaign Co. Special Education Coop.
- Regional Board of Trustees Fund that accounts for the Regional Office of Education's operating accounts.

Interest on Distributive Fund - Interest on Distributive Fund is transferred semi-annually to recipients.

### H. NET ASSETS

Net assets present the difference between assets and liabilities in the Statement of Net Assets. Net assets are reported as restricted when there are legal limitations imposed on their use by legislation or external restrictions by grantors, laws or regulations of other governments.

# I. CASH AND CASH EQUIVALENTS

Cash and cash equivalents consists of cash on deposit.

#### J. INVENTORY

Inventory is not recorded. The cost is recorded as an expenditure at the time individual inventory items are purchased.

#### K. CAPITAL ASSETS

Capital assets purchased or acquired with an original cost of \$500 or more and estimated useful lives of greater than two years are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Office Equipment and Furniture	5-10 years
Computer Equipment	3-10 years
Other Equipment	5-20 years

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Concluded)

### L. COMPENSATED ABSENCES

Non-certified and certified employees who work 12 calendar months earn up to 20 vacation days for a full year of service. The accumulated total of vacation days may never exceed 30 days. In the event that a program terminates, no vacation days will be honored past the ending date of the program. Certified employees who work less than 12 calendar months per year do not earn vacation days.

Employees receive up to 12 sick days annually and the unused portion is accumulated up to 180 days and carried forward. Employee sick leave is recorded when paid. Upon termination, employees do not receive any accumulated sick leave pay, and therefore, no liability is accrued.

### M. ESTIMATES

The preparation of financial statements in conformity with Generally Accepted Accounting Principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### N. BUDGET INFORMATION

The Regional Office of Education #9 acts as the administrative agent for certain grant programs that are accounted for in the General and Education Funds. Certain programs have separate budgets and are required to report to the Illinois State Board of Education; however, none of the annual budgets have been legally adopted nor are they required to be. The General Fund and certain programs within the Special Revenue Fund do not have separate budgets. Comparisons of budgeted and actual results are presented as supplemental information. Budgetary comparison schedules have been provided in supplementary schedules for the following funds: Schoolworks Operations, Area IV Learning Technology Hub, Youth Detention Center, Truants Alternative/Optional Education, Regional Education Alternative for Developing Youth, Federal Special Education I.D.E.A, Northern Illinois University Grant, Extended School Year, Novice Teacher Support, Title I- Reading First Part B SEA (05-4337-02), McKinney - Vento Homeless Children & Youth Program, Technology - Enhancing Education - Competitive, Illinois Mathematics and Science Partnerships, Area IV – System of Support, Department of Children and Family Services Grant, and Positive Behavior Facilitation Grant.

#### NOTE 2 – CASH

The Regional Office of Education #9 is allowed to invest in securities as authorized by 30 ILCS-235/2 and 6 and 105 ILCS-5/8-7.

### $\underline{NOTE 2 - CASH}$ (Concluded)

### A. <u>DEPOSITS</u>

At June 30, 2005, the carrying amount of the Regional Office of Education #9's government-wide and Agency fund deposits were \$1,578,285 and \$107,855, respectively, and the bank balances were \$2,314,811 and \$336,533, respectively. Of the total bank balances as of June 30, 2005, \$200,000 was secured by federal depository insurance and \$2,302,688 was collateralized with securities held by the pledging financial institution's trust department in the Regional Office of Education #9's name.

#### B. **INVESTMENTS**

The Regional Office of Education #9 does not have a formal investment policy, as its only investments are internally pooled in the Illinois Funds Money Market Fund. As of June 30, 2005, the Regional Office of Education #9 had investments with carrying and fair values of \$148,656 invested in the Illinois Funds Money Market Fund.

#### CREDIT RISK

At June 30, 2005, the Illinois Funds Money Market Fund had a Standard and Poor's AAAm rating. The pool is audited annually by an outside independent auditor and copies of the report are distributed to participants. Although not subject to direct regulatory oversight, the fund is administered by the Illinois State Treasurer in accordance with the provision of the Illinois Public Funds Investment Act, 30 ILCS 235. All investments are fully collateralized.

#### INTEREST RATE RISK

The Illinois Funds Money Market Fund, created by the Illinois General Assembly, enables custodians of public funds an investment option with a competitive rate of return on fully collateralized investments and immediate access to the funds. The investment policy of the Illinois Funds Money Market Funds states that, unless authorized specifically by the Treasurer, a minimum of 75% of its investments shall have less than one-year maturity and no investment shall exceed two years maturity.

#### CONCENTRATION OF CREDIT RISK

Unless specifically authorized by the Treasurer, the Illinois Funds Money Market Fund's investment policy limits investment categories to not exceed 25% of the portfolio with the exception of cash equivalents and U.S. Treasury securities. Further certificates of deposit cannot exceed 10% of any single financial institution's total deposits.

# NOTE 3 - DEFINED BENEFIT PENSION PLAN

The Regional Office of Education #9's defined benefit pension plan, Illinois Municipal Retirement Fund (IMRF), provides retirement, disability, annual cost of living adjustments and death benefits to plan

#### NOTE 3 - DEFINED BENEFIT PENSION PLAN (Concluded)

members and beneficiaries. IMRF is an agent multiple-employer plan that acts as a common investment and administrative agent for local governments and school districts in Illinois. The Illinois Pension Code establishes the benefit provisions of the plan that can only be amended by the Illinois General Assembly. IMRF issues a financial report that includes financial statements and required supplementary information. The report may be obtained at www.imrf.org/pubs/pubs\_homepage.htm or by writing to the Illinois Municipal Retirement Fund, 2211 York Road, Suite 500, Oak Brook, Illinois 60523.

Employees participating in IMRF are required to contribute 4.50 percent of their annual covered salary. The member rate is established by state statute. The Regional Office of Education #9 is required to contribute at an actuarially determined rate. The employer rate for calendar year 2004 was 6.92 percent of payroll. The Regional Office of Education #9 contribution requirements are established and may be amended by the IMRF Board of Trustees. IMRF's unfunded actuarial accrued liability is being amortized as a level percentage of projected payroll on a closed basis (overfunded liability amortized on open basis). The amortization period at December 31, 2004 was 5 years.

For December 31, 2004, the Regional Office of Education #9's annual pension cost of \$117,957 was equal to the Regional Office of Education #9's required and actual contributions. The required contribution was determined as part of the December 31, 2002 actuarial valuation using the entry age actuarial cost method. The actuarial assumptions included (a) 7.50% investment rate of return (net of administrative expenses), (b) projected salary increases of 4% a year, attributable to inflation, (c) additional projected salary increases ranging from 0.4% to 11.6% per year depending on age and service, attributable to seniority/merit, and (d) post-retirement benefit increases of 3% annually. The actuarial value of IMRF assets was determined using techniques that smooth the effects of short-term volatility in the market value of investments over a five-year period with a 15% corridor. The assumptions used for the 2004 actuarial valuation were based on the 1999-2001 experience study.

#### A. TREND INFORMATION

Actuarial		Percentage	
Valuation	Annual Pension	of APC	Net Pension
Date	<u>Cost (APC)</u>	<b>Contribution</b>	<b>Obligation</b>
12/31/04	117,957	100%	\$ 0
12/31/03	121,567	100%	0
12/31/02	103,330	100%	0
12/31/01	15,817	100%	0
12/31/00	14,484	100%	0
12/31/99	13,143	100%	0
12/31/98	9,340	100%	0
12/31/97	5,912	100%	0
12/31/96	4,388	100%	0
12/31/95	2,562	100%	0

### NOTE 4 - TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS

The Regional Office of Education #9 participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multi-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The State of Illinois, maintains primary responsibility for funding of the plan, but contributions from participating employers and members are also required. The TRS Board of Trustees is responsible for the System's administration.

TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher certification is required. The active member contribution rate through June 30, 2005 was 9 percent of creditable earnings. These contributions, which may be paid on behalf of employees by the employer, are submitted to TRS by the employer. In addition, virtually all employers and members pay a contribution to the Teachers' Health Insurance Security (THIS) Fund, a separate fund in the State Treasury that is not part of this retirement plan. The employer THIS Fund contribution was 0.5 percent during the year ended June 30, 2005, and the member THIS Fund health insurance contribution was 0.75 percent.

The State of Illinois makes contributions directly to TRS on behalf of the Regional Office of Education #9's TRS-covered employees.

• On behalf contributions. The State of Illinois makes employer pension contributions on behalf of the Regional Office of Education #9. For the year ended June 30, 2005, the State of Illinois contributions were based on 11.76 percent of creditable earnings, and the Regional Office of Education #9 recognized revenue and expenditures of \$387,327 in pension contributions that the State of Illinois paid directly to TRS. For the years ended June 30, 2004 and 2003, the State of Illinois contribution rates as percentages of creditable earnings were 13.98 percent (\$465,411) and 13.01 percent (\$421,313) respectively.

The Regional Office of Education #9 makes three other types of employer contributions directly to TRS.

- 2.2 formula contributions. For the year ended June 30, 2005 and June 30, 2004, employers contributed 0.58 percent of creditable earnings for the 2.2 formula change. Contributions for the years ending June 30, 2005, and June 30, 2004, were \$19,103 and \$19,309, respectively. For the year ended June 30, 2003, part of the employer's 2.2 formula contribution (0.58 percent of pay) was reduced as a result of a new employer THIS Fund contribution for retiree health insurance (0.4 percent of pay). The remaining 0.18 percent was submitted to TRS. Contributions for the year ended June 30, 2003 were \$5,289.
- Federal and trust fund contributions. When TRS members are paid from federal and trust funds administered by the Regional Office of Education #9, there is a statutory requirement for the Regional Office of Education #9 to pay an employer pension contribution from those funds. For the three years ended June 30, 2005, the employer pension contribution was 10.5 percent of salaries paid from those funds. For the year ended June 30, 2005, salaries totaling \$872,201 were paid from federal and trust

### NOTE 4 - TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (Continued)

funds that required employer contributions of \$91,581. For the years ended June 30, 2004 and 2003, required Regional Office of Education #9 contributions were \$90,589 and \$77,927, respectively.

• Early retirement option. The Regional Office of Education #9 is also required to make one-time employer contributions to TRS for members retiring under the early retirement option. The payments vary depending on the age and salary of the member. No member or employer contributions are required if the member has 34 years of service. The maximum employer payment of 100 percent of the member's highest salary used in the calculation of final average salary is required if the member is 55 years old. For the year ending June 30, 2005, 2004, and 2003, the Regional Office of Education #9 paid no employer contributions under the Early Retirement Option.

#### Changes

Public Act 94-0004, which was signed into law on June 1, 2005, contained a number of provisions affecting employer and active member contributions. Most will not be effective or impact financial statements until the year ending June 30, 2006. The changes are summarized below:

- Active member contributions. The active member contribution rate will increase from the current 9.0 percent of creditable earnings to 9.4 percent beginning July 1, 2005. The increase is to help cover the cost of the new ERO program and will be refunded if the member does not retire under ERO.
- State/federal contributions. Under a policy adopted by the Board of Trustees before Public Act 94-0004 was enacted, the employer contribution rate for employees paid from federal funds will be the same as the rate paid by the state. Under Public Act 94-0004, the state contribution rate in FY 2006 was reduced to 7.06 percent of pay. Therefore, the employer contribution rate for employees paid from federal funds in FY 2006 will be 7.06 percent, a decrease from the current 10.50 percent.
- New employer contributions.
  - Salary increases over 6 percent. If employers grant salary increases in excess of 6 percent that are used in final average salary calculations, the employer will make a lump-sum contribution to TRS to cover the cost of the portion of the benefit due to salary increases over 6 percent. Public Act 94-0004 exempts salary increases granted under contracts and collective bargaining agreements in effect on June 1, 2005.
  - Sick leave in excess of normal allotment. If employers grant sick leave near retirement in excess of the normal allotment and that sick leave is counted as service credit, the employer will make a lump-sum contribution to TRS. The act exempts sick leave granted under contracts and collective bargaining agreements in effect on June 1, 2005.
- Early Retirement Option. In addition to the changes described above, the following changes were made to ERO:

### NOTE 4 - TEACHERS' RETIREMENT SYSTEM OF THE STATE OF ILLINOIS (Concluded)

- Both active member and employer ERO contribution rates are increased. For employers, the maximum contribution increases from the current 100 percent of the member's highest salary used in the calculation of final average salary to 117.5 percent.
- The waiver of member and employer ERO contributions when the member has 34 years of service ended with the program that expired June 30, 2005.
- A "Pipeline ERO" program is provided for members to retire under the same terms as the ERO program that expired June 30, 2005, provided they meet certain conditions and retire on or before July 1, 2007.
- Public Act 94-0004 provides for a review of the member and employer ERO contributions every five years to ensure that the program is revenue neutral.

TRS financial information, an explanation of TRS benefits, and descriptions of member, employer and State funding requirements can be found in the TRS *Comprehensive Annual Financial Report* for year ended June 30, 2004. The report for the year ended June 30, 2005, is expected to be available in late 2005. The reports may be obtained by writing to the Teacher's Retirement System of the State of Illinois, PO Box 19253, 2815 West Washington Street, Springfield, Illinois 62794-9253. The most current report is also available on the TRS Web site at trs.illinois.gov.

# NOTE 5 - INTERFUND ACTIVITY

# DUE TO/FROM OTHER FUNDS

Interfund due to/from other fund balances at June 30, 2005 consist of the following individual due to/from other funds in the governmental fund balance sheet. These balances were eliminated in the government-wide Statement of Net Assets.

	Due From	Due To
<u>Fund</u>	Other Funds	Other Funds
Education Fund	\$	\$160,670
General Fund	<u>173,291</u>	
	<u>\$173,291</u>	<u>\$173,291</u>
TDANGEEDS		

### TRANSFERS

There were no interfund transfers to/from other fund balances at June 30, 2005.

#### NOTE 6 – CAPITAL ASSETS

In accordance with GASB Statement No. 34, the Regional Office of Education #9 has reported capital assets in the government-wide Statement of Net Assets. Purchases are reported as capital outlay in the governmental fund statements. The following table provides a summary of changes in capital assets for the year ended June 30, 2005:

	Balan			4:	D	eletions		Balance 2 30, 2005
Governmental Funds	July 1, 2	.004	Addi	tions	De	eletions	June	: 30, 2003
<u>General Fund</u>	¢ 21	0.05	<u> </u>	. 970	¢	4 404	\$	42 271
General	\$ 31,			5,870	\$	4,494	Ф	43,271
Schoolworks Operations	116,			5,064		11,207		110,688
Area IV - Technology Hub	182,		13	8,635		155		200,508
Youth Detention Center	20,	023		-		3,888		16,135
Education Fund								
Illinois State Board of Education/DCFS								2 707
Interagency Technical Assistance Network	,	787		-		-		3,787
Truants Alternative/Optional Education	,	925		1,354		75		3,204
Adult Education		250		-		-		250
Regional Education Alternative for								-
Developing Youth		566		9,515		1,890		57,191
Federal Special Education I.D.E.A.	62,	831	(	5,717		21,095		48,453
McKinney Education for Homeless Children	6,	088		-		1,537		4,551
Northern Illinois University Grant	8,	982		1,879		-		10,861
Title I - Reading First Part B SEA	2,	390		-		-		2,390
McKinney - Vento Homeless Children &								
Youth Program		-	,	7,417		-		7,417
Technology - Enhancing Education - Competitive	28,	146	3	9,995		-		68,141
Area IV System of Support		490		2,327		-		2,817
Title IV - Community Service		279		-		-		279
Regional Office of Education State Grant	6,	046		-		-		6,046
Novice Teacher Support Program Electronic								-
Expansion Subcontract	4,	267		-		-		4,267
Nonmajor Special Revenue Fund								
General Education Development	6,	887		-		-		6,887
Internal Service	18,	918		4,439		-		23,357
Governmental Funds Total Assets	\$ 551,	629	\$ 11	3,212	\$	44,341	\$	620,500

Capital assets are depreciated using the straight-line method over the estimated useful lives of the assets. Depreciation expense for the year ended June 30, 2005 of \$59,527 was charged to governmental funds. The following table provides a summary of changes in accumulated depreciation for the year ended June 30, 2005:

# NOTE 6 - CAPITAL ASSETS (Continued)

Governmental Funds		alance / 1, 2004	Ac	lditions	D	eletions	Balance e 30, 2005
General Fund							 
General	\$	21,925	\$	3,910	\$	4,494	\$ 21,341
Schoolworks Operations	•	90,273	•	6,787		11,207	85,853
Area IV - Technology Hub		145,990		11,654		155	157,489
Youth Detention Center		15,263		577		3,888	11,952
Education Fund		,					
Illinois State Board of Education/DCFS							
Interagency Technical Assistance Network		2,422		605		-	3,027
Truants Alternative/Optional Education		1,925		203		75	2,053
Adult Education		250		-		-	250
The Regional Education Alternative for							-
Developing Youth		21,439		7,189		1,890	26,738
Federal Special Education I.D.E.A.		43,578		11,966		21,095	34,449
McKinney Education for Homeless Children		5,823		54		1,537	4,340
Northern Illinois University Grant		7,111		468		-	7,579
Title I - Reading First Part B SEA		398		478		-	876
McKinney - Vento Homeless Children &							
Youth Program		-		1,137			1,137
Technology - Enhancing Education - Competitive		1,878		6,614		-	8,492
Area IV System of Support		49		476		-	525
Title IV - Community Service		19		28		-	47
Regional Office of Education State Grant		97		1,424		-	1,521
Novice Teacher Support Program Electronic							-
Expansion Subcontract		136		459		-	595
Nonmajor Special Revenue Fund							
General Education Development		3,764		1,207		-	4,971
Internal Service		10,213		4,291		-	 14,504
Governmental Funds		. —					
Total Accumulated Depreciation	\$	372,553	\$	59,527	\$	44,341	\$ 387,739

Investment in capital assets is the component of net assets that reports capital assets net of accumulated depreciation. The following table provides a summary of changes in investment in fixed assets for the year ended June 30, 2005:

### NOTE 6 - CAPITAL ASSETS (Continued)

Governmental Funds	Balance July 1, 2004	Additions	Deletions	Balance June 30, 2005
General Fund				
General	\$ 9,970	\$ 15,870	\$ 3,910	\$ 21,930
Schoolworks Operations	26,558	5,064	6,787	24,835
Area IV - Technology Hub	36,038	18,635	11,654	43,019
Youth Detention Center	4,760	-	577	4,183
Education Fund	,			
Illinois State Board of Education/DCFS				
Interagency Technical Assistance Network	1,365	-	605	760
Truants Alternative/Optional Education	-	1,354	203	1,151
Adult Education	-	-	-	-
The Regional Education Alternative for				
Developing Youth	28,127	9,515	7,189	30,453
Federal Special Education I.D.E.A.	19,253	6,717	11,966	14,004
McKinney Education for Homeless Children	265	-	54	211
Northern Illinois University Grant	1,871	1,879	468	3,282
Title I - Reading First Part B SEA	1,992	-	478	1,514
McKinney - Vento Homeless Children &				
Youth Program	-	7,417	1,137	6,280
Technology - Enhancing Education - Competitive	26,268	39,995	6,614	59,649
Area IV System of Support	441	2,327	476	2,292
Title IV - Community Service	260	-	28	232
Regional Office of Education State Grant	5,949	-	1,424	4,525
Novice Teacher Support Program Electronic				
Expansion Subcontract	4,131	-	459	3,672
Nonmajor Special Revenue Fund				
General Education Development	3,123	-	1,207	1,916
Internal Service	8,705	4,439	4,291	8,853
Governmental Funds				
Investment in Capital Assets	\$ 179,076	\$113,212	\$ 59,527	\$ 232,761

Purchases of business-type capital assets are capitalized when purchased. Capital assets are depreciated using the straight-line method over the estimated useful lives of the assets. Depreciation expense for the year ended June 30, 2005 of \$395 was charged to business-type activities. Investment in capital assets is the component of net assets that reports capital assets net of accumulated depreciation. The following table provides a summary of changes in total assets, accumulated depreciation, and investment in business-type capital assets for the year ended June 30, 2005:

### <u>NOTE 6 – CAPITAL ASSETS</u> (Concluded)

	Balance July 1, 2004		Additions		Deletions		Balance June 30, 2005	
Business-type Activities								
Local Workshops	\$	3,002	\$	-	\$	-	\$	3,002
Business-type Activities Total Assets		3,002		-		-		3,002
Less Accumulated Depreciation		196		395				591
Business-type Activities Investment in Capital Assets	\$	2,806	\$	(395)	\$	_	\$	2,411

### NOTE 7 - RISK MANAGEMENT

The Regional Office of Education #9 is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The Regional Office of Education #9 has purchased commercial insurance to cover these risks. No losses have been incurred in excess of the amounts covered by insurance over the past three years.

### NOTE 8 - OPERATING LEASE

The Education Fund has entered into a renewable five-year lease to provide classroom space for the R.E.A.D.Y. School Program (Ready) and office space for the Illinois Technical Assistance Network (ITAN). Rent expense for Ready and ITAN for 2005 totaled \$98,140. Future minimum rentals are as follows for the years ending June 30:

2006	\$ 113,688
2007	93,288
2008	93,288
2009	93,288
2010	<u>15,548</u>
Total	<u>\$409,100</u>

### NOTE 9 - ON BEHALF PAYMENTS

The State of Illinois paid the following salaries on behalf of the Regional Office of Education #9:

Regional Superintendent Salary	\$ 88,540
Assistant Regional Superintendent Salary	79,686
Regional Superintendent Benefits	
(Includes State paid insurance)	17,328
Assistant Regional Superintendent Benefits	
(Includes State paid insurance)	15,304
TRS Pension Contribution	
Total	<u>\$588,185</u>

Salary and benefit data for the Regional Superintendent and Assistant Regional Superintendent was calculated based on data provided by the Illinois State Board of Education.

These amounts have been recorded in the accompanying financial statements as state revenue and expenditures.

#### NOTE 10 - RECLASSIFICATION

Federal Special Education I.D.E.A.'s fund balance consists of interest earned in prior years that should have been recorded as a Due to Other Government. The following is the effect of this reclassification on the beginning Education Fund's fund balance and the Governmental Activities beginning Net Assets:

Education Fund Fund Balance – July 1, 2004 Effect of Reclassification Fund Balance, Restated – July 1, 2004	\$ 9,248 (950) <u>\$ 8,298</u>
Government-Wide Statement of Activities	
Governmental Activities, Net Assets - July 1, 2004	\$505,282
Effect of Reclassification - Federal Special Education I.D.E.A.	(950)
Governmental Activities, Net Assets, Restated - July 1, 2004	<u>\$504,332</u>

# NOTE 11 – DUE TO/FROM OTHER GOVERNMENTS

The Regional Office of Education #9's Agency Fund, General Fund and various grant programs have funds due from/to various other governmental units which consist of the following:

Due from Other Governments:

Fiduciary Fund	
Illinois State Board of Education	\$ 60,253
General Fund	
Local Governments	19,164
Illinois State Board of Education	13,826
Education Fund	
Local Governments	84,857
Illinois State Board of Education	38,328
Federal Government	68,099
<u>Nonmajor Funds</u>	
Local Government	224
Internal Service	
Local Government	1,771
Proprietary Fund	
Local Governments	1,351
Total	<u>\$287,873</u>
Due to Other Governments:	
Fiduciary Fund	
Local School Districts	\$ 61,787
Local Governments	106,321
Education Fund	
Illinois State Board of Education	8,153
Federal Government	7,096
Total	<u>\$183,357</u>

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN / FORD COUNTIES ILLINOIS MUNICIPAL RETIREMENT FUND SCHEDULE OF FUNDING PROGRESS (UNAUDITED) JUNE 30, 2005

		(2)		(3)	(4)	
	Actuarial	Actuarial Accrued	Unfunded	Unfunded		UAAL as a
Actuarial	Value of	Liability (AAL)	AAL	Funded	Covered	Percentage of
Valuation	Assets	Entry Age	(UAAL)	Ratio	Payroll	Covered Payroll
Date	(a)	(b)	(b-a)	(a/b)	( c)	( (b-a)/c )
12/31/04	2,568,053	2,598,435	30,382	98.83%	1,704,581	1.78%
12/31/03	2,327,804	2,228,384	(99,420)	104.46%	1,795,667	0.00%
12/31/02	2,318,311	2,162,986	(155,325)	107.18%	1,845,179	0.00%
12/31/01	2,134,097	1,948,938	(185,159)	109.50%	1,818,013	0.00%
12/31/00	1,950,654	1,609,415	(341,239)	121.20%	1,664,886	0.00%
12/31/99	1,838,752	1,425,735	(413,017)	128.97%	1,444,391	0.00%
12/31/98	1,552,701	1,175,971	(376,730)	132.04%	983,153	0.00%
12/31/97	1,355,888	963,765	(392,123)	140.69%	751,135	0.00%
12/31/96	1,177,638	780,164	(397,474)	150.95%	482,174	0.00%
12/31/95	1,082,427	718,870	(363,557)	150.57%	327,711	0.00%

On a market value basis, the actuarial value of assets as of December 31, 2004 is \$2,573,238. On a market basis, the funded ratio would be 99.03%.

\* Digest of changes

The actuarial assumptions used to determine the actuarial accrued liability for 2004 are based on the 1999-2001 Experience Study. The principal changes were:

- Fewer members are expected to take refunds early in their career.

- For Regular members, fewer normal and early retirements are expected to occur.

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF ACCOUNTS GENERAL FUND JUNE 30, 2005

	(	General				Schoolworks Operations		Regional Office of Education Operations		Area IV Learning Technology Hub		Youth etention Center	Essay Scoring		TOTALS	
ASSETS																
Cash Due from other funds Due from other governments	\$	40,383	\$	-	\$	27,301 - 16	\$	247,261 173,291 19,979	\$	- 12,621	\$	246 - 321	\$	315,191 173,291 32,990		
TOTAL ASSETS	\$	40,436	\$		\$	27,317	\$	440,531	\$	12,621	\$	567	\$	521,472		
LIABILITIES Due to other funds Unearned revenue	\$	-	\$	-	\$	-	\$	353,730	\$	12,621	\$	-	\$	12,621 353,730		
Total Liabilities		<u> </u>	<u></u>	-				353,730		12,621				366,351		
FUND BALANCES Unreserved		40,436				27,317		86,801				567		155,121		
Total Fund Balances		40,436		-		27,317		86,801		-		567		155,121		
TOTAL LIABILITIES AND FUND BALANCES		40,436	\$	-	\$	27,317	\$	440,531	\$	12,621	\$	567	\$	521,472		

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GENERAL FUND ACCOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	General	Schoolworks Operations	Regional Office of Education Operations	Area IV Learning Technology Hub	Youth Detention Center	Essay Scoring	TOTALS
REVENUES					<b>•</b> • • • •		<b>6 6 6 6 1</b>
Local sources	\$ 304,904	\$-	\$ 4,823	\$ 220,799	\$ 196	\$ 9,012	\$ 539,734 520,465
State sources	-	149,571	-	267,403	113,491	-	530,465
State sources - payments made on behalf of region	588,185		-	-			588,185
Total Revenues	893,089	149,571	4,823	488,202	113,687	9,012	1,658,384
EXPENDITURES							
Current:				<b>22</b> ( 2 <b>7</b> )	105 (25	0.070	<b>573</b> 807
Salaries and benefits	125,695	107,335	-	224,871	105,635	9,270	572,806
Purchased services	142,852	27,881	7,530	93,412	6,695	984	279,354
Supplies and materials	24,443	8,938	1,089	64,248	1,367	86	100,171
Capital outlay	15,870	5,064	-	18,635	-	-	39,569
Other objects	8,459	398	1,879	2,548	-	-	13,284
Payments made on behalf of region	588,185	-	-				588,185
Total Expenditures	905,504	149,616	10,498	403,714	113,697	10,340	1,593,369
OTHER FINANCING SOURCES (USES)							2 ((0
Interest	197	45	102	2,313	10	2	2,669
Total Other Financing Sources (Uses)	197	45	102	2,313	10	2	2,669
NET CHANGE IN FUND BALANCES	(12,218)	-	(5,573)	86,801	-	(1,326)	67,684
FUND BALANCE - BEGINNING	52,654		32,890			1,893	87,437
FUND BALANCE - ENDING	\$ 40,436	<u>\$</u> -	\$ 27,317	\$ 86,801	<u>\$ -</u>	<u>\$ 567</u>	\$ 155,121

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) GENERAL FUND ACCOUNTS SCHOOLWORKS OPERATION FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	Actual		
	 Driginal		Final	 mounts
REVENUE				
State	\$ 149,571	\$	149,571	\$ 149,571
Total Revenue	 149,571	·····	149,571	 149,571
EXPENDITURES				
Current:				
Salaries and benefits	103,253		107,353	107,335
Purchased services	36,420		27,187	27,881
Supplies and materials	6,223		8,606	8,938
Capital outlay	3,275		6,025	5,064
Other objects	400		400	 398
Total Expenditures	 149,571		149,571	 149,616
EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES	 			 (45)
OTHER FINANCING SOURCES (USES):				
Interest	-		-	45
Total Other Financing Sources (Uses)	 -		-	 45
NET CHANGE IN FUND BALANCE	-		-	-
FUND BALANCE - BEGINNING	 			 
FUND BALANCE - ENDING	\$ -	\$	-	 -

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) GENERAL FUND ACCOUNTS AREA IV - LEARNING TECHNOLOGY HUB FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	Actual	
	(	Driginal	 Final	 Amounts
REVENUE				
Local	\$	152,000	\$ 152,000	\$ 220,799
State	·	267,403	267,401	267,403
Total Revenue		419,403	 419,401	 488,202
EXPENDITURES				
Current:				
Salaries and benefits		227,017	228,387	224,871
Purchased services		148,150	138,650	93,412
Supplies and materials		18,500	19,650	64,248
Capital outlay		22,474	30,477	18,635
Other objects		3,262	 2,237	 2,548
Total Expenditures		419,403	 419,401	 403,714
EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES		-	 -	 84,488
OTHER FINANCING SOURCES (USES):				
Interest		-	-	2,313
Total Other Financing Sources (Uses)		-	 	 2,313
NET CHANGE IN FUND BALANCE		-	-	86,801
FUND BALANCE - BEGINNING			 	 
FUND BALANCE - ENDING	\$	-	\$ -	\$ 86,801

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) GENERAL FUND ACCOUNTS YOUTH DETENTION CENTER FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	Amo	ounts	L	Actual
	 Driginal		Final	A	mounts
REVENUE					
Local	\$ -	\$	-	\$	196
State	120,000		120,000		113,491
Total Revenue	 120,000		120,000		113,687
EXPENDITURES					
Current:					
Salaries and benefits	104,760		104,760		105,635
Purchased services	9,940		9,940		6,695
Supplies and materials	3,750		3,750		1,367
Capital outlay	1,350		1,350		-
Other objects	 200		200		-
Total Expenditures	 120,000		120,000		113,697
EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES	 -		-		(10)
OTHER FINANCING SOURCES (USES):					
Interest	-		-		10
Total Other Financing Sources (Uses)	 		-		10
NET CHANGE IN FUND BALANCE	-		-		-
FUND BALANCE - BEGINNING	 		-		
FUND BALANCE - ENDING	\$ -	\$	-		_

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF ACCOUNTS EDUCATION FUND JUNE 30, 2005

		cation/ teragency Assistance	Truants Alternative/ Optional Education		Adult Education		E Al	Regional ducation lternative Developing Youth	E	Federal Special ducation .D.E.A.	Ed For H	Kinney ucation Iomeless hildren
ASSETS	Ċ.	0.45	¢	0 162	¢			122 002	\$		\$	550
Cash	\$	845	\$	8,153	\$	640	\$	132,903	Э	-	Ф	550
Due from other governments:								11 140				
Local		-		-		-		11,149		-		-
State		-		-		-		6,155		21,299		-
Federal		- <u>-</u>		-						21,299		
TOTAL ASSETS	\$	845	\$	8,153	\$	640	\$	150,207	\$	21,299	\$	550
LIABILITIES									<u>^</u>	10.500	<u>_</u>	
Due to other funds	\$	-	\$	-	\$	-	\$	-	\$	19,530	\$	-
Due to other governments:												
State		-		8,153		-		-		-		-
Federal		-		-		-		-		1,769		-
Unearned revenue		-		-		-		33,930				550
Total Liabilities		-		8,153				33,930		21,299		550
FUND BALANCES												
Unreserved		845		-		640		116,277		-		<u> </u>
Total Fund Balances		845		-		640		116,277				
TOTAL LIABILITIES AND FUND BALANCES	\$	845	\$	8,153	\$	640	<u> </u>	150,207	\$	21,299	\$	550

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF ACCOUNTS EDUCATION FUND JUNE 30, 2005

	l Ur	forthern Illinois niversity Grant	Extended School Year		Novice Teacher Support		Rea Pa (05-4	Fitle I - ding First rt B SEA 4337-00) & -4337-02)	McKinney - Vento Homeless Children & Youth Program		Technology - Enhancing Education - Competitive		Math & S	inois ematics cience eerships
ASSETS											¢	4 (0.000	<b>•</b>	
Cash	\$	-	\$	3,541	\$	32,776	\$	9,212	\$	-	\$	463,882	\$	-
Due from other governments:														
Local		73,708		-		-		-		-		-		-
State		-		-		-		-		-		-		-
Federal		-		-		-		11,541		11,911				
TOTAL ASSETS	\$	73,708	\$	3,541	\$	32,776	\$	20,753	\$	11,911	\$	463,882	\$	-
LIABILITIES							-		<b>.</b>		÷		•	
Due to other funds	\$	73,708	\$	-	\$	-	\$	-	\$	11,911	\$	-	\$	-
Due to other governments:														
State		-		-		-		-		-		-		-
Federal		-		-		-		473		-		4,854 459,028		-
Unearned revenue		-		3,541		32,776		20,280				439,028		-
Total Liabilities		73,708		3,541		32,776		20,753		11,911		463,882		-
FUND BALANCES Unreserved								-		-		-		-
Total Fund Balances		-		-										-
TOTAL LIABILITIES AND FUND BALANCES	\$	73,708	\$	3,541	\$	32,776	\$	20,753	\$	11,911	\$	463,882	\$	<u></u>

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF ACCOUNTS EDUCATION FUND JUNE 30, 2005

	Sy	Area IV ystem of Support	Department of Children & Family Services Grant		Interactive Illinois Report Card		Positive Behavior Facilitation Grant		Regional Education Alternative for Developing Youth State Aid		Standards & Assessments			Total
ASSETS							-				<u></u>		÷	(50.510
Cash	\$	-	\$	-	\$	-	\$	-	\$	1,011	\$	-	\$	653,513
Due from other governments:														04.057
Local		-		-		-		-		-		-		84,857
State		32,173		-		-		-		-		-		38,328
Federal		-		10,302		612	<u> </u>	11,934		-		500		68,099
TOTAL ASSETS	\$	32,173	\$	10,302	\$	612	\$	11,934	\$	1,011	\$	500		844,797
LIABILITIES														
Due to other funds	\$	32,173	\$	10,302	\$	612	\$	11,934	\$	-	\$	500	\$	160,670
Due to other governments:														
State		-		-		-		-		-		-		8,153
Federal		-		-		-		-		-		-		7,096
Unearned revenue						-		-				-		550,105
Total Liabilities		32,173		10,302	<u></u>	612		11,934				500		726,024
FUND BALANCES														
Unreserved						-		-		1,011		-		118,773
Total Fund Balances				-		-		-		1,011				118,773
TOTAL LIABILITIES AND FUND BALANCES	\$	32,173	\$	10,302	\$	612	\$	11,934	\$	1,011	\$	500	\$	844,797

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES EDUCATION FUND ACCOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	of Ed DCFS I Technica	State Board ducation/ interagency al Assistance etwork	Truants Alternative/ Optional Education	Adult Education		Regional Education Alternative for Developing Youth		Federal Special Education I.D.E.A.	McKinney Education For Homeless Children	
REVENUES	¢	0.045	¢	¢		¢	520.260	¢	¢	225
Local sources	\$	3,845	\$ -	\$	-	\$	528,269	\$ -	\$	235
State sources		-	65,516		-		227,096 58,818	- 836,784		-
Federal sources					-					-
Total Revenues		3,845	65,516		-		814,183	836,784		235
EXPENDITURES										
Current:										
Salaries and benefits		-	53,046		-		478,616	579,519		-
Purchased services		3,887	8,153		-		179,678	240,053		-
Supplies and materials		6,750	4,317		-		30,337	10,495		-
Capital outlay		-	1,354		-		9,515	6,717		-
Other objects		50	20				475			238_
Total Expenditures		10,687	66,890		-		698,621	836,784	. <u> </u>	238
EXCESS (DEFICIENCY) OF REVENUES										
OVER EXPENDITURES		(6,842)	(1,374)		-		115,562	-		(3)
OTHER FINANCING SOURCES (USES):										
Interest		26	20		3		715	-		3
Noncash contribution			1,354	·			-			-
Total Other Financing Sources (Uses)		26	1,374		3		715			3
NET CHANGE IN FUND BALANCES		(6,816)	-		3		116,277	-		-
FUND BALANCES - BEGINNING		7,661		<u></u>	637					-
FUND BALANCES - ENDING	\$	845	<u>\$</u> -	\$	640	\$	116,277	<u>\$ -</u>	\$	

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES EDUCATION FUND ACCOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	Northern Illinois University Grant		ended ol Year	Novice Teacher Support	Title I - Reading First Part B SEA (05-4337-00) & (05-4337-02)	McKinney - Vento Homeless Children & Youth Program	Technology - Enhancing Education - Competitive	Illinois Mathematics & Science Partnerships
REVENUES	•	¢	16561	¢ 10.000	¢	¢	<b>\$</b> -	\$ -
Local sources	\$ -	\$	16,561	\$ 40,000	\$ -	\$-	<b>р -</b>	ֆ -
S tate sources F ederal sources	141,408 -		-	3,059	- 109,081	52,703	- 892,320	286,234
Total Revenues	141,408		16,561	43,059	109,081	52,703	892,320	286,234
EXPENDITURES								
Current:								
Salaries and benefits	68,164		12,311	39,982	10,107	48,377		43,457
Purchased services	62,229		1,974	3,013	59,900	2,361		175,262
Supplies and materials	7,552		2,276	230	39,074	1,690		67,806
Capital outlay	1,879		-	-	-	7,417		-
Other objects	1,584		-	20	-	275	431,879	
Total Expenditures	141,408		16,561	43,245	109,081	60,120	892,420	286,525
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES				(186)	<u> </u>	(7,417	) (100)	(291)
OTHER FINANCING SOURCES (USES):				186		_	100	291
Interest Noncash contribution	-		-	-	-	7,417		-
Total Other Financing Sources (Uses)				186		7,417		291
Total Other Financing Sources (Uses)					<u></u>	,		
NET CHANGE IN FUND BALANCES	-		-	-	-	-	-	-
FUND BALANCES - BEGINNING		. <u></u>	-					
FUND BALANCES - ENDING	<u>\$</u> -	\$	-	<u>\$</u> -	\$	<u>\$                                    </u>	<u> </u>	<u>\$</u>

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES EDUCATION FUND ACCOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	Area IV System of Support	of C Fami	partment Children & Iy Services Grant	Interactive Illinois Report Caro	Positive Behavior Facilitation Grant	Regional Education Alternative for Developing Youth State Aid	Standards & Assessments	Total
REVENUES	<u></u>							
Local sources	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 588,910
State sources	56,954		43,848	-	-	280,963	-	815,785
Federal sources	107,541		9,259	2,306	28,807	56,192	500	2,443,604
Total Revenues	164,495	·	53,107	2,306	28,807	337,155	500	3,848,299
EXPENDITURES								
Current:								
Salaries and benefits	115,742		34,988	-	-	199,883	-	1,684,192
Purchased services	30,184		12,990	2,306	,	126,827	500	1,341,062
Supplies and materials	16,242		4,873	-	4,798	9,517	-	218,767
Capital outlay	2,327		-	-	-	-	-	69,204
Other objects			267	-			-	434,808
Total Expenditures	164,495		53,118	2,306	28,807	336,227	500	3,748,033
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES			(11)			928	<u> </u>	100,266
OTHER FINANCING SOURCES (USES):								
Interest	-		11	-	-	83	-	1,438
Noncash contribution							-	8,771
Total Other Financing Sources (Uses)			11			83		10,209
NET CHANGE IN FUND BALANCES	-		-	-	-	1,011	-	110,475
FUND BALANCES - BEGINNING								8,298
FUND BALANCES - ENDING	<u>\$</u> -	\$	_	<u>\$</u>		\$ 1,011	\$	\$ 118,773

## REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS TRUANTS ALTERNATIVE/OPTIONAL EDUCATION FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	unts	Actual		
	C	riginal		Final	A	mounts
REVENUE						
State	\$	73,669	\$	73,669	\$	65,516
Total Revenue	<u> </u>	73,669		73,669		65,516
EXPENDITURES						
Current:						
Salaries and benefits		67,057		58,257		53,046
Purchased services		6,512		11,342		8,153
Supplies and materials		100		4,070		4,317
Capital outlay		-		-		1,354
Other objects		-		-		20
Total Expenditures		73,669		73,669		66,890
EXCESS (DEFICIENCY) OF REVENUES						
OVER EXPENDITURES						(1,374)
OTHER FINANCING SOURCES (USES):						
Interest		-		-		20
Noncash contribution		-		-		1,354
Total Other Financing Sources (Uses)				-		1,374
NET CHANGE IN FUND BALANCE		-		-		-
FUND BALANCE - BEGINNING		-		_		
FUND BALANCE - ENDING	\$	-	\$	-	\$	-

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS REGIONAL EDUCATION ALTERNATIVE FOR DEVELOPING YOUTH FOR THE YEAR ENDED JUNE 30, 2005

	В	udgeted	unts	Actua		
	Orig	inal		Final	A	mounts
REVENUE						
Local	\$	-	\$	-	\$	528,269
State	•	7,390	•	226,184	•	227,096
Federal		-		-		58,818
Total Revenue	22	7,390		226,184		814,183
EXPENDITURES						
Current:						
Salaries and benefits	20	7,700		211,369		478,616
Purchased services		9,185		7,215		179,678
Supplies and materials	1	0,505		7,600		30,337
Capital outlay		-		-		9,515
Other objects		-		-		475
Total Expenditures	22	27,390		226,184		698,621
EXCESS (DEFICIENCY) OF REVENUES						
OVER EXPENDITURES	<u></u>	-				115,562
OTHER FINANCING SOURCES (USES):						
Interest		-		-		715
Total Other Financing Sources (Uses)		-		-		715
NET CHANGE IN FUND BALANCE		-		-		116,277
FUND BALANCE - BEGINNING				-		
FUND BALANCE - ENDING	\$	-	\$		\$	116,277

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS FEDERAL SPECIAL EDUCATION I.D.E.A. FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	ounts	Actual		
	(	Driginal		Final		mounts
REVENUE						
	\$	050 111	\$	941 242	\$	836,784
Federal	<u> </u>	858,441	<u> </u>	841,243	<u> </u>	
Total Revenue		858,441		841,243		836,784
EXPENDITURES						
Current:						
Salaries and benefits		615,011		583,553		579,519
Purchased services		229,070		240,780		240,053
Supplies and materials		8,360		10,910		10,495
Capital outlay		6,000		6,000		6,717
Total Expenditures		858,441		841,243		836,784
NET CHANGE IN FUND BALANCE		-		-		-
FUND BALANCE - BEGINNING		<u> </u>				-
FUND BALANCE - ENDING	\$	-	\$	<b></b>	\$	-

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS NORTHERN ILLINOIS UNIVERSITY GRANT FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	Amounts	Actual	
	Original	Final	Amounts	
REVENUE				
State	\$ 144,608	\$ 143,841	\$ 141,408	
Total Revenue	144,608	143,841	141,408	
EXPENDITURES				
Current:				
Salaries and benefits	84,020	70,343	68,164	
Purchased services	57,088	62,998	62,229	
Supplies and materials	3,500	6,000	7,552	
Capital outlay	-	4,500	1,879	
Other objects	-	-	1,584	
Total Expenditures	144,608	143,841	141,408	
NET CHANGE IN FUND BALANCE	-	-	-	
FUND BALANCE - BEGINNING				
FUND BALANCE - ENDING	<u>\$                                    </u>	\$	<u> </u>	

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS EXTENDED SCHOOL YEAR FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	Actual	
	Original	Final	Amounts
REVENUE Local	\$ 20,000	\$ 20,000	\$ 16,561
Total Revenue	20,000	20,000	16,561
EXPENDITURES Current: Salaries and benefits Purchased services Supplies and materials Total Expenditures	13,103 1,897 5,000 20,000	13,103 1,897 5,000 20,000	12,311 1,974 2,276 16,561
NET CHANGE IN FUND BALANCE	-	-	-
FUND BALANCE - BEGINNING			-
FUND BALANCE - ENDING	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS NOVICE TEACHER SUPPORT FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	unts	A	Actual	
		Driginal		Final	A	mounts
REVENUE						
Local	\$	75,491	\$	75,491	\$	40,000
Federal		-		_		3,059
Total Revenue		75,491		75,491		43,059
EXPENDITURES						
Current:						
Salaries and benefits		56,403		65,952		39,982
Purchased services		16,529		8,507		3,013
Supplies and materials		2,559		1,032		230
Other objects		-		-		20
Total Expenditures	. <u></u>	75,491		75,491		43,245
EXCESS (DEFICIENCY) OF REVENUES						
OVER EXPENDITURES						(186)
OTHER FINANCING SOURCES (USES):						
Interest		-		-		186
Total Other Financing Sources (Uses)		-				186
NET CHANGE IN FUND BALANCE		-		-		-
FUND BALANCE - BEGINNING				-		
FUND BALANCE - ENDING	\$	-	\$	-	\$	-

## REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS TITLE I- READING FIRST PART B SEA (05-4337-00) & (05-4337-02) FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	ounts	Actual		
		Driginal		Final		mounts
REVENUE						
Federal	\$	69,085	\$	160,690	\$	109,081
Total Revenue	<u> </u>	69,085	<u> </u>	160,690		109,081
Total Revenue		09,005		100,070		107,001
EXPENDITURES						
Current:						
Salaries and benefits		14,902		14,903		10,107
Purchased services		36,842		93,042		59,900
Supplies and materials		15,341		50,745		39,074
Capital outlay		2,000		2,000		-
Total Expenditures		69,085		160,690		109,081
NET CHANGE IN FUND BALANCE		-		-		-
FUND BALANCE - BEGINNING				<b></b>		
FUND BALANCE - ENDING	\$	-	\$	-	\$	_

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS MCKINNEY - VENTO HOMELESS CHILDREN & YOUTH PROGRAM FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	Amou	unts	1	Actual
O	riginal		Final	A	mounts
¢	50 / 30	¢	51 171	¢	52,703
φ		<u> </u>		<u>.</u>	52,703
	50,450		51,171		52,705
	46,270		46,869		48,377
	2,947		2,697		2,361
	1,213		1,565		1,690
	-		-		7,417
	-		40		275
	50,430		51,171		60,120
	-		-		(7,417)
	-		-		7,417
	-		-		7,417
	-		-		-
	_		_		_
\$	-	\$	-	\$	-
	\$	50,430 46,270 2,947 1,213 - - 50,430 - - - -	\$ 50,430 \$ 50,430 \$ 46,270 2,947 1,213 - 50,430 - - - - - - -	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

## REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS TECHNOLOGY - ENHANCING EDUCATION -COMPETITIVE FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	nts	Actual		
	 Original	F	inal		mounts
REVENUE					
Federal	\$ 820,013	<u>\$ 1,3</u>	351,347	\$	892,320
Total Revenue	 820,013	1,3	351,347		892,320
EXPENDITURES					
Current:					
Salaries and benefits	10,841		-		-
Purchased services	357,755	5	527,015		407,736
Supplies and materials	15,655		96,136		12,810
Capital outlay	-		42,500		39,995
Other objects	435,762	e	585,696		431,879
Total Expenditures	 820,013	1,3	351,347		892,420
EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES	 -	•	-		(100)
OTHER FINANCING SOURCES (USES):					
Interest	-		-		100
Total Other Financing Sources (Uses)	-		-		100
NET CHANGE IN FUND BALANCE	-		-		-
FUND BALANCE - BEGINNING	 	<u></u>	-		
FUND BALANCE - ENDING	\$ -	\$	-	\$	-

## REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to August 31, 2005) EDUCATION FUND ACCOUNTS ILLINOIS MATHEMATICS AND SCIENCE PARTNERSHIPS FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted	ounts	Actual		
	 Original		Final		Amounts
REVENUE					
Federal	\$ 298,504	\$	287,566	\$	286,234
Total Revenue	 298,504		287,566		286,234
EXPENDITURES					
Current:					
Salaries and benefits	98,573		79,275		43,457
Purchased services	165,344		142,504		175,262
Supplies and materials	34,587		63,837		67,806
Capital outlay	-		1,950		-
Total Expenditures	 298,504		287,566		286,525
EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES	 				(291)
OTHER FINANCING SOURCES (USES):					
Interest	-		-		291
Total Other Financing Sources (Uses)	 -		-		291
NET CHANGE IN FUND BALANCE	-		-		-
FUND BALANCE - BEGINNING	 		-		
FUND BALANCE - ENDING	 -	\$	-	\$	-

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS AREA IV - SYSTEM OF SUPPORT FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	Actual			
	Original			Final	A	mounts
REVENUE State	\$	23,621	\$	46,298	\$	56,954
Federal Total Revenue		120,157 143,778		131,773 178,071		107,541 164,495
EXPENDITURES						
Current: Salaries and benefits		89,047		107,783		115,742
Purchased services		44,541		44,951		30,184
Supplies and materials		3,274		15,927		16,242
Capital outlay		6,916		9,410		2,327
Total Expenditures		143,778		178,071		164,495
NET CHANGE IN FUND BALANCE		-		-		-
FUND BALANCE - BEGINNING		-	- <u></u>			
FUND BALANCE - ENDING	\$	-	\$	-	\$	-

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS DEPARTMENT OF CHILDREN & FAMILY SERVICES GRANT FOR THE YEAR ENDED JUNE 30, 2005

		Budgeted	Actual		
	C	Priginal	 Final	A	mounts
REVENUE					
State	\$	33,546	\$ 33,546	\$	43,848
Federal		33,546	33,546		9,259
Total Revenue		67,092	 67,092		53,107
EXPENDITURES					
Current:					
Salaries and benefits		37,938	37,938		34,988
Purchased services		23,954	23,954		12,990
Supplies and materials		5,200	5,200		4,873
Other objects		-	 -		267
Total Expenditures		67,092	 67,092		53,118
EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES		-	 		(11)
OTHER FINANCING SOURCES (USES):					
Interest		-	-		11
Total Other Financing Sources (Uses)		-	 		11
NET CHANGE IN FUND BALANCE		-	-		-
FUND BALANCE - BEGINNING		-	 	<u></u>	-
FUND BALANCE - ENDING	\$	-	\$ -		

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES BUDGETARY COMPARISON SCHEDULE (For the Period of July 1, 2004 to June 30, 2005) EDUCATION FUND ACCOUNTS POSITIVE BEHAVIOR FACILITATION GRANT FOR THE YEAR ENDED JUNE 30, 2005

	Budgeted Amounts					Actual
	Original		Final		Amounts	
REVENUE						
Federal	\$	53,740	\$	53,740	\$	28,807
Total Revenue		53,740		53,740		28,807
EXPENDITURES						
Current:						
Purchased services		48,140		24,160		24,009
Supplies and materials		5,600		29,580		4,798
Total Expenditures		53,740		53,740		28,807
NET CHANGE IN FUND BALANCE		-		-		-
FUND BALANCE - BEGINNING		-				
FUND BALANCE - ENDING	\$	-	\$	-	\$	-

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS JUNE 30, 2005

	General Education Development		Bus Driver Training		Supervisory		TOTALS	
ASSETS								
Cash Due from other governments	\$	44,484 164	\$	11,527 60	\$	-	\$	56,011 224
TOTAL ASSETS		44,648	\$	11,587	<u></u>	-	\$	56,235
FUND BALANCES Unreserved		44,648		11,587	\$		\$	56,235
TOTAL FUND BALANCES	\$	44,648	\$	11,587	\$	-	\$	56,235

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS FOR THE YEAR ENDED JUNE 30, 2005

	General Education Development		Bus Driver Training		Supervisory		T	DTALS
REVENUES								
Local sources	\$	45,312	\$	1,472	\$	-	\$	46,784
State sources		-		960		2,000		2,960
Total Revenues		45,312		2,432		2,000	·	49,744
EXPENDITURES								
Current:								
Salaries and benefits		32,095		-		-		32,095
Purchased services		3,284		1,157		2,000		6,441
Supplies and materials		9,491		43		5		9,539
Other objects		325				-		325
Total Expenditures		45,195	****	1,200		2,005		48,400
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES		117		1,232		(5)		1,344
OTHER FINANCING SOURCES (USES)								
Interest		240		56		5		301
Total Other Financing Sources (Uses)	·	240		56		5		301
NET CHANGE IN FUND BALANCES		357		1,288		-		1,645
FUND BALANCES - BEGINNING		44,291		10,299		-		54,590
FUND BALANCES - ENDING	\$	44,648	\$	11,587	\$	-	\$	56,235

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING STATEMENT OF FIDUCIARY NET ASSETS AGENCY FUNDS JUNE 30, 2005

	Dis	tributive	Payroll Clearing	U	nal Board rustees	 Total
ASSETS						
Cash Due from other governments	\$	1,457 60,253	\$ 106,321	\$	77 -	\$ 107,855 60,253
TOTAL ASSETS	\$	61,710	\$ 106,321	\$	77	\$ 168,108
LIABILITIES						
Due to other governments	\$	61,710	\$ 106,321	\$	77	\$ 168,108
TOTAL LIABILITIES	\$	61,710	\$ 106,321	\$	77	\$ 168,108

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2005

	Be	Balance eginning of Year	 Additions	D	eductions	Balance End of Year
<u>DISTRIBUTIVE</u> ASSETS						
Cash Due from other governments	\$	568 199,330	\$ 5,195,949 60,253	\$	5,195,060 199,330	\$ 1,457 60,253
Total Assets	\$	199,898	\$ 5,256,202	\$	5,394,390	\$ 61,710
LIABILITIES						
Due to other governments		199,898	\$ 5,256,202	\$	5,394,390	 61,710
Total Liabilities	\$	199,898	\$ 5,256,202	\$	5,394,390	\$ 61,710
<u>PAYROLL CLEARING</u> ASSETS						
Cash	_\$	76,629	\$ 6,230,085	\$	6,200,393	\$ 106,321
Total Assets	\$	76,629	\$ 6,230,085	\$	6,200,393	\$ 106,321
LIABILITIES						
Due to other governments	\$	76,629	\$ 6,230,085	\$	6,200,393	\$ 106,321
Total Liabilities	\$	76,629	 6,230,085		6,200,393	\$ 106,321

# REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2005

	Balance Beginning of Year		Additions		Deductions		Balance End of Year	
<u>REGIONAL BOARD TRUSTEES</u> ASSETS								
Cash	\$	491	\$	1,000	\$	1,414	\$	77
Total Assets	\$	491	\$	1,000	\$	1,414	\$	77
LIABILITIES								
Due to other governments	\$	491	\$	1,000	\$	1,414		77
Total Liabilities	\$	491	\$	1,000	\$	1,414	\$	77
TOTAL ALL AGENCY FUNDS								
ASSETS								
Cash	\$	77,688	\$	11,427,034	\$	11,396,867	\$	107,855
Due from other governments		199,330		60,253		199,330		60,253
Total Assets		277,018	\$	11,487,287	\$	11,596,197	\$	168,108
LIABILITIES								
Due to other governments	\$	277,018	\$	11,487,287	\$	11,596,197	\$	168,108
Total Liabilities	\$	277,018	\$	11,487,287	\$	11,596,197	\$	168,108

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES SCHEDULE OF FUNDS DISBURSED TO SCHOOL DISTRICT TREASURERS AND OTHER ENTITIES DISTRIBUTIVE FUND FOR THE YEAR ENDED JUNE 30, 2005

	ROE #9		Rural Champaign Co. Special Education		Total
1510 Interest received from Bank	\$	626	\$	623	\$ 1,249
3001 General State Aid		337,155		-	337,155
3110 Special EdPersonnel		-		516,185	516,185
3360 State Free Lunch & Breakfast		762		-	762
3365 School Breakfast Incentive		19		-	19
3520 ROE School Bus Training		960		-	960
3695 Truants Alternative/Optional Ed.		73,669		-	73,669
3696 Regional Safe Schools		220,029		-	220,029
3705-01 Early Childhood-Block Grant		-		57,684	57,684
3705-51 Early Childhood-Block Grant		-		15,156	15,156
3705 Early Childhood-Block Grant		-		371,891	371,891
3730 ROE/ISC Operations		149,571		-	149,571
3745 Supervisory Expense		2,000		-	2,000
3780 Technology-Learning Technology Center		267,403		-	267,403
4210 National School Lunch Program		12,160		-	12,160
4220 School Breakfast Program		2,103		-	2,103
4337 Reading First Part B SEA Funds		28,451		-	28,451
4337-02 Reading First Part B SEA Funds		23,018		-	23,018
4420 Title IV Community Service		-		-	-
4600 FedSp.EdPreschool Flow Through		-		52,168	52,168
4620 FedSp.EdI.D.E.AFlow Through		-		1,286,071	1,286,071
4630 FedSp.EdI.D.E.ADiscretionary		864,981		10,000	874,981
4631 IDEA-Improvement Grants-Part D		-		61,412	61,412
4910 Learn and Serve America		-		18,002	18,002
4936 Mathematics & Science Partnerships		115,854		-	115,854
4972 Technology-Enhancing Ed. Competitive		707,107			 707,107
	\$	2,805,868	\$	2,389,192	\$ 5,195,060

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2005

Federal Grantor/Pass Through Grantor, Program or Cluster Title	CFDA <u>Number</u>	Project # or <u>Contract #</u>	Expenditures 7/1/04-6/30/05	
US Department of Education through Illinois State Board of Education				
Federal Special Education I.D.E.A Discretionary	84.027A	05-4630-00	\$ 836,784	(M)
Technology - Enhancing Education - Competitive	84.318X	04-4972-00	644,241	
Technology - Enhancing Education - Competitive	84.318X	05-4972-00	248,079	
<b>Total Technology - Enhancing Education - Competitive</b>			892,320	•
Title I- Reading First Part B SEA Funds	84.357	04-4337-00	13,045	
Title I- Reading First Part B SEA Funds	84.357	05-4337-00	8,171	
Title I- Reading First Part B SEA Funds	84.357	04-4337-02	53,306	
Title I- Reading First Part B SEA Funds	84.357	05-4337-02	34,559	_
Total Title I- Reading First Part B SEA Funds			109,081	-
Illinois Mathematics & Science Partnership	84.366	04-4936-00	182,814	(M)
Illinois Mathematics & Science Partnership	84.366	05-4936-00	103,420	(M)
Total Illinois Mathematics & Science Partnership			286,234	
US Department of Agriculture through				
Illinois State Board of Education				
National School Lunch Program	10.555	04-4210-00	1,955	
National School Lunch Program	10.555	05-4210-00	10,205	
School Breakfast Program	10.553	04-4220-00	472	
School Breakfast Program	10.553	05-4220-00	1,761	-
Total National School Lunch and Breakfast Programs			14,393	
US Department of Health & Human Services through Illinois State Board of Education				
Regional Safe Schools (TANF)	93.558	04-3696-00	44,425	
Regional Safe Schools - General State Aid (TANF)	93.558	05-3001-93	56,192	_
Total Regional Safe Schools			100,617	-
Total Through Illinois State Board of Education			2,239,429	_

#### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2005

Federal Grantor/Pass Through Grantor, Program or Cluster Title	CFDA <u>Number</u>	Project # or <u>Contract #</u>	Expenditures 7/1/04-6/30/05
US Department of Health & Human Services through <u>Illinois Department of Children &amp; Family Services</u> DCFS Interagency Technical Assistance Network Total Through Illinois Department of Children & Family S	93.669 ervices	53730189015	9,259
US Department of Education through Regional Office of Education #32			
Title I School Improvement and Accountability	84.010A	05-4331-SS	85,601
Title II Teacher Quality - Leadership Grant	84.367A	05-4935-SS	45,504
Title V Innovative Programs - SEA Projects	84.298A	05-4105-SS	8,049
McKinney - Vento Homeless Children & Youth Program	84.196	05-4920-00	52,703
Total Through Regional Office of Education #32			191,857
US Department of Education through University of Illinois			
Novice Teacher Support Program	84.281A	04-4935-00	3,059
Total Expenditures of Federal Awards			\$ 2,443,604

(M) Program was audited as a major program.

The accompanying notes are an integral part of this schedule.

### REGIONAL OFFICE OF EDUCATION #9 CHAMPAIGN/FORD COUNTIES NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2005

### NOTE 1 - REPORTING ENTITY BASIS OF PRESENTATION AND ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Regional Office of Education #9 and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE 2 - SUBRECIPIENTS

Of the federal expenditures presented in the schedule, Regional Office of Education #9 provided federal awards to subrecipients as follows:

Program Title:	Federal Special Education I.D.E.A Discretionary
Federal CFDA #:	84.027A
Amount provided to subrecipients:	\$ 5,000
Program Title:	Technology- Enhancing Education - Competitive
Federal CFDA #:	84.318X
Amount provided to subrecipients:	\$ 431,779

### NOTE 3 - DESCRIPTION OF MAJOR FEDERAL PROGRAM

Federal Special Education I.D.E.A. - Discretionary provides information, support, resources, and training to schools, families and community agencies who work with families of children with, or at risk of developing severe emotional or behavioral disabilities.

Illinois Mathematics and Science Partnerships enhances the content knowledge and teaching skills of classroom teachers in the areas of mathematics and science.

### NOTE 4 - NON-CASH ASSISTANCE

None

### NOTE 5 - AMOUNT OF INSURANCE

None

### NOTE 6 - LOANS OR GUARANTEES OUSTANDING

None